



PROVOST AND SENIOR
VICE PRESIDENT FOR
ACADEMIC AFFAIRS AND
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TO: Lehman College Faculty
FROM: Peter O. Nwosu, Provost and Senior Vice President for Academic Affairs and Student Success
SUBJECT: Faculty Mentors
DATE: March 24, 2020

Dear Faculty,

I am pleased to announce additional support that the College is providing to enhance your ability with distance teaching and learning. I have approved the recommendation of nine faculty members to serve as Faculty Mentors until May 31, 2020. The selected faculty will have the broad responsibility to serve as a resource and support for faculty across the four academic schools in leveraging technology to support student learning and quality instruction. Detailed responsibilities are provided below. The Office of Online Education is supporting faculty mentors and will ensure that they have all the necessary resources to be successful in their new roles. [Learn more.](#)

Faculty Mentors by School

Human Services, Health Sciences and Nursing

- Alison Behrman (alison.behrman@lehman.cuny.edu), Speech-Language Hearing Sciences
- Natasha Nurse-Clarke (natasha.nurse@lehman.cuny.edu), Nursing

Natural and Social Sciences

- Sean Stein Smith (sean.steinsmith@lehman.cuny.edu), Economics and Business
- Naomi Spence (naomi.spence@lehman.cuny.edu), Sociology

Education (two of the selected faculty will split their time)

- Sherry Deckman (sherry.deckman@lehman.cuny.edu), Middle & High School Education
- Jennifer Van Allen (jennifer.vanallen@lehman.cuny.edu), Counseling, Leadership, Literacy & Special Education
- Julia Hood (julia.hood@lehman.cuny.edu), Counseling, Leadership, Literacy & Special Education

Art and Humanities

- Thomas Spear (thomas.spear@lehman.cuny.edu), Languages & Literatures
- Crystal Curry (crystal.curry@lehman.cuny.edu), English

Responsibilities of Faculty Mentors

Faculty Mentors will:

- Advise department colleagues who need assistance with set-up of Blackboard to support a class (e.g. how to make the course available to students, post an announcement, create a discussion forum, create an assignment, etc.)
- Answer questions concerning instructional approaches and options to enrich their courses like Blackboard quizzes, discussion forums, Grade Center and rubrics, Blackboard Collaborate Ultra and/or VoiceThread, and other relevant institutionally supported technologies.
- Learn about their department/school faculty needs and communicate the needs for additional resources, training and support as needed to the Office of Online Education and IT.

I am especially grateful to our colleagues for stepping up and agreeing to take on this important task of working with all of our faculty to transition to and teach effectively in a distance learning environment in such a critical time for the College and the academy. Any faculty member who needs technical assistance should feel free to reach out to them by school at the emails provided.

Thank you and continue to remain safe.