

THE DEPARTMENT OF PHILOSOPHY

LEHMAN COLLEGE



THE CITY UNIVERSITY OF NEW YORK



2021-2022 SELF-STUDY REPORT

TABLE OF CONTENTS

I. Mission and Goals of the Department	4
1. Mission	4
2. Goals	4
<i>Goals i, ii & iii. The Major and Minor Programs, Including the Interdisciplinary Minors that are Housed in the Philosophy Department</i>	
<i>Goal iv. Philosophy's Contribution to CUNY's Lower-level General Education Requirements</i>	
<i>Goal v. Philosophy's Contribution to Lehman's Upper-level, College Option "LEH" General Education Requirements</i>	
<i>Goal vi. Philosophy's Contribution to Special College Programs (Macaulay Honors, College Now, Freshman Year Initiative (FYI))</i>	
<i>Goal vii. Philosophy's Contribution to Other Major and Minor Programs</i>	
<i>Goal viii. Helping to Prepare Lehman Students for Graduate School</i>	
<i>Goal ix: Promoting Innovation in Teaching: Developing New Courses and Innovative Pedagogy</i>	
II. The Department's Budget	10
III. The Philosophy Major and Minors	11
1. The Philosophy Major	11
2. The Philosophy Minors	14
3. The Interdisciplinary Minors: The Disability Studies Minor and the Reasoning and Exposition Minor	14
4. Preparing Philosophy Majors for Graduate School	14
5. Program Assessment	15
6. Future Curriculum Goals	16

IV. Philosophy Department Faculty	17
1. Overview	17
2. Faculty Qualifications, Specializations, and Publications	17
3. Faculty Diversity	18
4. Department Faculty Needs	18
V. Our Students	21
1. Lehman College’s Student Demographic	21
2. The Philosophy Department’s Student Body	21
3. Major and Minor Enrollment	22
4. Overall Department Enrollment	22
6. Student Success	23
VI. Physical Space and Technology	25
1. Administrative and faculty office space and technology	25
2. Classroom accessibility, capacity, equipment, and structures	26
3. The Department Websites	26
4. Concluding Remarks about Space and Technology	27
VI. Summary and Conclusions	27
Appendix A: Philosophy Strategic Plan	
Appendix B: Philosophy Hiring Plan Proposal	
Appendix C: Philosophy Program Goals and Objectives	
Appendix D: Faculty Biographies	
Appendix E: Full-time Faculty CVs	
Appendix F: Part-time Faculty CV’s	

I. Mission and Goals of the Department

1. Mission

The Department of Philosophy aims to provide students in all of its courses with the skills of critical analysis, argumentation, and clarity of expression that allow them to become lifelong learners and to actively advocate for themselves and others throughout their lives. The Philosophy Major aims to give students a solid grounding in the field, connect philosophy to other disciplines as well as to issues in our society and everyday life, and prepare students for a variety of career choices or for graduate work in philosophy, law, or other areas. The Department also supports students' success in their majors by offering minors and a variety of elective courses that give students a deeper understanding of professional ethics in, and/or a deeper theoretical understanding of their chosen fields and disciplines. Finally, the Department contributes to the College's mission of providing a liberal arts education to all Lehman students.

2. Goals

To fulfill this mission, the Department of Philosophy has pursued seven main goals:

- i. To provide a major program for all Lehman students, including those who may wish to pursue further study in graduate programs in Philosophy or other disciplines
- ii. To provide minor programs in Philosophy that enhance students' educations in other disciplines
- iii. To coordinate two interdisciplinary minors, including the Minor in Disability Studies and the Reasoning and Exposition Minor
- iv. To provide all Lehman students with general education classes within CUNY's shared, Flexible Common Core, general education program
- v. To support Lehman's "College option" general education requirements by helping to staff the LEH 355 courses within the upper-level, general education, LEH ("L"- "E"- "H") requirements that all Lehman students must satisfy (only Philosophy majors are prohibited from satisfying their upper-level LEH requirements by taking LEH 355)
- vi. To support special programs within Lehman—particularly the Macaulay Honors, College Now and Freshman Year Initiative programs—that offer philosophy courses within their own programs
- vii. To support the philosophical requirements of other major or minor programs throughout the College by offering courses required for those majors and minors
- viii. To assist all Lehman students who are interested in attending graduate school with understanding and preparing for the Graduate Record Exam (GRE) and the Law School Admissions Test (LSAT).
- ix. To promote innovation in teaching, including developing new courses and innovative pedagogies

Goals i, ii & iii. The Major and Minor Programs, Including the Interdisciplinary Minors that are Housed in the Philosophy Department

The major and minor programs are covered separately in section III.

Goal iv. Philosophy's Contribution to CUNY's Lower-level General Education Requirements

In 2013, CUNY instituted a [shared, general education program](#) across all CUNY campuses to facilitate students' transfer processes from junior to senior colleges and between colleges within the CUNY system. This program includes a "Flexible Common Core," in which students must take one course from each of 5 categories of courses ("World Cultures and its Diversity," "US Experience in Its Diversity," "Creative Expression," "Individual and Society," and "Scientific World") and then an additional course from any category of their choice.

The Department offers courses that satisfy 4 of the 5 categories. We typically offer approximately 8 sections per semester of the courses in the "Scientific World" category (169, 170), approximately 11 sections per semester of courses in the "Individuals and Society" category (171-177). Prior to 2020, we were offering approximately 25 sections of the "Individuals and Society" courses, but the budget squeeze experienced after faculty received a raise that was not funded by the state as well as the hiring freeze and budget concerns created by the pandemic have led to a contraction in the number of these courses. Students are also taking more of these courses in their various pre-college high school programs (such as College Now—see below for more on this program), so the demand for these courses has been decreasing. However, the number of these courses that has been requested specifically for the Freshman Year Initiative program (see below for more on this program) has increased—which has also decreased the number of courses we need to offer outside of that program. Here is a table of the "Flexible Common Core" general education courses offered by the department and the typical number of sections offered:

Flexible Core Category	Course	Course Title	Typical number of sections
World Cultures and its Diversity	PHI 269	Introduction to African Philosophy	1/year
US Experience in Its Diversity	DST 200	Introduction to Disability Studies	1/year, sometimes Winter or Summer
Individual and Society	PHI 171	Philosophical Problems	Various combinations of these courses, 25 sections/semester until 2020; 11 sections/semester thereafter
	PHI 172	Contemporary Moral Issues	
	PHI 173	Justice and Society	
	PHI 174	Theories of Human Nature	
	PHI 175	Philosophy of Religion	
	PHI 176	Philosophy of Freedom	1/year, typically an Honors course
	PHI 177	Philosophy of Contemporary Music	Has not been offered for a couple of years
Scientific World	PHI 169	Critical Reasoning	Various combinations, recently increased to about 8 per semester
	PHI 170	Introduction to Logic	

Although most of the sections of these courses that we offer are taught by adjunct faculty members, full-time faculty members also teach one or more sections of these courses each year. The one exception is Michael Buckley, who participates in teaching PHI 330 Business Ethics, which is a required course for the Bachelor of Business Administration program and for which we offer several sections, and so he does not typically teach a lower-level general education course.

Goal v. Philosophy's Contribution to Lehman's Upper-level, College Option "LEH" General Education Requirements

CUNY's shared general education requirements permit individual Colleges to add up to 12 additional general education requirements that are specific to that College. Lehman chose to dedicate 6 of those college-option credits to its already-existing "LEH" ("L"- "E"- "H") requirements, which were relatively ground-breaking, *upper-level* general-education requirements intended to integrate transfer students into the Lehman experience—although both existing and transfer students have to take them. The committee that worked on revising Lehman's general education requirements also came to believe that CUNY's new general education categories would dilute the traditional emphasis that Lehman had placed on ensuring students had some background in several core liberal arts areas, particularly the arts, literature, history and philosophy. These areas then became the core categories of a new set of LEH courses (LEH 351-355), including LEH 355 "Studies in Philosophy, Theory and Abstract Thinking," which is the de-facto LEH category for philosophy courses.

The LEH courses are variable topics courses. To teach LEH 355, faculty members submit a form indicating how their proposed course would satisfy the learning objectives for LEH 355 as well as a sample syllabus to the LEH 355 Liaison, and the course topic is approved as a special topic for LEH 355. Once a topic is approved (e.g. "Bioethics"), it need not be approved again, even if the course is taught by a different faculty member. For faculty members, one attraction of teaching these courses is that they also permit faculty to design special-topics courses on topics of special interest.

A number of adjunct faculty from the department's regular group of adjuncts pick up LEH courses as their third sections each semester. However, the department also manages additional adjunct faculty members who teach exclusively for the LEH program, providing 8-10 additional sections of LEH 355 each semester. Full-time faculty members who are teaching courses that may be of interest to both philosophy and non-philosophy majors also sometimes have their courses "meet with" sections of LEH, which provides a class with additional enrollment and the LEH program with needed seats.

Goal vi. Philosophy's Contribution to Special College Programs (Macaulay Honors, College Now, Freshman Year Initiative (FYI))

The department also participates in providing philosophy courses to several special programs within the College, particularly the [Macaulay Honors](#) program, the [College Now](#) program, and the [Freshman Year Initiative](#). The department has also hosted cohorts of students in its lower-level, general-education classes from Lehman's own High School of American Studies.

Full-time faculty members may apply to the Macaulay Honors College to teach specialized upper-level honors seminars to honors students. Several of our full-time faculty members have applied and been accepted to teach honors seminars over the last few years. The department also offers one section of PHI 176 Philosophy of Freedom each fall semester for new honors students. Over the years, three different full-time faculty members have taught this class.

The College Now program offers local high school students the opportunity to gain experience in a college course and earn college credit. The department is typically asked to provide 2-3 College Now courses each semester, which are generally taught by adjunct faculty who seem to be particularly good at working with high-school age students.

The specialized public high school on Lehman's campus—the High School of American Studies—also generally requests a certain number of seats (typically around 10) in one of our introductory classes for their students each semester. As with the College Now program, this arrangement allows the high school to offer some of its students the opportunity to earn college credit and get a taste of the college experience. Typically they request seats in a class taught by a full-time faculty member. In recent years, Naomi Zack and Collin O'Neil have both hosted groups of these students in their classes.

The Freshman Year Initiative (FYI) or Learning Community program creates communities of students who take the same block of typically 4 courses each semester in their freshman year. The program thereby provides students with an opportunity to build community with fellow students—with whom they share several classes—and develop a greater sense of a campus community. The program, which has received awards, helps to promote student success and retention.

Each semester, the FYI program requests certain philosophy courses in particular slots for its blocks of courses. Sometimes there is some flexibility in the courses requested (e.g. for some particular time-slot, they'll say the course could be a section of 171 or 172), but typically they request particular courses in particular time-slots. Until the last couple of semesters, they would typically request 5-6 courses. In the last few semesters, however, because the number of freshman students entering Lehman has increased, they have increased their requested number of sections to 10-11 sections. The chair then tries to schedule faculty members' teaching around these requests. Both full-time and adjunct faculty have participated in teaching FYI sections, depending on their schedules and the days/times of the classes that are requested by the program, although most of the sections are taught by adjuncts.

Goal vii. Philosophy's Contribution to Other Major and Minor Programs

The Philosophy offers a number of courses that may be taken to satisfy other major or minor programs. These courses are of three types:

- Courses that other departments elect to have “meet with” courses in their departments
- Courses that students can elect to take toward other majors or minors, and

- Courses that either *must* be taken, or are part of a short list of courses that *must* be taken, toward another major.

Courses that “meet with” courses offered by other majors and minors

A number of courses we offer are generally picked up by departments who wish to open sections of their courses with a small number of seats to “meet with” our courses. For instance, our history of Western philosophy courses, PHI 242 History of Philosophy I: Ancient and PHI 243 History of Philosophy II: Modern, typically “meet with” sections of courses offered for students specializing in intellectual history. These sorts of arrangements help us to increase the enrollment in our courses while also helping other departments increase the options that students have in their majors. If we think a course may be of interest to another program, we will often approach that program to see if it is interested in having seats in our course. While the arrangement with the History Department is a regular one, we will also sometimes link our courses with courses in other departments on a more case-by-case basis, such as when one of our GTF’s wanted to offer a section of our variable-topics course on Latin American philosophy in Spanish, and we worked with the Languages and Literatures Department to have the class “meet with” one of their upper-level language courses on Spanish literature.

Cross-listed courses that may be taken for credit in other majors and minors

The department offers a number of courses that are officially cross-listed in, or were created to “meet with,” courses in other programs, and so may be taken by majors and minors in those other programs to complete their degrees. These courses include courses such as PHI/WST 225 Philosophy and Gender, which may be taken to satisfy the Women’s Studies Minor, as well as PHI/AAS 269 Introduction to African Philosophy and PHI/AAS 305 African Philosophical Thought, both of which may be taken as part of a major in Africana Studies. Here is a list of our officially “cross-listed” courses or courses that qualify to “meet with” courses in other departments: PHI/POL/HRP 218 Human Rights and Peace Studies, PHI/WST 225 Philosophy and Gender, PHI/LNG 230 Symbolic Logic, PHI 234/POL 312 Philosophy of Law, PHI 235/POL 227 Political Philosophy, PHI/AAS 269 Introduction to African Philosophy, PHI/AAS 305 African Philosophical Thought, PHI/DST 336 Disability, Ethics and the Body, PHI/AAS/SOC Race and Ethnicity in Society, PHI/CLT 354 Philosophy of the Social Sciences, PHI/POL 364 Capitalism and its Critics, PHI/POL 369 Global Justice, DST/SOC 333 Sociology of Disability, DST /PHI 336 Disability, Ethics and the Body, DST/ENG 382 Fictions of Disability.

Courses that Must, or are on a Short list of Courses that Must, be Taken Toward Another Major

The department offers two courses that are required in other major programs. These arrangements are more onerous, because the department is committed to offering enough sections of these courses to make it possible for students to fulfill their majors in other programs.

PHI 221 Ethical Issues in Computing is one of two elective courses that all students in the [Computer Information Systems \(CIS\)](#) major must take toward their B.S. degrees. As this is a fairly popular major, the department typically offers one section of this course in every session during the academic year: fall, winter, spring and two summer sessions.

PHI 330 Business Ethics is a required course for every student in the [Bachelor of Business Administration \(BBA\)](#) major. The department typically offers at least 6-7 section of this course per semester, with additional sections offered in the winter and summer session.

Goal viii. Helping to Prepare Lehman Students for Graduate School

In the last couple of years, the chair, in discussions with other chairs, noticed that there has been a gap in the assistance Lehman provides to students wishing to attend graduate school. While we have an Office of Prestigious Awards, which helps students apply for prestigious fellowships and scholarships such as Fulbright Fellowships and has, for instance, pre-law and pre-health advisors, we did not provide ordinary students with courses that could help them understand and complete the GRE or the LSAT successfully. We also discovered that the Masters programs in Education at Lehman had a need for students applying to get into their programs to get assistance with completing the GRE. We happen to have an adjunct, Carl Brownson, who is an expert on the GRE and LSAT exams, and so embarked upon creating courses to do just that. Recently, we created PHI/ENW 215 GRE Theory and Practice and PHI 216/POL 180 LSAT Theory and Practice to provide Lehman students who may not have the resources to access commercially available prep-courses to gain a more extensive understanding of and to prepare for these tests.

Goal ix: Promoting Innovation in Teaching: Developing New Courses and Innovative Pedagogy

The department promotes innovation in teaching in a number of ways. In terms of curriculum, we encourage faculty members to develop new courses. Faculty can test out new courses by running them under one of our variable topics courses (PHI 265 and PHI 365). Over the past several years, for instance, Naomi Zack has introduced PHI 365 courses on the COVID pandemic (“Disaster and Corona: Theory, Practice and Current Events”), the ethics of race (“Ethics and Race”) and atheism. One of our GTFs taught a section of PHI 365 on Latin American philosophy in Spanish (this class was cross-listed with an advanced Spanish literature class). Some of our variable topics courses go on to be submitted as permanent courses (e.g. “Educating Kings and Citizens”), but the variable topics courses also allow us to offer topical courses on a temporary basis. In addition, we encourage new faculty members to introduce permanent courses in their specialties. Collin O’Neil, for instance, spearheaded the introduction of our PHI 341 Medical Ethics as well as PHI 434 Neuroethics courses, which he had previously taught as sections of PHI 365 (the variable topics course). Faculty members sometimes also develop new courses for the Lehman Honors program. This semester, Michael Buckley is teaching an Honors Seminar entitled “Media Ethics in a Divided World,” Prof. O’Neil taught a Lehman Honors seminar entitled “Addiction, Psychopathy, and Moral Responsibility,” and Prof. Zack taught her “Disaster and Corona” class for the Honors program as well.

Our department has also been innovative in the use of technology in the classroom. We have been teaching hybrid online courses since 2002 and taught some of the earliest fully online, asynchronous courses on campus. More recently, two faculty members attended a hyflex training workshop (summer 2021) and now teach hyflex courses, which permit greater accessibility and flexibility, not only for students with disabilities who may have difficulty getting to campus, but for all students.

We also promote pedagogical innovation. A team of two faculty members (Julie Maybee and José Muñiz), for instance, applied for and were awarded a grant to redesign PHI 171 Problems of Philosophy, which is one of the general education courses that has a relatively high rate of D's, W's, Incompletes and F's (a high "DWIF" rate). Their project proposed redesigning the course and teaching philosophy in a way that mirrors the [Investigative Science Learning Environment](#) approach that was developed by Eugenia Etkina and her colleagues for teaching physics. This approach involves adopting an experimental and experiential approach to teaching philosophy. Students work with other students in small groups on problems that introduce them to the philosophical ideas first, and then read the texts and do an assignment to demonstrate what they learned. We have been teaching PHI 171 using the developed approach since fall 2020, and statistics show that the use of the approach has lowered DWIF rates for that class.

II. The Department's Budget

The department's overall budget picture has contracted over the past several years, given the loss of two full-time faculty members at the end of the 2019-2020 academic year as well as pressure to reduce the adjunct budget, especially during the pandemic. We have also used little money in terms of the "Other than Personnel Services" (OTPS) budget, which would ordinarily pay for copy machine expenses, paper and other office supplies and equipment as well as small expenses for campus activities (e.g. posters, movie night pizza etc.). Indeed, for the last two years, we have not officially been given OTPS budgets at all. While we could request money for items or equipment through the Dean's office, we were not given control over an assigned budget. We hope that in the near future, Lehman will return to the system in which it gave each department an OTPS budget—which were based on enrollments—that the departments were then free to determine how to spend.

In fiscal year 2018-2019, the overall department budget, including full-time faculty, adjuncts, temp costs and OTPS was \$910,001. In FY 2019-2020, the budget went up to \$1,004,075. In the past two years, however, the budget contracted: to \$899,439 (FY 2020-2021) and to a projected \$868,122 this fiscal year (2021-2022). This contraction is explained primarily by a contraction in the budget for full-time faculty (which fell from \$777,208 in FY 2019-2020 to a projected \$663,376 in FY 2021-2022) and adjuncts (which fell from \$211,780 in FY 2019-2020 to a projected \$199,897 in FY 2021-2022). The contraction in the cost of full-time faculty is explained primarily by the loss of two tenure-track, full-time faculty members. Some of the reduction in the cost of adjunct faculty is explained by the increase in the requests for sections by the FYI program, which shifted some of the costs for staffing introductory philosophy courses to that program.

The department has historically been the most cost-efficient department in Arts and Humanities. In fiscal-year 2019-2020, the average cost per seat in courses staffed by the Philosophy Department was \$425.46 while the average cost per seat across all Arts and Humanities departments was \$664.58. In fiscal year 2020-2021, the average cost per seat in classes run by the department was \$499.41, while the average cost per seat was \$778.59 across all Arts and Humanities departments.

III. The Philosophy Major and Minors

1. The Philosophy Major

Just over two decades ago, the philosophy major at Lehman was in serious trouble. The number of majors kept dropping, which made it difficult to fill the upper-level classes that the remaining majors needed to take to graduate, which meant those classes often could not be taught, which further reduced the number of majors, and so on, in a vicious cycle. Students who did persist in the major often fulfilled some of their requirements at other campuses, such as Hunter College. The department took steps to revive the major, such as cross-listing upper-level courses with other departments, and those efforts proved successful. The philosophy major slowly recovered. Since 2015, the number of majors has increased from 30 to 78 students (as of Fall 2020). In the past five years our recovery has accelerated and the philosophy major at Lehman is now very much alive and well. In 2015-16, we graduated 8 majors; in 2019-20 we graduated 32 majors. Today, even with all of the graduations last year, we have 65 majors and 51 minors in the philosophy program.

With the aim of building on this progress, we recently undertook a revision of the requirements for the major, the first revision since before 1998. Prior to Fall 2019, the major required 24 credits (8 classes). There were two options for the major, Option A, *Knowledge and Reality*, and Option B, *Ethics and Public Policy*. Option A, required one logic course, one ethics course, two courses in the history of philosophy, and any four courses at the 300-level or above. Option B required one logic course, three 200-level courses in ethics and public policy (from a specific list), two 300-level courses in ethics and public policy (from a specific list), one additional 300-level elective, and one course in the history of philosophy. Apart from PHI 170 Introduction to Logic, only the *Ethics and Public Policy* option allowed students to take any other 100-level course toward the major: students could take 171 as their course in the history of philosophy. Yet this imbalance meant that students who came into the major because they took 171 as one of their general education courses were often coerced into signing up for the *Ethics and Public Policy* option. Moreover, since nearly every student who pursues a major in philosophy was first introduced to philosophy in one of the 100-level courses, which did not count towards the major, almost all philosophy majors ended up taking at least 27 credits of philosophy courses.

In revising the major, we had four main goals in mind. First, we wanted to address the imbalance between the two options. Second, we wanted to make it possible for students to take a broader range of courses to satisfy the major—especially for the *Ethics and Public Policy* option, which included rather outdated lists of required courses that no longer matched well with the courses our faculty members were actually teaching. Third, we wanted to decolonize the major by allowing students to take a broader range of courses—courses on race and ethnicity, philosophy of disability, African and Asian philosophies, and feminist philosophy, for instance—to satisfy the major. Fourth, because we offer a number of sections of our special-topics course each year (PHI 365), we wanted to find a way to allow students to count that course toward the major.

However, we decided to retain two features of the previous requirements. One feature we kept was the two paths for the major. The distribution requirements for Option A, *Knowledge and Reality*, are similar to the distribution requirements for the general philosophy major at other

departments. We also still offer the alternative Option B, *Ethics and Public Policy*, primarily to attract students to the major who are especially interested in moral and political philosophy and might be reluctant to pursue Option A, the more standard major. Students are always free to switch options if their interests evolve or if one option turns out to open up a quicker path to graduation.

The other feature we preserved was the low number of credits required for the major, which is the lowest number for any major at Lehman College. We did seriously consider increasing the number of credits substantially. This would have had two potential advantages: all of our majors would receive a more rigorous and thorough training in philosophy, and, assuming the number of majors remained roughly constant, there would be greater demand for advanced courses, enabling us to offer a wider variety of such courses. But we decided to keep the credit requirement low, primarily to preserve the attractiveness of philosophy as a second major. Our concern was that many of our students would be uneasy about entering the job market armed only with a major in philosophy. But we thought that if we kept the credit requirement low, students could add philosophy as a second major accompanying a more practical or more well-known major without significantly increasing the time it would take them to graduate, making the philosophy major more appealing to cautious students. The low credit requirement also makes the major attractive to students who have transferred to Lehman and are selecting a major with the overriding aim of graduating as quickly as possible. Finally, the philosophy major has often served as a life-line for students who are not accepted into majors such as nursing or social work, which require minimum GPA's and have limited seats for which students have to apply. As a result, we do have some students who sign up for the major for reasons other than their enthusiasm for philosophy, but this does enable us to fill advanced courses that we could not otherwise offer and these students usually do become interested once they've started taking courses (it is philosophy after all).

The two options and the low number of credits are the two features we retained. Here are the main changes that we made:

- Previously, aside from 170, only 171 counted toward the major, and it only counted toward the *Ethics and Public Policy* option, creating an imbalance between the two options. To address that imbalance, we increased the credit requirements for the major from 24 to 27 credits to allow one 100-level introductory course to count toward both options. We predicted that this change would have little overall effect on the number of courses in philosophy our majors must take, since the vast majority of students who decide to major in philosophy do so only after having taken one of the introductory courses anyway. But we believed it would be an advantage, in terms of recruitment, if we could tell students who had excelled in their 100-level class and developed an interest in philosophy that that they had already made 3 credits-worth of progress towards the major.
- Previously there were only a rather limited number of courses that would satisfy each of the distribution requirements for the major. For example, under Option A, students needed to satisfy the ethics requirement by taking either Classical Ethical Theories or Ethical Theory, and the history requirement by taking two history courses from among Ancient, Modern, 19th Century, and 20th Century. Under Option B, students had to satisfy the ethics requirement by selecting three out of just six possible courses. The

difficulty with these constraints was that courses that students needed to complete the major were not always offered when they needed them. This would in turn discourage some students from completing the major, delay their graduation, or require them to seek special permission from the chair to meet a distribution requirement in another way. Our goal in revising these requirements was to make them more flexible and easier to understand, while ensuring that our majors still received a well-rounded education in philosophy.

- The first step we took was to eliminate courses that were listed in our catalog, had not been taught for decades and were highly unlikely to ever be taught again. We also renamed some courses, e.g., we changed "Symbolic Logic" to "Intermediate Logic," so that it would be more obvious to students how it differed from "Introduction to Logic."
- Next, we divided the philosophy courses we do regularly teach into five categories: (1) Logic, (2) Introductory Courses, (3) Knowledge, Language, and Mind, (4) Ethics, Politics, and Aesthetics, and (5) Philosophical Traditions.
 - Students pursuing Option A, *Knowledge and Reality*, take a more balanced distribution of courses between the different topic areas (Categories 3, 4 and 5). They are required to take one course in Category 1 (Logic), one course in Category 2 (Introductory Courses), two courses in Category 3 (Knowledge, Language, and Mind), two courses in Category 4 (Ethics, Politics, and Aesthetics), two courses in Category 5 (Philosophical Traditions), and one additional course from either Category 3 or 5, or a section of our variable topics course (PHI 365).
 - Students pursuing Option B, *Ethics and Public Policy*, are able to specialize somewhat by taking more courses in Category 4. They are required to take one course in Category 1 (Logic), one course in Category 2 (Introductory Courses), one course in Category 3 (Knowledge, Language, and Mind), four courses in Category 4 (Ethics, Politics, and Aesthetics), one course in Category 5 (Philosophical Traditions), and one additional course from either Category 3 or 5, or a section of our variable topics course (PHI 365).

Compared with the previous distribution requirements, the new requirements offer students considerably more flexibility. For example, whereas Option A used to require students to take either Classical Ethical Theories or Ethical Theories, now they can select two classes from among 20 different options in value theory (Category 4, Ethics, Politics, and Aesthetics). And whereas Option A used to require majors to take two out of four available history courses, students can now select two classes from Category 5, Philosophical Traditions, which contains history of philosophy courses but also includes Asian Philosophy, American Philosophy, Introduction to African Philosophy, Existentialism and others. The new requirements also align with the courses that faculty members are actually teaching.

2. The Philosophy Minors

We have not made any changes to the philosophy minor in the past five years. We offer several different minors, all of which require 12-credits. The General minor allows students to take any 4 courses in philosophy, except that only one 100-level course can be counted toward the minor, and two of the courses must be taken at the 300-level or above. We offer [5 additional minor options](#) that are intended to appeal to students in specific majors, including some of the more popular ones: Business, Society and Law, The Diverse World, Language and Logic, Understanding Science, and Wellbeing and the Helping Professions.

3. The Interdisciplinary Minors: The Disability Studies Minor and the Reasoning and Exposition Minor

The department houses two additional interdisciplinary minors, the Disability Studies Minor and the Reasoning and Exposition Minor, which are coordinated by two members of the department, Julie Maybee (the Disability Studies Minor) and Rosalind Carey (the Reasoning and Exposition Minor).

The [Disability Studies Minor](#) is a 12-credit minor that requires students to take at least 9 credits of DST courses and up to 3 credits from a list of elective courses offered by other departments and programs, such courses in Recreation Therapy and Sign Language. Aside from the introductory course, DST 200—which students can take as part of their CUNY-required, general education requirements—all of the upper-level DST courses are cross-listed or mirrored in other departments: DST/SOC 311 Social Science Perspectives in Health and Disability, DST/SOC 333 Sociology of Disability, DST/PHI 336 Disability, Ethics and the Body, and DST/ENG 382 Fictions of Disability. The minor also has a variable topics course (DST 365) and an independent study class (DST 381). The minor is managed by a Steering Committee of faculty members from across the campus, and most of the courses in the minor have been taught by members of the Steering Committee. In 2020, we brought in an adjunct who specializes in teaching disability studies to assist with offering courses in the minor.

The [Reasoning and Exposition Minor](#) is a 21-credit minor that was originally intended to provide students with courses that would help them think critically using data as well as argumentative analysis. For the last number of years, this minor became something of an orphan. It was officially housed in the Anthropology Department, but at some point, the faculty member who had been managing it stopped doing so. In 2020, we discovered that the new chair of Anthropology was not even aware that the minor existed. As a result, we applied to have the minor transferred to the Philosophy department, and Rosalind Carey took over as the coordinator of the minor. Over the next few semesters, we hope to be able to revise and rebuild this minor.

4. Preparing Philosophy Majors for Graduate School

Historically, it is rare for our students to go on to pursue PhDs in philosophy and related fields. But we are starting to see that number increase. Currently two of our majors are in philosophy PhD programs (CUNY Graduate Center and University of Connecticut), one of our majors is in a PhD program in musicology (NYU), and a non-degree student who recently took several classes

with us is in a master's program in philosophy (Tufts). One of our goals as a department to encourage students with talent and passion for philosophy to apply to PhD programs and to funded master's degree programs, and to equip them to succeed in such programs. The Lehman student body is almost entirely drawn from groups that are traditionally underrepresented in academic philosophy, and our philosophy majors are no different. Academic philosophy has been making a serious effort to diversify and this could benefit our students. Many of our students are the first people in their families to go to college, and many simply don't even consider the possibility of going on to graduate school.

We are currently doing several things to facilitate the application process for our students. We offer a 3-credit independent study course where we guide them through each step of the process. We also offer a 3-credit honors tutorial which will help them write an honor's thesis that would also be suitable as a writing sample. And we offer a GRE prep course, for credit or no credit. And although the number of credits required for the major is low, we strongly encourage those students with an interest in PhD programs or funded master's degree programs to take much more than the minimum number of credits. Last year, we held our first workshop of preparing for graduate school, which was attended by a few students who were exploring the possibility of going on to graduate school—not always in philosophy, but in something—for the first time.

5. Program Assessment

The Department has conducted assessments at two levels: at the level of the program, and at the level of the department's role as a provider of general education courses. For instance, a few years ago, we conducted an assessment of our ethics courses for majors—in relation to the “Ethics and Public Policy” track and simultaneously assessed our PHI 330 Business Ethics courses for non-majors, that is, insofar as it is a required course for the BBA program. More recently, we assessed PHI 170 for majors—it is a required course for both major tracks—as well as PHI 169 and PHI 170 as general education courses in the “Scientific World” Flexible Core category of the shared CUNY-Pathways general education program.

We have used several methods for assessing student learning. Our main method is to collect sample student assignments, but, in the more recent PHI 169/PHI 170 assessment, we also conducted student surveys of all students enrolled in these courses in particular semesters. We have used the information we have collected to address perceived weaknesses in our program. For instance, in the ethics courses/Business Ethics assessment, we found that, while Philosophy majors were doing reasonably well in terms of our criteria for B goals (see Appendix A), the BBA students were not doing that well in the Business Ethics classes. In particular, they often did not even seem to recognize some of the issues they were looking at as *ethical* problems at all. Rather, they sometimes examined an issue in terms of its prudence, truth or practicality. We ran a workshop for adjuncts to discuss the need to provide BBA students—many of whom may never have taken a philosophy course—with learning activities that would help them to understand, not only what philosophy is, but also what *ethical* questions are. We are currently in the process of determining how to respond to our more recent assessment of the PHI 169/PHI 170 courses.

6. Future Curriculum Goals

Although we have had success in increasing the number of majors and minors, there are at least two things that we have been hoping would happen as a result but that have not yet happened. One is to have an active philosophy club. The last time there was an active philosophy club was seven or eight years ago. It is difficult to pull this off when almost all of our students commute to school and the majority have jobs, but a club with invited speakers and/or faculty speakers and/or student speakers would help to build camaraderie among the majors and the minors and would make majoring in philosophy more fun and attractive.

Also, although the increase in the number of majors and minors helps us to fill our 300-level and 200-level classes, there is still not that much differentiation in the way we teach courses at these different levels, in terms of how demanding and challenging the workload is. The worry remains that if we were to significantly step up the rigor in these upper-level classes, we would leave too many (not all, but a fair number) behind.

There are three projects that we are currently looking to implement. We have been in the process of creating a theme-based, variable-credit course that could be taken by philosophy students or students in any major to increase specific academic skills: reading academic texts, argumentation, or writing argumentative essays. Students could take any one of those modules for 1 credit, or a combination of two or three of those modules for 2-3 credits. Our majors—and students generally at Lehman—are often looking for 1-2 credit courses to fill out their degree requirements, and a variable-credit course would allow them to do so while still building their academic skills. The course would also help our own majors—especially those who are looking to go to graduate school—focus on improving particular philosophical skills in which they might be weaker.

We have also been discussing the possibility of creating two new internship courses. The first course, a 1-credit course, would help students find a philosophy-related internship. The second course—a 3-credit course—would be an independent study that the student would take at the same time as they were completing their internship, to allow them to earn college credit for the internship. In the past two years, we have had two students who were in need of the second course. One student had obtained an internship working for New York City as a 311 operator (311 is the non-emergency number that residents can call to obtain information or assistance). The other will be a Congressional Intern through the Hispanic Caucus in D.C. The first student did an independent study with one of faculty members, meeting every week to discuss readings in ethics. She wrote a paper examining the ethical implications of her work as a 311 operator in light of the main philosophical theories in ethics. Because we do not have an official internship course, the second student, who is a double-major in philosophy and political science, elected to sign up for the Political Science department's internship course. We are considering creating courses of our own both to help our students obtain internships and to help them earn college credit while they are doing those internships.

Finally, we are in the process of considering the creation of new certificate programs: certificates in Business Ethics, Health Care Ethics, Philosophy of Diversity and Contemporary Issues and other certificates to mirror the minors. For the last couple of years, the College has been

providing seed-grant funding for departments to develop new curricula, including new majors, minors or certificates. We have applied for funding to explore the development of a certificate in Business Ethics. The exploration of the possibility of creating a certificate in Health Care Ethics is less far along, but we have begun discussions with the Pre-Health Advisor about it as well.

IV. Philosophy Department Faculty

1. Overview

The Department currently has 5 full-time, tenure related faculty members and 21 adjuncts, including one graduate teaching fellow. Most faculty members teach a 3/3 load, although the Chair teaches 1-2 courses over an AY. Adjunct faculty typically teach 2 courses per semester, sometimes 3 and sometimes 1. In addition, the current Dean of the Lehman School of Arts and Humanities is a member of the Philosophy Department and although he has no teaching duties currently, he recently taught one course in the Department. In recent years, three assistant professors left the department and one full professor joined it. Counting the Dean's absence and the recent addition, the Department is now three members down.

In what follows, academic history, specializations, and accomplishments of the faculty are summarized. A report of demographic diversity then follows and the report concludes with Department needs. (Please see bios of full-time and adjunct faculty at end of this document.)

2. Faculty Qualifications, Specializations, and Publications

Qualifications

The full-time faculty have PhDs from Emory University, Boston University, Duke University, University of California, Los Angeles, Cornell University, and Columbia University. Their teaching experience is commensurate with their ranks—three full professors and three associate professors.

Adjunct faculty mostly have PhDs from the Graduate Center, CUNY, although The New School, New York University, and Michigan State are also represented.

Please see Appendices A, B and C for faculty biographies and CVs.

Specializations

Specializations of full-time faculty are timely and comprehensive given an active five-person department: peace studies, political philosophy, ethics, business ethics, history of ethics, medical ethics, Wittgenstein, Russell, Hegel, disability studies, philosophy of race, Africana studies, early modern philosophy, moral aspects of speech, disaster.

Specializations of adjunct faculty represent a broad range on multiple levels of applied, historical, and contemporary philosophy: vegetarianism, ethics, law, Marxism, philosophy of language, philosophy of science, Africana studies, philosophy of religion, emotion, Husserlian

phenomenology, and ancient philosophy. In addition, many adjuncts are able to teach sections of core courses required for the major. Overall, the adjunct faculty have a plethora of research interests that may not be fully realized in the courses they teach.

Research

Full-time faculty are well-published given their substantial teaching loads. All regularly attend conferences and/or organize events. As well, journal articles and chapters in books regularly appear at the rate of one or two a year. Prof. Buckley has a book in press, Prof. Carey has published three books, Prof. Maybee has two books with another in progress, Prof O'Neil has a book in progress, and Prof. Zack published numerous books before joining the Lehman faculty and two after, with two more in progress. Faculty publications have been recognized in recent awards: Carey co-authored a book that received the Bertrand Russell Book Award in 2014 and Zack was awarded the Phi Beta Kappa-Romanell Professorship, 2019-20 and gave the John Dewey Lecture at the Pacific Division Meeting of the American Philosophical Society in April 2021.

Adjunct faculty are also active in academic activities, including book publications, as their bios indicate.

3. Faculty Diversity

Within the Department of 5 full-time faculty members, 3 are women (compared to 26% of faculty being women nationally overall¹). One (Naomi Zack) identifies as multiracial. Two assistant professor female faculty members who identify as people of color (Iranian descent and Muslim and South Asian) have recently left the Department. They left for positions at Brandeis University and Providence College and would have handily been tenured at Lehman. Among the 21 adjuncts, five are women, 4 identify as Black or Latino and 1 identifies as gender non-conforming and 1 as disabled.

4. Department Faculty Needs

Academic Specializations

While most faculty members in the Department can teach a wide variety of courses, as necessary, all faculty naturally gravitate towards teaching courses based on their research specializations, especially if they are proposing new courses. The Lehman Philosophy Department is well represented in contemporary and historical ethics, early modern philosophy, and early twentieth century philosophy. The three assistant professors who left the Department collectively specialized in legal epistemology, Islamic and medieval philosophy, philosophy of mind and metaphysics. The Department is down three full-time members. The Department has evident needs among fulltime faculty, including but not limited to, the following specializations:

- Hispanic/Latinx and Latin American Philosophy (encompassing both US history and contemporary issues as well as Philosophy from and about Latin America).
- Ancient and Medieval Philosophy.
- 20th Century Epistemology and Metaphysics.
- 20th Century Continental Philosophy.
- Philosophy of Science.

- Feminist Philosophy/Gender Studies.
- International philosophy
- Philosophy of Religion (Inclusively understood)
- Environmental Philosophy (Including climate change).
- Urban studies.
- Philosophy of Language
- Media studies.
- Philosophy of Mind.

When the Department had fewer majors, there were more faculty members. In the fall of 2016, the department had 30 majors and 7 full-time faculty members. In the fall of 2020, the department had 78 majors and only 5 full-time faculty members. The History department, by contrast, has 111 majors and 13 full-time faculty members. In fact, the ratio of full-time-equivalent students (FTES) that we serve in relation to full-time faculty (FTF) is the third worst in the college and the worst in Arts and Humanities. We serve 225.4 full-time-equivalent students with 5 full-time faculty, giving us a FTES/FTF ratio of 45.1, below only Computer Science (59.2) and Health Services (52.4). The English department, which has the second worst ratio in Arts and Humanities, serves 761.3 FTE students with 25 full-time faculty, for a ratio of 30.5 FTES/FTF.

At the same time, the loss of full-time faculty members together with the pressure to reduce our adjunct budget—particularly during the uncertainties of the pandemic—has lowered the number of students we serve over the last few semesters. In fiscal-year 2018-19, we had an adjunct budget of \$210,422. A new contract in 2017 included pay raises each year for adjunct faculty at CUNY that were not funded by the state, putting pressure on colleges—and so departments—to reduce the number of adjuncts in order to prevent the inevitable increases in adjunct budgets that would result from the pay increases. In fiscal year 2021-22, our adjunct budget is \$199,897. Although we have been able to continue to serve the major and minors, we have reduced the number of introductory, general education courses we offer (171-177)—not including Introduction to Logic (170) and Critical Reasoning (169)—from 25 to 11 sections. We should note that there has also been an increase in the past two semesters of the number of introductory courses offered through the Freshman Year Initiative (FYI) program, which means that some of our adjuncts who are teaching introductory courses are now being paid through FYI’s budget, rather than ours—which helps to explain somewhat why our budget has been lowered. Still, the total number of students that we serve has also been reduced. In the fall of 2019, before two full-time faculty members left, we had a total enrollment of 1,407 students in classes taught by philosophy faculty. In the fall of 2021, we served 1,131 students.

Ideally, the Department will be able to hire 3 new members over the next two years (see draft hiring plan in the appendices), and existing faculty will craft job descriptions from these areas and others, after discussion. We will be hiring one full-time lecturer this spring and would like to hire two additional tenure-track faculty members to replace the faculty members who recently left. The Department also needs a position for Placement to assist students in study and employment after they graduate and keep records of their success, which could either rotate among faculty or constitute a part-time hire. The necessity for these additional members is not

only to complete the Department, but because students at Lehman beyond Philosophy Minors and Majors benefit both personally and academically from their philosophy courses.

Diversity Needs

For Lehman College as a Hispanic-serving institution, the diversity in the current Philosophy Department is evidently lacking. Among full-time faculty, only one out of six identifies as a person of color. Among adjuncts, about 25 percent are women and only four or 20 percent are people of color. Insofar as 82.2 percent of Lehman College students are Black or Latino (as of fall 2020), this lack of representation should be addressed via future hires, with some urgency. Particularly absent are African-American faculty. The same should be considered for disabled and gender non-conforming future hires. While it is unlikely that the Department could have kept the assistant professors who recently left, there might be a stronger program for the retention and support of new hires, especially those who increase diversity, and the Department might reach out for College resources, in addition to its own efforts.

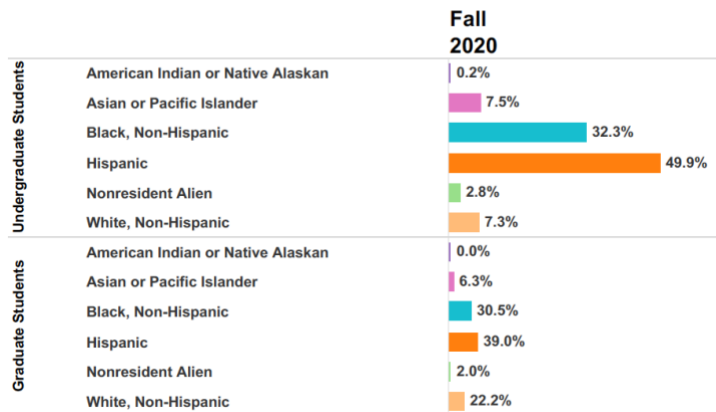
Increasing the diversity of the Lehman Philosophy Department will both help fulfill the College mission of inclusivity and support students through demographic representation that comes closer to mirroring their own. Copious studies have suggested that minority student success increases with minority faculty representation.

V. Our Students

1. Lehman College's Student Demographic

Lehman college has been a vital anchor institution in the Bronx for over 50 years. The Borough of the Bronx ranks next to last in the state for educational attainment, with only 27.7 percent of residents having an associate's degree or higher. Lehman is the only public four-year institution in the Bronx and is on pace to grant 45,000 degrees and certificates by 2030. It has set for itself the ambitious goal of doubling that number to 90,000 degrees and certificates by 2030.

Students Race & Ethnicity by Level



According to the American Council on Education, Lehman ranks #1 among Hispanic Serving Institutions in the U.S. for helping students climb the economic ladder. Total undergraduate enrollment was 12,833 in 2020, with an additional 2,258 graduate students. Nearly 70% of our students are female, 15.2% are 35 years-old and over, 50% have household incomes below \$30,000. The number of cultures represented on campus is estimated at 131.

2. The Philosophy Department's Student Body

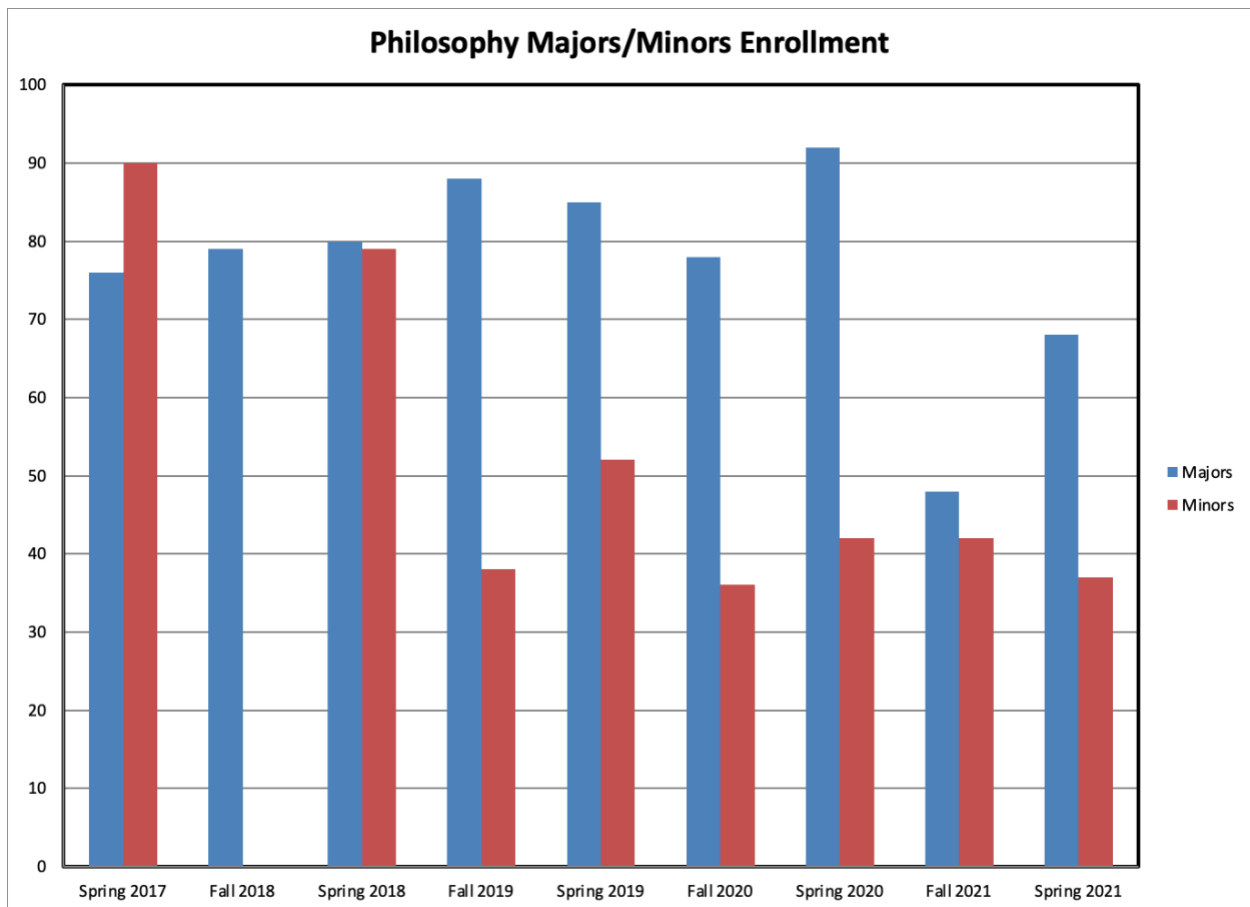
The philosophy department serves a variety of students consistent with the above demographics. We service a diverse student body with diverse abilities. Some of our students are as good as you would find at any Ivy League school. Others are academically underprepared. We have students with varying disabilities that may impair their abilities to perform certain tasks for our classes. Our students are at a variety of ages and at various points in their lives. Some of our students come to us right out of high school, but many of our students are older, with jobs, families and so on. Some are retired.

Consistent with the department's mission, faculty aim to provide all students (majors, minors and nonmajors) with the skills of critical analysis, argumentation, and clarity of expression that allows them to become lifelong learners and to actively advocate for themselves and others throughout their lives.

The Philosophy Major gives students a solid grounding in the field, connects philosophy to other disciplines as well as to issues in our society and everyday life. It prepares students for a variety of career choices or for graduate work in philosophy, law, or other areas. The Department also supports students' success in their majors by offering minors and a variety of elective courses that give students a deeper understanding of professional ethics in, and/or a deeper theoretical understanding of, their chosen fields and disciplines. Finally, the Department contributes to the College's mission of providing a liberal arts education to all Lehman students.

3. Major and Minor Enrollment

According to the institutional data, the number of our majors have remained steady during the period 2017 and 2020. The number of majors enrolled during the that time period ranged between 70-90. This marks a significant improvement in the department’s ability to attract new majors from earlier years. For example, during the period 2011-2014, data from the college showed that the number of majors enrolled in the philosophy program ranged from 15 to 17 majors, with a high of 18 majors in 2013, significantly lower than the past three years. In 2021, major enrollment dropped, perhaps due to the fact that we graduated a number of majors in 2020 and to the ongoing pandemic. However, the number of minors has remained consistent during this period, averaging about 42 students between 2019-2021. The department had as many as 90 minors in 2017, but the college recently stopped requiring students to take a minor, which may have resulted in fewer minors in recent years.



4. Overall Department Enrollment

The department has improved enrollment in its BA program in part through curriculum development that provides core philosophy courses complemented by a range of interdisciplinary

courses. This strategy has also worked to improved enrollment more generally by expanding offerings to non-majors/minors.

The number of credit hours and FTEs (Full Time Equivalents) passing through courses offered by the department has steadily increased over the past several years. Between 2015 – 2020, student credit hours in the department steadily increased from 2,934 to 3,303. By comparison, total credit hours from Fall '11 through Spring '14 averaged approximately 2,600.

Table 3: FTES, FTF, FTES/FTF by department*

Dept	#FTES	FTF	FTES/FTF
CS	592.1	10	59.2
HS	942.7	18	52.4
Phil	225.4	5	45.1
Math	809.1	18	44.9
SPH Sci	488.4	11	44.4
E&B	1033.0	24	43.0
Chem	444.1	12	37.0
Psych	525.9	16	32.9
Bio	587.0	18	32.6
Eng	761.3	25	30.5
Soc	449.6	15	30.0
Physics	204.3	7	29.2
Pol Sci	202.9	7	29.0
Social Wk	421.0	16	26.3
AAS	154.4	6	25.7
Anthro	219.4	9	24.4
EEGS	91.9	4	23.0
L&L	318.3	14	22.7
Nursing	480.3	22	21.8
JMS	182.8	9*	20.3
CLLS	282.3	14	20.2
Hist	237.4	13	18.3
Art	185.8	11	16.9
MHSE	172.4	15	11.5
MMTD	191.1	18	10.6
ECE	119.5	13	9.2

Similarly, FTEs as a percentage of full-time faculty is high. The table shows that the philosophy department ranked among the highest in FTEs/FTF, with 225.4 FTEs for 5 full-time faculty.

The department has traditionally been productive in terms of teaching many Lehman students. The number of FTEs has consistently grown over the years. As discussed in the mission section, the department contributes to Lehman’s general education program, the LEH program, special college programs, and certain departmental requirements. As a result, many Lehman students come through our courses and our faculty have many contact hours with non-majors/minors, especially at lower-level courses and courses required by other departments, such as Business Ethics and Computer Ethics.

Recently, FTEs have increased. Data going back to Fall 2012 shows the following: Fall 2012 FTEs were 168.8; Spring 2013 FTEs were 178; Fall 2013 FTEs were 175.2; Spring 2014 FTEs were 160.6.

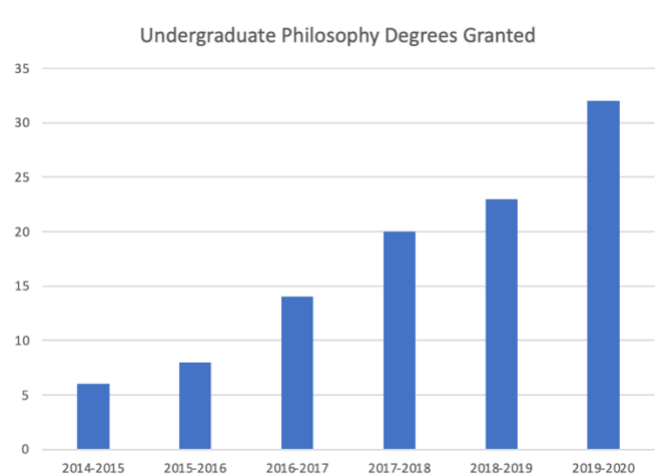
6. Student Success

The department works hard to create a stimulating environment for students through several initiatives. As discussed in the section on curriculum, the department has taken steps to

restructure our major/minor offerings and develop courses and cross-listings with wide appeal. The faculty ensure effective and readily available advising for all Lehman students and is responsive to student’s needs. We work with the Career Service Office to better inform our student population of professional opportunities for those majoring/minoring in philosophy. Additionally, we support student engagement through the Philosophy Club and Phi Sigma Tau Honors Society. We have established the Weinstock Award, which each year offers \$350 prize in honor of the best philosophy paper. And prior to the pandemic, we supported student engagement by organizing philosophy film series and workshops targeting the broader Lehman student population.

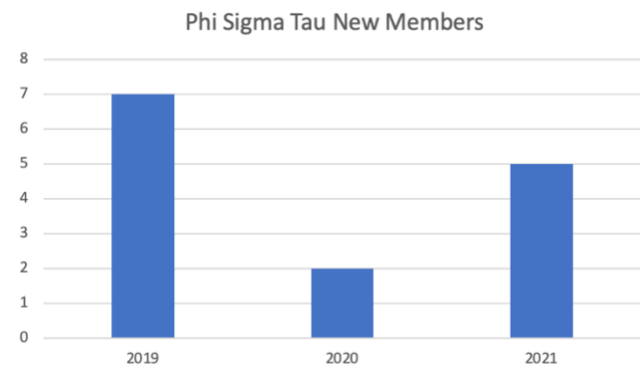
a. Undergraduate degrees granted

The number of Philosophy degrees granted has steadily increased over the past several years. In 2014-2015, the department graduated 6 majors. That number rose to 32 by 2019-2020.



The increase in degrees granted tracks the increase in major enrollments, as discussed in section three above. Over the past fifteen years, the department has improved its record of attracting new majors and growing the number of degrees granted. For example, between 2010 and 2013, only 18 students completed the BA program in philosophy over the time span.

b. Honors students



Another measure of student success is the number of students who graduate with honors. The philosophy department is a registered chapter of Phi Sigma Tau Aside and each year we invite students to apply. The below table shows the number of new Phi Sigma Tau inductees for the years 2019-2021. The table fluctuates between two and seven students. This is representative of the number of new students Phi Sigma Tau attracts every year.

In addition to Phi Sigma Tau, there are many other honors awarded Philosophy majors and minors. The department was unable to secure institutional data about how many of our philosophy graduates received honors over the past several years.

c. Graduate accomplishments

Both the college and the department have a mixed record of tracking alumni accomplishments. Alumni relations and outreach has not been well institutionalized at Lehman, and most contact depends on individual relationships between faculty and students.

Last year, the department had four students enter graduate programs. One student was admitted to Yale but chose NYU's graduate program in musicology. Another student is currently in the Philosophy Graduate program at UConn, a third is pursuing a PhD in philosophy at the CUNY Graduate Center, and a fourth is attending Cardozo School of Law. In previous years, students have gone on to study law at George Washington University and CUNY School of Law.

VI. Physical Space and Technology

1. Administrative and faculty office space and technology

The philosophy department occupies the north-west corner of the third floor of Carman Hall. The administrative office space includes CA 360 (with two desks), and CA 361 (the Chair's office). The administrative offices are equipped with several phones, computers, a copier/scanner (which is connected with each faculty office and serves as the central print-out location), a shredder, and a fax machine. The administrative office also stores a computer on a stand for use in classrooms.

The faculty office space in Carman includes rooms CA 365, 367, 369, and 371, each usually equipped with three desks. Some years ago, room CA 363, located next to the chair's office, was given to the Political Science department. The number of faculty (adjunct and full time) exceeds the space the department currently occupies. This over-crowding makes it difficult for faculty to do research on campus or to conduct office hours effectively, since the offices are often crowded, there is often not enough room for students to sit and since the overlapping of office hours means that multiple conversations may coincide. The department needs an additional two offices at minimum, since at present we cannot guarantee that faculty have an adequate place to work and meet students.

Each faculty office is equipped with phones, and one or two computers with Wifi access. Nowadays, the phones are not used much. The adjunct faculty may be underserved with regard to computers, since those left in the offices may be old and since new computers generally go to the full-time faculty. This means that adjuncts often must bring their own laptop computers, but they also generally have no secure place to keep them. However, the Dean of Arts and Humanities helped departments obtain needed computer equipment for adjuncts during the pandemic. When the chair found out that one adjunct faculty member's laptop had recently stopped working, a request to the Dean's office ensured that the faculty member was able to pick up a new PC laptop within a couple of days.

2. Classroom accessibility, capacity, equipment, and structures

The department traditionally uses room 348, 349, and 350 as classrooms: these classrooms are accessible by elevator to all students. These rooms seat approximately 35 students. To-date, all of these classrooms have been equipped with new left- and right-handed desks and seat larger-sized students. There are, however, no desks for students who use wheelchairs. All of the classrooms have either a whiteboard or a combination of whiteboard and blackboard. At least one classroom has two blackboards, front and back, and some have one in the front and one smaller one to the side. Because the classrooms are usually filled to capacity, the side blackboard is generally not used. There are also projectors, screens and computer hook-ups in every room. Since two of the rooms (CA 349 and CA 350) are equipped with computers (one purchased using the department's OTPS budget, one installed by Lehman's IT department), faculty using those rooms do not need to bring their own computers. The department used its OTPS budget to purchase VGA cables that faculty can borrow from the main office to connect their devices to the wall-panels, but faculty have to have VGA-equipped devices, supply their own VGA-compatible dongles, or borrow dongles from Lehman's Media Technology Services Office, which is located in the basement of Carman Hall, to use the cables. Finally, money has been budgeted to enable all classrooms to run as hyflex.

With respect to the classroom's physical structures, note that the windows on the Goulden Avenue side often cannot be opened, or, if opened, are dangerous because they can slam shut without warning. Since the heating units are temperamental and often make the rooms insufferably hot, the students open the windows anyway, propping them up with what comes in handy. All of the rooms have a single door. It is not safe to have one exit especially if the windows cannot be opened. In addition, the shades, while relatively new, do not function smoothly. Some do not close at all and that makes it impossible to dim the room enough to show a film.

Classroom accessibility: because there is an elevator to the third floor, the offices and classrooms noted above are accessible to students. One of the elevators requires the use of a key, which staff and students can apply for, the other is open to the public. Unfortunately, the elevators have been prone to break down, making accessibility difficult for some students during some periods of time.

Finally, the department has no seminar room or space for a department library. Each floor on Carmen has a room built for seminars, but these are given over to other departments. The consequence of this is that upper level courses must be taught in an ordinary classroom, which is too large for seminar discussion. While there is some room in the chair's office for department meetings, that space is not appropriate for holding seminars.

3. The Department Websites

Faculty maintain the [department's website](#), with the help of IT staff when needed. Both the chair and the Dean have the ability to directly update the web sites for the Philosophy Department. The chair also manages the website for the Disability Studies minor. Rosalind Carey manages

the website for the Reasoning and Exposition minor, which was only fairly recently added to Lehman's website. The websites are continuously updated.

4. Concluding Remarks about Space and Technology

The college has constructed new buildings in recent years, notably the science building, but there has not been any noticeable relief in the crowding in Carman Hall, even though that is, arguably, the most used building in terms of number of feet entering and exiting every day and number of chairs sat in. This relief needs to come soon, since the crowding and general sense of discomfort can only serve to further discourage students from returning to campus.

There is a pervasive and consistent lack of attention to human needs: e.g. although there are places to eat on campus, they are overcrowded and uncomfortable and the lines are very long. There are very few, if any, of the quiet, comfortable areas for study – 'study oases' - that are common on other campuses. Since our students are commuters and are often coming from work, having struggled through traffic, etc., they are especially in need of exactly these places.

The technology is generally adequate, but any faculty member who wishes to use the overhead projector (etc.) in the classrooms usually needs to rely on the tech help people. The equipment (computer, projector, etc.) is there, but it is not always working and its use is not intuitive. In general, the college is often better at supplying new technology than in maintaining what it has or in providing assistance.

VII. Summary and Conclusions

The Department of Philosophy is an integral part of Lehman's mission to be an economic and cultural engine in the Bronx, to provide students with transformational educational experience and to advance equity, inclusion and social justice. Our dedication to providing students with a solid educational background in terms of general education as well as the philosophy majors and minors helps students to hone their core academic skills and become life-long learners. We also offer general education courses and a minor program—the Disability Studies minor—aimed at helping students advance equity, inclusion and social justice.

Our new, decolonized major program not only takes better advantage of the faculty we have, but also allows students to take a wide variety of courses in traditional Western philosophy as well as in more contemporary fields aimed at advancing equity, inclusion and social justice. Our program is comparable to the major programs at other CUNY campuses, but it is somewhat less focused on traditional Western philosophy than they are. Hunter College, for instance, offers a 30 credit major in two tracks or concentrations, the Standard Concentration and the Philosophy, Politics and Society concentration. Their [Standard Concentration](#) is based entirely on traditional courses in Western philosophy and the history of Western philosophy, with 9 credits available for students to fill with any elective courses, one of which must be at the 300-level. Their [Philosophy, Politics and Society](#) concentration also requires students to take courses primarily in Western philosophy and the history of Western philosophy, although it does require students to

take a 300-level course that covers recent issues in social and political philosophy and choose, for their 9 elective credits, from a list of courses that includes courses such as Pan-Africanism, African American Political Thought and Feminist Political Theory. Our own major therefore permits students to take a broader diversity of courses, particularly outside of traditional courses in Western philosophy. Hunter College has 11 full-time faculty members.

From this point of view, our philosophy major is similar to the one at Brooklyn College, although Brooklyn's major is still more rooted in traditional Western philosophy than ours is. Brooklyn College offers a 24-30 credit major (depending on how many 4-credit courses students take) and [five tracks or concentrations](#). In the general major, courses are arranged in categories that are similar to ours, except their History of Philosophy category consists exclusively of courses in the history of Western philosophy, and, where we have one category (Knowledge, Language and Mind) they have two (Methods and Reasoning, and Metaphysics and Epistemology). However, they also have an additional category of courses from which students must take one course, the "Pluralistic Methods and Traditions" group, which includes courses in American philosophy, race and justice, feminism, African American philosophy, Latin American philosophy and Queer philosophy. Our own decision was not to separate these sorts of courses into a single category of their own, but to include them in the appropriate, traditional philosophical categories. Brooklyn College also offers major tracks in Philosophy and Business, Philosophy and Law, Philosophy and Other Fields, and Philosophy and Medical Ethics (see these [checklists listing their major requirements](#) or page 411 of [their current undergraduate bulletin](#)). Brooklyn College has 16 full-time faculty members.

We have been contributing to [Lehman's 90x30 initiative](#) by increasing the number of our majors as well as the number of students we have been graduating in philosophy. Over the next five years, we hope to contribute even more to this initiative by offering certificates in Business Ethics, Health Care Ethics, as well as Philosophy of Diversity and Contemporary Issues. We have already applied for a curriculum development grant to develop the Certificate in Business Ethics, and hope to bring that to fruition for Fall 2023. We are in the early stages of discussion for the other certificate programs.

We do a lot and serve a lot of students with the relatively small number of full-time faculty we have. We therefore rely quite heavily on adjunct faculty to do a lot of our teaching. The Lecturer line we are looking to fill this spring together with 2 replacement lines and an additional line over the next two years would improve the ratio of full-time to part-time faculty tremendously. We have been working to diversify our faculty and are committed to continuing to do so. Over the next five years, we hope to hire four new faculty members: one lecturer (for fall 2022), two tenure-track, Assistant Professors (for fall 2023) to replace faculty members who left during the pandemic, and an additional tenure-track Assistant Professor.

We are proud to be part of an institution that takes the liberal arts seriously and has traditionally been supportive of the Philosophy Department and our major program. Lehman students do well to major in philosophy. According to a report by the *Wall Street Journal*, although the starting salaries for philosophy majors are lower (\$39,900), after 10 years, their median salaries have increased by 103.5% (\$81,200)—the highest percentage increase of any major except math, with which it is tied. At the end of ten years, philosophy majors have a higher median salary than

those of some other majors that started out ahead, such as majors in nursing (\$67,000), and in IT (\$74,800). A [more recent study by the Federal Reserve Bank of New York](#) was a little less rosy: here, philosophy majors have an unemployment rate slightly above average compared to other majors (4.3% vs. an average of 3.8%), a higher-than-average underemployment rate (53.6% vs. 42.6%) and a median mid-career wage of \$62,000, slightly below the average (\$70,000) and slightly below the median wage of nursing majors, for instance (\$70,000). Still, the [Bureau of Labor Statistics reports](#) that two of the fields to which philosophy and religion majors most contribute—post-secondary teaching and software developers and quality assurance analysts and testers—are projected to have 24% and 22% job growth during the 2020-2030 decade.

At the same time, in a world in which the lifetime job is largely a relic of the past and in which the skills people need are always evolving, we believe that the study of philosophy is an essential part of a liberal arts education that provides students with the basic critical thinking, reading and writing skills that will allow them to teach themselves what they need to know to be successful in the different jobs that most of today's young people are likely to have over their lives.

Philosophy Department Strategic Plan and Timeline

Spring 2022

- Complete self-study and external review process
- Complete the hiring process for the Lecturer or Lecturer (Doctoral Schedule)
Area of specialization: Open
Area of competence: Demonstrated effectiveness teaching introductory courses—critical reasoning, intro to logic, intro to philosophy and/or more specialized introductory courses (intro to: ethics, political philosophy, theories of human nature, philosophy of religion, philosophy of freedom, philosophy of contemporary music)—and/or business ethics. The department also has teaching needs in Latin American philosophy, feminism, environmental philosophy, the philosophy of mind and epistemology.

QUALIFICATIONS

The successful candidate will have a demonstrated history of effectiveness in teaching introductory courses in philosophy and/or business ethics as well as interest in exploring innovative pedagogical techniques to promote student success.

- Run another preparing for graduate school workshop for students

Curricular Initiatives

- Begin work on the Certificate in Business Ethics
- Begin discussions for a potential Certificate in Health Care Ethics
- Continue work on the PHI 171 course redesign project, particularly with revisions to the rubrics (spring and summer, 2022)
- Discuss responses to the assessment of 169 and 170

Fall 2022-Spring 2023

- Discuss and enact responses to the reports from the external reviewers
- Hire two people to fill 2 tenure-track replacement positions (see draft hiring plan in the appendices)
- Rebuild the Steering Committee for, and expand the website for, the Reasoning and Exposition minor
- Run preparing for graduate school workshops for students in fall and spring

Curricular initiatives

- Submit Lehman and New York State paperwork for the creation of the Certificate in Business Ethics and begin marketing the program
- Complete development of the flexible-credit Philosophical Methods course

- Create a 400-level internship course sequence (a 1-credit course in the fall will assist students with finding and setting up internships for the spring; students will then complete a 2-credit course in the spring to run concurrently with their internships in which they will discuss and write a paper on the philosophical implications of their internship).
- Continue discussion with Social Work about ways to integrate Disability Studies courses into their major program
- Begin work to expand the PHI 171 course redesign project beyond the current Lehman team by creating a website and inviting faculty members from other institutions to join
- Discuss responses to the assessment of Philosophy majors' ability to distinguish alternative philosophical problems, positions or theories

Fall 2023-Spring 2024

- Hire one person to fill an additional tenure-track line (see draft hiring plan in the appendices for details)
- Continue to discussions of and enacting responses to the external review process
- Run preparing for graduate school workshops for students in fall and spring
- Discuss the possibility of getting course-release time for a full-time faculty member to become the graduate advisor for students

Curricular Initiatives

- Launch the Certificate in Business Ethics program
- Launch the Philosophical Methods course
- Launch the 400-level internship course sequence and arrange internships for the spring semester
- Continue discussions of and develop paperwork for the Certificate in Health Care Ethics
- Begin work on the proposed Certificate in Philosophy of Diversity and Contemporary Issues and develop Lehman and New York State paperwork for the Certificate
- Discuss the development of additional certificate programs to build on the remaining minors
- Continue discussions of ways to expand the Disability Studies minor
- Continue to expand the PHI 171 course redesign initiative

Fall 2024-Spring 2025

- Run preparing for graduate school workshops for students in fall and spring

Curricular Initiatives

- Submit Lehman and New York State paperwork for the Certificate in Health Care Ethics and begin marketing the program
- Submit Lehman and New York State paperwork for the Certificate in Philosophy of Diversity and Contemporary Issues

- Develop proposals for any additional certificate programs to build on the remaining minors

Fall 2025-Spring 2026

- Run preparing for graduate school workshops for students in fall and spring

Curricular Initiatives

- Launch the Certificate in Health Care Ethics
- Launch the Certificate in Philosophy of Diversity and Contemporary Issues
- Develop Lehman and New York State paperwork for any additional certificate programs to build on the remaining minors

Fall 2026-Spring 2027

- Run preparing for graduate school workshops for students in fall and spring

Curricular Initiatives

- Submit Lehman and New York State paperwork for any additional certificate programs to build on the remaining minors

Hiring Plan Proposal for Three Full-time, Tenure-track Hires in the Department of Philosophy at Lehman

A number of new fields in philosophy address the histories, contemporary problems, and identities of minority groups. These fields have received broad recognition in U.S. academic philosophy departments during the late twentieth and early twenty-first centuries. A number of these fields are not presently represented in the specializations of Lehman College's faculty in the Department of Philosophy.

The department is considering creating a new Certificate program centered around these fields. The purpose of this certificate program, "Philosophy of Diversity and Contemporary Issues" (this title is still under discussion), is to focus on topics that support marginalized communities through student-centered pedagogy and evidence-based education. Evidence-based instructional strategies include intentional practices that promote a sense of belonging. These strategies improve engagement by enabling all students to feel that they and their unique backgrounds have a place in the life of the classroom. In addition to improving student engagement, the certificate program will support students who work or plan to work in human services—in which an awareness of issues faced by minority communities is essential, especially in the Bronx—or plan to apply to graduate programs in philosophy, law, medicine, and public policy—in which a demand for knowledge of these fields is increasing.

To support this certificate program, the Department proposes that it be awarded three additional full-time, tenure-track positions with Areas of Specialization (AOS's) in the following fields, listed in order of priority:

1. Latin American philosophy and U.S. immigration
2. Philosophical feminism, **OR** environmental philosophy and environmental racism, **OR** feminist and/or Latin American epistemology and philosophy of science, **OR** philosophy of technology with a focus on race, **OR** ethics of data science and legal philosophy with a focus on race, **OR** feminist philosophy of mind

Timeline

2022-2023

Two tenure track replacement lines in philosophy, with (1) and (2) listed as the AOS's for each line.

2023-2024

An additional tenure-track line listing as the AOS's any areas in (2) that are not covered by the people hired in 2022-2023.

Appendix C

Philosophy Program Goals and Objectives (2nd Version)

Option A Goals: Upon completion of Option A, a student in our department will be able to:

1) Articulate a diversity of philosophical problems or positions

Measurable objectives for this goal:

- a. Explain a philosophical problem or position as well as alternative or opposing problems or positions (paper/exam)
- b. Explain the meaning/use of philosophical concepts essential to the topic at hand (paper/exam)

2) Identify and apply basic logical and analytical concepts and principles

Measurable objectives for this goal:

- a. Distinguish a writer's views from the writer's report of an other view (paper/exam)
- b. Identify some of a philosopher's premises and conclusions (paper/exam)
- c. Construct an argument in which a conclusion follows from premises (paper/exam)

3) Explain key developments in the history of philosophy

Measurable objectives for this goal:

- a. Compare and contrast some of a philosopher's views with related ideas in earlier and later periods (paper/exam)
- b. Identify a theme that connects past philosophy to more recent philosophy (paper/exam)

Option B Goals: Upon completion of option B, a student in our department will be able to:

1) Articulate a variety of ethical theories

Measurable objectives for this goal:

- a. Explain a key ethical theory as well as alternative or opposing theories (paper/exam)
- b. Explain the meaning/use of philosophical concepts essential to the theory (paper/exam)

2) Identify and apply basic logical and analytical concepts and principles

Measurable objectives for this goal:

- a. Distinguish a writer's views from the writer's report of an other view (paper/exam)
- b. Identify some of a philosopher's premises and conclusions (paper/exam)
- c. Construct an argument in which a conclusion follows from premises (paper/exam)

3) Analyze particular moral problems

Measurable objectives for this goal:

- a. Identify and describe a moral dilemma (paper/exam)
- b. Apply one or more key ethical theories to a moral problem (paper/exam)

Faculty Bios for External Review

Full-time Faculty

Michael Buckley, Ph.D., Emory University, has been an Associate Professor of Philosophy at Lehman College, CUNY, since 2014. He currently serves as the Director of Lehman's Center for Human Rights and Peace Studies and served as Acting Chair of the Philosophy Department in 2014. His most recent publications focus on political philosophy and applied ethics. He has published in numerous journals, including the *Journal of Medicine and Philosophy*, *Human Rights Review*, *Journal of Business Ethics*, *Metaphilosophy*, *Philosophical Quarterly*, *Journal of Moral Philosophy*, *The Journal of Value Inquiry*, and others. Buckley has been awarded many research grants and was nominated for the Gregory Kavka/UC Irvine Prize in Political Philosophy in 2015 for his paper, "The Priority of Legitimacy in Times of Political Transition." He regularly teaches courses in political philosophy, human rights and peace studies, business ethics, and global justice. He also has a background in media research and business. Before joining Lehman's faculty in 2007, he worked as an analyst for a media research firm in California, publishing over 300 research briefs and serving as the lead author for three data books. Prior to that, he worked as an analyst for investment firms in San Francisco and New York.

Rosalind Carey, Ph.D. Boston University, is an Associate Professor of Philosophy at Lehman College, City University of New York, where she has taught since 2003. Most of her work falls under the category of history of analytic philosophy, with a special focus on Bertrand Russell and Ludwig Wittgenstein. She is interested in the history of philosophical ideas, especially the history of changing ideas about what philosophy is and what it does. For this reason, she is interested in how Russell and Wittgenstein weave together metaphysics, epistemology, and logic, while subverting what these terms denote and the traditions that came before them. She has written three books, including *Russell and Wittgenstein on the Nature of Judgement*, *Russell: A Guide for the Perplexed*, for which she and co-author John Ongley received the Bertrand Russell Book award, and the *Historical Dictionary of Bertrand Russell's Philosophy*, also with John Ongley. Given the difficulty of reading Russell's and Wittgenstein's work, her work is largely investigative: she tries to lay out why Russell, and to a lesser extent Wittgenstein, held the views they did: what moved them, what they assumed, and what they aimed for. She is a recipient of a Dibner Fellowship, and, within CUNY, of several research grants. Besides the PhD in philosophy (2000), she holds a MA in Religious Studies (1989), also from Boston University. Her teaching typically includes courses in logic, in the history of philosophy, and in philosophy of religion. Prior to working at Lehman, she taught for three years at Lake Forest College, north of Chicago.

Julie E. Maybee, Ph.D. Cornell University, is a Professor of Philosophy, the director of the interdisciplinary Disability Studies Minor at Lehman College, City University of New York (CUNY), where she has taught since 1998. She is the author of *Picturing Hegel: An Illustrated Guide to Hegel's Encyclopaedia Logic*, as well as articles in Disability Studies, African philosophy, educational theory, race, and 19th century Continental philosophy. Her work is united by an

overriding interest in the way socially defined differences and time and place shape people's identities, knowledge and experiences.

Collin O'Neil, Ph.D., University of California–Los Angeles, is an Associate Professor of Philosophy at Lehman College, CUNY, where he has taught since 2014. His most recent publications focus on issues in applied ethics and legal philosophy. He has published articles in several journals, including *Ethics*, *Philosophy & Public Affairs*, and the *Journal of Medicine and Philosophy*, and has contributed chapters to two collections, *Philosophy of Trust* (OUP) and *The Routledge Handbook of the Ethics of Consent*. He is currently writing a book manuscript with two co-authors, *50 Puzzles, Thought Experiments, and Problem Cases in Bioethics* for Routledge. He regularly teaches courses on contemporary moral issues, medical ethics, neuroethics, the history of ethics, and ethical theory. Prior to joining Lehman he taught for the MA program at the Center for Bioethics at NYU and worked as a bioethicist for the Division of AIDS at the National Institutes Health, and he continues to serve on Data & Safety Monitoring Boards for the NIH.

Naomi Zack, Ph.D., Columbia University, has been Professor of Philosophy at Lehman College, CUNY, since 2019. She earlier taught at SUNY, Albany and the University of Oregon. Her most recent book is *The American Tragedy of COVID-19: Social and Political Crises of 2020* (March 2021). Also recent is *Progressive Anonymity: From Identity Politics to Evidence-Based Government* (December, 2020). Additional books include: *Reviving the Social Compact: Inclusive Citizenship in an Age of Extreme Politics* (2018). Her edited 51-essay *Oxford Handbook on Philosophy and Race* (2017) and *Philosophy of Race, An Introduction* (2018). Earlier books include: *The Theory of Applicative Justice: An Empirical Pragmatic Approach to Correcting Racial Injustice* (2016), *White Privilege and Black Rights: The Injustice of US Police Racial Profiling and Homicide* (April 2015), *The Ethics and Mores of Race: Equality after the History of Philosophy* (2011/2015), *Ethics for Disaster*, (2009, 2010-11), *Inclusive Feminism: A Third Wave Theory of Women's Commonality* (2005), *Philosophy of Science and Race* (2002) and *Race and Mixed Race* (1992). In progress is *Democracy*, a VSI (Very Short Introduction in the Oxford University Press series) and *Ethics and Race*, a textbook. Naomi Zack was awarded the Phi Beta Kappa-Romanell Professorship, 2019-20, with lectures to be given on the Lehman campus, which were delayed due to Covid-19 lockdowns in New York City. She gave the John Dewey Lecture at the Pacific Division Meeting of the American Philosophical Society in April 2021. She has been teaching a new online course, "Disaster and Corona," at Lehman College, in addition to courses in modern philosophy, ethics, and race and ethnicity.

PHI Adjunct Faculty

Abraham, Ericka is interested in the philosophy of biology, and of science more generally. Specifically, she looks at the evolutionary origins of subjective awareness. She graduated with a B.S. in Science, Technology, and Society from Rensselaer Polytechnic Institute, and is pursuing a PhD in philosophy at the CUNY Graduate Center.

Alvaro, Carlo, PhD, is a philosopher and educator who has taught philosophy at various universities for more than a decade. The author of two books on veganism and morality and several peer-reviewed articles on morality, education, and health, he has also published short stories and poems. He enjoys helping students learn, teaching and writing, promoting veganism, and spending time with his family.

Benn, Elizabeth received her BA at the University of Toronto and MA at Columbia University. Her primary areas of interest in philosophy are aesthetics, social philosophy, political philosophy, and continental philosophy. In addition to teaching at Lehman College, she works at the MLB Commissioner's Office in Baseball Operations and focuses much of her attention on girls' and women's initiatives.

Steven Birnbaum. I'm a lecturer in philosophy at Lehman College, where I teach a variety of introductory courses, as well as the upper-level business ethics class. I served as an ethics fellow at the Icahn School of Medicine at Mount Sinai, where I taught clinical bioethics to medical students. At the University of Vermont, I taught bioethics and served on the ethics committee of the Fletcher Allen Hospital. I also served as an advisor to the ethics committee of Maimonides Medical Center in Brooklyn. I've published articles in the *Encyclopedia of Business Ethics*, *Academic Emergency Medicine* (co-author) and *American Journal of Bioethics* (co-author), and presented at several conferences. My current research interest is in privacy and confidentiality, in both business and medical settings, and teaching ethics to professionals and clinicians.

Earlier in my career, I was Vice President of Information Technology at Morgan Stanley Japan, Inc and a consultant in Information Security and Privacy at Merrill Lynch. I also co-started a business with a partner, where we developed an internet browser enhancement; we sold our company to Visual Networks.

Brownson, Carl. Carl J. Brownson is an Adjunct Assistant Professor in the Department of Philosophy at Lehman College. He received his Ph.D. from the CUNY Graduate Center in 2017. His primary research is in the problem of evil, especially its intersection with ontological and cosmological arguments. He has taught a wide range of courses at Lehman College, from philosophy of religion to history courses, the philosophy of law, metaphysics, and ethics. He has a second life running a test prep business in Westchester, and lately he has fused those two worlds, teaching LSAT and GRE prep courses for the college.

Dale, Russell. I have been involved in various research projects for the past few years. Most prominently I have been working through classical political economics texts. This year I am completing volume three of Karl Marx's *Capital*, volume three. Last year (2020) I completed a reading of volume two of *Capital* along with Rosa Luxemburg's *The Accumulation of Capital*. The year before that (2019), I worked through volume one of *Capital*. I have been writing detailed commentary on all these texts and working out the various mathematical examples that Marx and Rosa Luxemburg provide or suggest. I also started this year a systematic reading along the same lines of David Ricardo's *On the Principles of Political Economy and Taxation* (1817-1821). All this work I do with a class that I lead. I am also deeply

involved in the study of the works of Hegel, this year focusing mostly on the *Phenomenology of Spirit*. I led a seminar on the "Consciousness and "Self-Consciousness" sections of the *Phenomenology* this past Winter (2020-2021).

Fortgang, Leah. I work on philosophy of language, social epistemology, feminist, social and political philosophy and the intersections thereof. I am interested in applications of speech-act theory that help us better understand issues within social and political domains. In particular, my dissertation examines mechanisms by which speech is silenced. I argue that these mechanisms are a function of structural oppression and examine the role that knowledge-related concerns play in maintaining them.

Horowitz, Morgan. My teaching and research emphasizes how developments in critical theory relate to normative constructions, and how this is reflected in our changing understanding of human agency. Connected to this I consider how approaches to identity politics cohere or clash with the construction of political paradigms that try to chart out and relate public spheres, justice demands, and private rights.

O'Neal, Brittany. Brittany O'Neal is an adjunct assistant professor at the City University of New York. She teaches in the Africana Studies Department at Lehman College and the Africana and Puerto Rican/Latino Studies Department at Hunter. She received her doctoral degree from Michigan State University in 2015. Her areas of research include African American Philosophy, Philosophy of Religion, and the Black Radical Tradition.

Ongley, John. My research interests fall into several broad areas: 1. philosophy of science, mainly methodology (this includes describing different kinds of inductive inferences and how they work, different properties of causality, and empirical definitions and properties of simplicity and fruitfulness in scientific research programs), but also foundations of mathematics, the history of which I wrote on in a book that won a small book award in 2014; 2. philosophy of social sciences, where I teach and write on important new work in the social sciences themselves, especially recent research on cognitive biases. In this vein, I have published an article and given talks on Bertrand Russell as a precursor of cognitive dissonance theory in psychology and his wide variety of applications of the idea, including some on political philosophy that are still ahead of what has been done in psychology. The principal philosophical question in studying recent work in the social sciences is "Has a scientific revolution occurred recently in psychology so that it is more reliable than what came before, and if so, what does it tell us about scientific revolutions?" 3. applied ethics, including social and public policy issues in various applied ethics class with my students and other settings, including a Dictionary of Bertrand Russell's Philosophy, for which I wrote the entries on all the social and political issues that Russell wrote on in his long career as a public philosopher. [I have also taught in this field extensively: 8 semesters of Contemporary Moral Issues, 2 semesters of Professional Ethics, 2 semesters of Business Ethics, and 5 semesters of Justice and Society.] My overall research and teaching goal is to develop a model for doing philosophy in a naturalistic way, and more specifically, for doing philosophy as a social science.

Schidlowski, Michael. Ethics and Epistemology - The psychological mechanisms that shape our moral decision-making and the epistemic practices that we use in order to inform those decisions.

Smith, Kamilla. My graduate and undergraduate research was in Philosophy of Art, with a focus on Kant's *Third Critique* and Hegel's *Lectures on Aesthetics*, as well as contemporary scholarship on Plato's *Republic*. I also studied Logic (propositional, predicate, modal, reference, conditionals). My current interests concern various issues in the field of Business Ethics that revolve around the philosophical notions of collective responsibility, wrongful exploitation, corruption, coercion, fair exchange, corporate obligations, and other related concepts (justice, freedom, property, contract theory, workers' rights, meaningful work).

Weisshaar, Ken. Ken's dissertation research focused on constructivist theories of morality, in particular Thomas Scanlon's contractualism, Christine Korsgaard's procedural realism, and John Rawls's justice as fairness. The dissertation argues that Scanlon's theory is the most compelling of these and assesses the various criticisms of his theory. It concludes that Scanlon provides an insightful account of morality, but his theory has significant flaws in its ability to specify moral principles.

LEH Adjunct Faculty

Noras, John. The basis of my main research interest is Edmund Husserl's Phenomenology. After spending many years at the Husserl Archives in Leuven, Belgium, I recently defended my PhD Dissertation on the Husserlian notions of perceptual here and now. As I was involved in this project, I also received training as a Gestalt therapist in NYC. As such, the question of how Husserlian Phenomenology can inform the theory of Gestalt therapy was in the background of my Dissertation, which remained mostly phenomenologically descriptive, rather than interdisciplinary. I am currently looking at the relationship between Phenomenology and Gestalt therapy more closely, while also following the final frontiers Micro-Phenomenology, which is emerging as an interdisciplinary field integrating first-person phenomenological descriptions with third-person observations of cardio-psychology to account for the emergence of emotions.

Tuncel, Yunus. I have been working on the topic of human emotions for several years now. After my book, *Emotion in Sports*, was published by Routledge in 2018, I started working on *Nietzsche on Human Emotions*, which is scheduled to come out with Schwabe in early 2022. I plan to continue my research on this subject and am working on a chapter in the same area to an anthology in sport philosophy. My work in sport philosophy, in other subjects, is also continuing, as I work with IAPS (International Association for the Philosophy of Sport) and will be co-moderating a round table in its electronic conference tomorrow (9/23/2021). My other research area is Nietzsche's works and currently I am co-editing an anthology on Nietzsche and Music, with two other editors. This anthology is scheduled to come out in mid or late 2022 with Cambridge Scholars Publishing. After the anthology comes out, the editors plan to organize events with musicians and thinkers to explore further music and philosophy interaction. I am

also the editor of *The Agonist*, an electronic journal, and our next issue is scheduled to come out in a few weeks, in October 2021. Another research area of mine is Posthumanism. I am one of the founding editors of the recent electronic journal, *The Journal of Posthumanism* and work with several associations and two journals, including the one mentioned and *The Journal of Posthuman Studies*, in different capacities. I contribute essays and review articles and books; currently I am working on enhancement technologies and have presented papers and contributed essays on this subject. I cannot list all of my other projects, but one exciting research and (hope to make) a community project is based on the class I am teaching at Lehman, *Crime & Punishment*. Currently I am working with ten other researchers and hope to make it appealing to my Lehman students as well.

Philosophy GTF (Graduate Teaching Fellow)

Hall, Casey. In ancient philosophy my work focuses on the reception of Platonic cosmological doctrines by early Stoic writers. Most recently my focus has been on elucidating the function of Chrysippus' appeals to necessity, which he explicitly borrows from Plato, in theodicean arguments. In moral philosophy my work focuses on the nature of hypocrisy, its essence, and the social function of charging it of others as a moral fault. I defend a disunified theory of hypocrisy that interprets all acts of hypocrisy as sharing no common moral component, and instead unified as a collection of vices that share in expressing normative inconsistencies.

Disability Studies Adjunct

Lucchese, Danielle. My research interests include disability and education access, disability history, disability and care and disability and narrative.

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

City University of New York, Lehman College
Carman Hall, 371
718.960.8160
michael.buckley@lehman.cuny.edu

APPOINTMENTS

CITY UNIVERSITY OF NEW YORK, LEHMAN COLLEGE	
Associate Professor, Department of Philosophy	2014 – Present
Directory, Center for Human Rights and Peace Studies, Lehman College	2020 – Present
Acting Director, Center for Human Rights and Peace Studies, Lehman College.	Spring 2019 & Spring 2020
Acting Department Chair, Department of Philosophy	2014 – 2015
Assistant Professor, Department of Philosophy	2007 – 2014

EDUCATION

Emory University, Department of Philosophy, Atlanta PhD in Philosophy Dissertation: <i>Political Constructivism and Global Justice</i> Directed by Nick Fotion	2006
Hunter College, City University of New York, New York B.A. in Philosophy, Summa Cum Laude	1999
Baruch College, City University of New York, New York B.B.A. in Finance, Cum Laude	1994

AREAS OF RESEARCH

Political Philosophy, Ethics, Business Ethics, Transitional Justice

PUBLICATIONS

a. **JOURNAL ARTICLES AND BOOK CHAPTERS**

10. “The Practice of Pharmaceuticals and the Moral Responsibility to Expand Access to Investigational Drugs” (with Collin O’Neil), *Journal of Medicine and Philosophy* (2020) 45: 193-211.
9. “The Priority of Legitimacy in Times of Political Transition,” *Human Rights Review* (2013) 14(4): 327-345.
8. “A Constructivist Approach to Business Ethics,” *Journal of Business Ethics* (2013) 117(4): 695-706.
7. “On the Essential Nature of Business,” *Business Ethics Journal Review* (2013) 1(15): 92-98.
6. “Justice in Context: Assessing Contextualism as an Approach to Justice,” *Ethics and Global Politics* (2012) 5(2): 71-94.

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

5. "A Just Peacemaking Process: The UN's Integration of Transitional Justice with DDR," in *Transitional Justice: Between Criminal Justice, Atonement and Democracy*, Netherlands Institute of Human Rights – SIM, (2012), ed. Anja Mihr (with Nick Tomb).
4. "John Stuart Mill and the Idea of a Stationary State Economy," in *Humanistic Ethics in the Age of Globality*, New York: Macmillan Palgrave Publishers, (2011), eds. Heiko Spitzbeck et. al, pp. 137-147.
3. "The Structure of Justification in Political Constructivism," *Metaphilosophy* (2010) 41(5): 669-689.
 - 3.a Reprinted in in *Theories of Justice*, London: Ashgate Publishing Group, (2012), eds. Tom D. Campbell and Aleandra Mancilla.
2. "Two Principles of Broadcast Ownership for a Democratic Society," *Journal of Business Ethics* (2008) 82(4): 821-834.
1. "Irony and the 'We' in Hegel's *Phenomenology of Spirit*," *Clio* (2002) 31(3): 279-300.

b. EDITED WORKS

Promoting Peace through Dialogue (United Nations University and Global Majority) (2008).

c. ENCYCLOPEDIA ENTRIES AND BOOK REVIEWS

8. *Interactive Democracy: The Social Roots of Global Justice*, by Carol C. Gould, *Philosophical Quarterly* (2016) 66(264): pp 635-638.
7. "Political Constructivism," *Internet Encyclopedia of Philosophy* (2015).
6. *Globalizing Justice: The Ethics of Poverty and Power*, by Richard Miller, *Journal of Moral Philosophy* (2014) 11(1): pp 116-119.
5. *The Idea of Justice*, by Amartya Sen, *Journal of Speculative Philosophy* (2012) 26(1): pp 73-75.
4. "Constructivism," *Encyclopedia of Global Justice*, eds. Deen Chatterjee and Reece Newman (New York: Springer, 2011).
3. "International Criminal Court," *Encyclopedia of Global Justice* eds. Deen Chatterjee and Reece Newman (New York: Springer, 2011).
2. *Rescuing Justice and Equality*, by G.A. Cohen, *The Journal of Value Inquiry* (2010) 44(3): pp 395-399.
1. *The Cage: Must, Should and Ought from Is*, by David Weissman, *Journal of Speculative Philosophy* (2007) 21(4): pp 328-330.

d. OTHER PUBLICATIONS

4. *Satellite Radio Outlook: Analysis and Projections for the Industry* (Kagan Research, 2005).
- Economics of Hispanic TV & Radio in the US* (SNL Kagan, 2007) (with Deana Myers)

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

3. *TV Station Deals & Finance Databook*, tenth edition (SNL Kagan, 2007) (with Robin Flynn and Volker Moerbitz)
2. *Radio Financial Databook*, seventh ed. (Kagan Research, 2006). (with Robin Flynn and Volker Moerbitz)
1. 300+ business articles published in *Broadcast Investor: Deals and Finance* (Kagan Research 2004-2007) and *Kagan Media Money* (Kagan Research 2004-2007).

e. IN PROGRESS

4. “Three Limits of Political Philosophy” (revise and resubmit, *Moral Philosophy and Politics*)
3. “Public Justification Under Less Than Favorable Conditions” (near complete and to be sent out soon to *Res Publica*)
2. “Reasonable Pluralism” and “The Business Case for Diversity and Inclusion” (Invited contributions to *The Encyclopedia of Diversity*, Springer. Expected publication 2023)
1. *Political Morality: The Paradox and Promise of Constructivism in Politics* (three of eight chapters complete)

INVITED TALKS AND LECTURES

12. “Substantive Justification and Global Public Health, May 26, 2015, Working Papers in Ethics and Moral Psychology, Icahn School of Medicine at Mount Sinai, New York, NY.
11. “Public Philosophy,” December 4, 2013, Lehman College, CUNY (*panel participant*)
10. “Desafios de los Derechos Humanos,” January 7, 2013, Universidad Bolivariana, Santiago, Chile (*panel participant*)
9. “The Moral Landscape of Transitional Justice,” January 9, 2012, Universidad Bolivariana, Santiago, Chile.
8. “Moral Constructivism in Theory and Practice,” October 20, 2009, *Lehman College Arts & Humanities Works-in-Progress Series*, Lehman College, Bronx, New York.
7. “International Relations and Global Justice Theory,” June 17, 2009, University of Johannesburg, Johannesburg, South Africa.
6. “Conflict Resolution in Global Practice,” Conflict Resolution Career Panel, School of International and Public Affairs, April 22, 2009, Columbia University, New York.
5. “Conflict, Resolution and Justice in International Relations Theory,” July 2008, United Nations University – ILI, Amman, Jordan
4. “Conflict, Resolution and Justice in International Relations Theory,” May 2008, University for Peace, Ciudad Colón, Costa Rica
3. Kagan Research’s 24th and 23rd Annual Radio/TV Values and Finance Summit, March 22, 2007 and March 23, 2006, New York, New York (*co-moderator*)
2. Hispanic Radio Conference: Ownership, Economics & Opportunities, May 23, 2007 San

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

Antonio, Texas (*panelist*)

1. Satellite Radio Seminar, Gerson Lehrman Group: Technology, Media and Telecommunications Conference, NYC, January 12, 2006, Boston, January 13, 2006

CONFERENCE PRESENTATIONS

25. "Transformative Justice as Revolutionary Praxis in Urban Education" (with Chiquita Williams), 38th International Social Philosophy Conference of The North American Society for Social Philosophy, July 15-17, 2021 (Online format due to Covid-19 Pandemic)
24. The Practice of Pharmaceuticals and the Moral Responsibility to Expand Access to Investigational Drugs (with Collin O'Neil), 2nd Annual Susilo Symposium, Defining Global Ethics for a 21st Century Economy, June 15-17, 2017, Boston University, Boston, Massachusetts.
23. "The Problem of Political Liberalism," 33rd International Social Philosophy Conference of The North American Society for Social Philosophy, July 21-23, 2016, Carlton University, Ottawa, Ontario, Canada.
22. "The Primacy of Legitimacy in Global Context," 31th International Social Philosophy Conference of The North American Society for Social Philosophy, July 17-19, 2014, Southern Oregon University, Ashland, Oregon.
21. Comments on Isaacs, Pouryousefi, and Martin, Zicklin Center for Business Ethics Research Works-in-Progress Workshop, The Wharton School, University of Pennsylvania, March 7, 2014 (*commentator*).
20. "Ideal and Non-Ideal Theory in Transitional Contexts," 30th International Social Philosophy Conference of The North American Society for Social Philosophy, July 11-13, 2013, Quinnipiac University, Hamden, Connecticut
19. "Can Global Justice Learn from Transitional Justice?," The Association for Political Theory Conference, Oct 11-13, 2012, University of South Carolina, South Carolina.
18. "Measuring Responsible Business Behavior," The Fifth ISBEE World Congress 2012, July 11-14, 2012, Kozminski University, Warsaw, Poland.
17. "Business Ethics in Context," The 18th Annual International Conference Promoting Business Ethics, October 26-28, 2011, St. John's University, New York, New York.
16. "Can Context Save Constructivist Objectivity?," The 28th International Social Philosophy Conference of The North American Society for Social Philosophy, July 21-23, 2011, Marquette, Milwaukee, Wisconsin.
15. "Measuring Global Poverty: Some Philosophical Perspectives." Constituting the Human, April 8, 2011, Macaulay Honors College, CUNY, New York, New York.
14. "The Nature of Objectivity in Political Constructivism," Fourth Annual Felician Ethics Conference, April 24, 2010, Rutherford, New Jersey.
13. "Transitive Distributive Justice and a Global Resources Dividend," New York State Political Science Associate, April 24-25, 2009, John Jay College, CUNY, New York, New York.

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

12. “The Logics of Global Distributive Justice,” The Association for Political Theory Conference, Oct 9-12, 2008, Middletown, Connecticut.
11. “Facts and Principles in Political Constructivism,” Rocky Mountain Ethics Conference, Aug 8-12, 2008, University of Colorado, Boulder, Colorado (*poster session*).
10. Comments on Mohler’s “The (Stabilized) Nash Bargaining Solution as a Principle of Distributive Justice,” Rocky Mountain Ethics Conference, Aug 8-12, 2008, University of Colorado, Boulder, Colorado (*commentator*).
9. “Principles of Media Ownership for a Deliberative Democracy,” 33rd Conference on Value Inquiry: Market Values and Moral Values, April 6-8, 2006, Rockville Center, New York.
8. “The Politics of Political Philosophy: A Recent Example of a Noble Lie,” International Politics and Ethics Conference, March 24-26, 2005, Long Beach, Mississippi.
7. “Constructing Principles of Environmental Justice,” Conference on Values: Values, Rational Choice, and the Will, April, 2004, University of Wisconsin, Stevens Point, Wisconsin.
6. “Democracy and Global Peace: Comments on Riker and Bernstein,” Mini-Conference on Global Justice in conjunction with the American Philosophical Association—Pacific Division Meeting, March, 2004, Pasadena, California (*commentator*).
5. “Rawlsian Constructivism: From Considered Judgments to Fundamental Orienting Ideas,” 10th Annual Conference of The Society for Philosophy in the Contemporary World, July, 2003, Santa Fe, New Mexico.
4. “Wittgenstein’s Fact-Value Distinction,” Wisconsin Philosophical Association, April, 2003, Stevens Point, Wisconsin.
3. “Virtue Ethics as Objective Moral Theory: A Look at MacIntyre’s *Dependent Rational Animals*,” 5th Annual University of Kentucky PGSA Philosophy Graduate Student Conference, March, 2002, Lexington, Kentucky.
2. “Reconfigurationism: A Method of Moral Argument,” Emory University’s Philosophy Forum, October, 2001, Atlanta, Georgia.
1. “Grasping the Forms in Plato’s Dialogues,” The 2nd Annual New York City Conference on the History of Philosophy and Religion, May, 1998, New York, New York.

CONFERENCE ORGANIZATION

2. Is Racial Equity Possible
1. The Deaths of Eric Garner and Michael Brown,

GRANT AWARDS AND HONORS

16. Georgetown Institute for the Study of Markets and Ethics (GISME) Ethics Project Funding Opportunity, September 2021, in support of course development (\$2,500)

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

15. Professional Staff Congress City University of New York Award # TRADB-48-112, September-December 2017, in support of book project (\$4,530)
14. Faculty Fellowship Award, Lehman College, CUNY, July 2015. Sabbatical leave in support of a book project, *Political Construction: Analysis, Interpretation and Political Argument* (\$63,393)
13. Gregory Kavka/UC Irvine Prize in Political Philosophy, nominated in 2015 for ‘The Priority of Legitimacy in Times of Political Transition’.
12. Professional Staff Congress City University of New York Award # TRADA-44-125, July –Aug 2013. In support of research on ideal and non-ideal approaches in transitional contexts (\$3,499).
11. Faculty Development Program Award, Lehman College, CUNY, April 2013. Release time in support of a book project, *Political Construction: Analysis, Interpretation and Political Argument* (\$3,000).
10. Professional Staff Congress City University of New York Award # TRADA-42-8, July –Aug 2011. In support of a comprehensive study of the vast secondary literature on Rawls’s Constructivist (\$3,499).
9. George N. Shuster Fellowship, Lehman College, May 11 2011. For a research trip to Chile examining Chile’s transition to democracy (\$2,750).
8. Professional Staff Congress City University of New York Award # PSCREG-41-229, July-Aug 2010. To develop a paper on issues of justice in times of political transitions (\$3,867).
7. William Stewart Travel Award, City University of New York Academy for the Humanities and Sciences, April 12, 2010. In support of travel and registration fees necessary to participate in Fourth Annual Felician Ethics Conference, in Rutherford, New Jersey, on April 24, 2010.
6. Professional Staff Congress City University of New York Award # PSCREG-40-315, July-Aug 2009. For a research trip to South Africa examining South Africa’s transition to democracy (\$2,500).
5. Faculty Fellowship Publication Program, City University of New York, Nov. 2008. In support of research for a paper that was subsequently published in *Ethics and Global Politics*, “Justice in Context: Assessing Contextualisms as an Approach to Justice” (\$3,750).
4. Professional Staff Congress City University of New York Award # PSCOOC-39-79, July-Aug 2008. In support of research on global distributive justice, some of which appeared in a paper subsequently published in *Ethics and Global Politics*, “Justice in Context: Assessing Contextualisms as an Approach to Justice.”
3. Merit Award: Emory University, 09/1999-05/2004. In support of progress toward a Ph.D.
2. California State University, Long Beach Philosophy Conference Travel Grant, Feb. 2003 (declined).
1. Emory Foreign Language Study Grant: Goethe Institute—Munich, Germany, Summer 2000; Atlanta, Summer 2001. In support of learning German.

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

REPRESENTATIVE COURSE OFFERINGS

LEHMAN COLLEGE, CUNY (regularly taught)

Political Philosophy, PHI 235/POL 227
Justice and Society, PHI 173
Global Justice, PHI/POL 369
Fundamentals of Human Rights and Peace Studies PHI/POL 218
Business Ethics, PHI 330
Environmental Ethics, PHI 247
Philosophy of Freedom (Honors), PHI 176

CHAPMAN UNIVERSITY—MONTEREY CAMPUS

Multicultural Ethics, spring '07
Ways and Rhetoric of Knowing, spring '05, '07, '06
Business Ethics, fall '05
Models of Interdisciplinary Thinking, summer '05

UNIVERSITY OF WISCONSIN

General Ethics, Stout Campus, spring '04
Introduction to Philosophy, Stout Campus, spring '04
Introduction to Logical Thinking, Stout Campus, spring '03
Elementary Logic, Barron County Campus, spring '03

EMORY UNIVERSITY

Military Ethics, spring '02 (TA for Prof. Nicholas Fotion)
Contemporary Moral Issues, fall '01 (Co-teacher with Prof. Cynthia Willett)
Introduction to Logic, spring '01 (TA for Prof. Donald P. Verene)
The History of Western Thought: Part I, fall '00 (TA for visiting Prof. Tom Tuzzo)

CURRICULA DEVELOPMENT

HUMAN RIGHTS AND PEACE STUDIES MAJOR: Currently serving on the steering committee developing a new interdisciplinary major in human rights and peace studies. The major is a key curriculum goal of Lehman's Center for Human Rights and Peace Studies and will provide students a unique, holistic and interdisciplinary approach to the protection of fundamental human entitlements and the development of peaceful social relations.

HUMAN RIGHTS AND PEACE STUDIES MINOR: Served on the steering committee that developed a new interdisciplinary minor in human rights and peace studies. The minor

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

provides students a unique, holistic and interdisciplinary approach to the protection of fundamental human entitlements and the development of peaceful social relations.

FUNDAMENTALS OF HUMAN RIGHTS AND PEACE, PHI/POL/HRP 218, 3 HOURS, 3

CREDITS: The course examines basic concepts and perspectives in the study of peace and human rights, and investigates the history and development of theoretical and practical approaches to human security.

GLOBAL JUSTICE, PHI/POL 369, 3 HOURS, 3 CREDITS: This course explores the question of moral obligations in global politics and economy. It discusses contemporary theories of justice and how they apply to the relationship between rich and poor countries. It also explores how particular views of global justice become dominant and their implications for solving economic, political, and environmental problems.

FACULTY-LED STUDY ABROAD PROGRAM IN CHILE: Developed and run a study-abroad winter program in Chile with the Study Abroad Office. The course focuses on issues of global justice, human rights, and transitional justice, with particular attention to the human rights issues faced by the indigenous Mapuche Peoples.

ACADEMIC WORKSHOP & CONFERENCE PARTICIPATION

9. Student Success Summit LS3 Conference, Lehman College, October 15. HyFlex teaching panel participant
8. CUNY: HyFlex Seminar, Summer 2021 (online)
7. Georgetown University's McDonough School of Business: Teaching Professional Business Ethics, June 2-3, 2021 (online)
6. CUNY: Program for Online/Hybrid Instruction, Winter 2018 (online)
5. CUNY: Development of a Hybrid Online Course, Fall 2010 (online)
4. Teaching Writing Intensive Courses Across the Disciplines Workshop, May 25-28, 2010.
3. Center for Stabilization and Reconstruction Studies at the Naval Postgraduate Center: Expansive Approach to Disarmament, Demobilization and Reintegration (DDR), Monterey CA, February 22-26, 2010.
2. CUNY: Writing Across the Curriculum, May 25-28, 2009.
1. United Nations University: International Leadership Institute: Conflict Resolution, Negotiations and Mediation, Amman, Jordan, June 2007

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

5. American Philosophical Association (APA)
4. Society for Business Ethics (SBE)
3. North American Society for Social Philosophy (NASSP)
2. Association for Political Theory (APT)
1. Global Majority, International Advisory Board (member)

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

PROFESSIONAL SERVICE

PROFESSION

Referee/Reviewer:

- *Res Publica*
- *The Journal of Value Inquiry*
- *Journal of Business Ethics*
- *International Journal of Transitional Justice*
- *Political Studies*
- *Social Philosophy Today* (vol. 28)
- *Politics, Religion, and Ideology*
- *Asian Journal of Business Ethics*

LEHMAN COLLEGE RECORD OF SERVICE

Director, Lehman College Center for Human Rights and Peace Studies, 2021-Present
Department of Philosophy, Personnel and Budget Committee, 2013-Present
Steering Committee: Center for Human Rights and Peace Studies 2009-Present
Department of Philosophy, Undergraduate Advisor: 2010-Present
Arts and Humanities Executive Committee, 2014-2015
Faculty Personnel and Budget Committee, 2014-2015
Acting Department Chair, 2014-2015
Fellowship Awards Committee, 2014-2015
Common Core Course Review Sub-committee One: “English Composition,” “Creative Expression,” and “Individual and Society.”
Lehman College Senate, 2009-2014
Human Rights Minor: Center for Human Rights and Peace Studies: 2010- 2014.
Academic Freedom Committee: 2008-2016
Visioning Committee for the School of Business: 2013-2014
Honors Program Committee: 2013-2015
Philosophy Department Assessment Committee: 2009-2013
Philosophy Club Advisor: 2012-2014
Phi Sigma Tau Advisor: 2012-2016
Jerome Weinstock Prize organizer: 2012-2016
Faculty Search Committee: Philosophy Department: 2009, 2013, 2014, 2015, 2016
Human Rights Search Committee (Political Science Dept.): 2010
Online Technology Committee: 2009
Faculty Search Committee: Philosophy Department: 2009

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

Steering Committee: Business and Liberal Arts (BALA) Honors Program: 2008-2009
Departmental Representative to the College Senate: 2008-2009
Ad-hoc Committee on filling a sub-lecturer position for academic year 2012-2013: May 2012
Ad-Hoc Committee on creating new Minor Tracks: Nov 28-Dec 2
Ad-hoc Committee addressing student complaints about a faculty member: Sept. 2011
Ad-hoc Committee addressing student grade petition: Sept. 2010
Ad-hoc Committee addressing student grade petition: Dec. 2008
Ad-hoc Committee addressing student grade petition: Sept. 2008
Ad-hoc Business Ethics Committee: fall 2007
Ad-Hoc Plagiarism Committee: fall 2007

OTHER UNIVERSITIES

Honor's Contract Mentor: Conducted a direct reading on the ethical significance of mortality, UW-Stout, 2004.
Conference co-organizer, 7th and 8th Annual Emory University Graduate Student Philosophy Conference, 2001, 2002:
Treasurer of Emory University Philosophy Forum, 2001-2002

COMMUNITY

6. Social & Emotional Learning Committee, Croton-Harmon School District, 2021-Present
5. Global Majority
 International Advisory Board: 2015-2020
 Board of Director 2005-2015
 Treasurer 2006-2008
4. Panel participant: Ethics in Contemporary American Politics, Epic Theater Ensemble, May 4, 2013.
3. Guest Speaker on the political dimensions of race relations in America, Epic Theater Ensemble. Performance of Dispatches from an (A)mended America, November 17, 2012
2. Guest Speaker on the ethical dimensions of Shakespeare's Macbeth, Epic Theater Ensemble Performance of Macbeth, New York City, May 12, 2012.
1. MIIS Radio Interview: January 16, 2012, Transitional Justice, Moral Dilemmas and Global Majority. <http://blogs.miis.edu/informed/>. Accessed 17 January 2012.

RELATED PROFESSIONAL EXPERIENCE

GLOBAL MAJORITY, BOARD OF DIRECTOR

Monterey, CA 2005 – Present

As Board member, I develop and implant the strategic goals of Global Majority, a non-profit organization providing expert training in non-violent conflict resolution (NVCR) techniques. As treasurer (2006-2010), I managed the organization's finances and help make budgetary

MICHAEL BUCKLEY, Ph.D.
CURRICULUM VITA

decisions.

KAGAN RESEARCH, ANALYST

Monterey, CA 2004 - 2007:

Analyzed media trends and financial statistics for the TV and radio broadcast industries, as well as the satellite radio industry. I contributed over 300 articles to Kagan related publication, and was the lead analyst for *Satellite Radio Outlook: Analysis and Projections for the Industry 2005*. I served as a consultant for Kagan Media Appraisals, which provides 3rd party valuations of media properties.

curriculum vitae

ROSALIND CAREY

Address Department of Philosophy
Lehman College of the City University of New York
250 Bedford Park Blvd. West
Bronx, NY 10468
718-960-8332

POSITIONS

2010- Associate Professor, Philosophy, Lehman College, City University of New York
2003-2009 Assistant Professor, Philosophy, Lehman College, City University of New York
2000-2003 Assistant Professor, Philosophy, Lake Forest College, Lake Forest, IL
2002-2003 Adjunct Faculty, Philosophy, College of Lake County, Lake County, IL
2000- Adjunct Faculty, Philosophy, Boston University, Boston, MA
1997-1998 Adjunct Faculty, Philosophy, Emerson College, Boston, MA
1993; 1995 Lecturer, Philosophy, Metropolitan College, Boston University, Boston, MA

EDUCATION

2000 Boston University, School of Arts and Sciences, Boston, MA
PhD Philosophy
1989 Boston University, School of Arts and Sciences, Boston, MA
MA Religious Studies (MA-PhD program)
1983 Assumption College, Worcester, MA
BA Philosophy/Religious Studies

BOOKS

Ongley, J. C., Carey, R. (2013). *Russell: A Guide for the Perplexed*. New York: Bloomsbury Academic/Continuum.

Carey, R., Ongley, J. (2009). *Historical Dictionary of Bertrand Russell's Philosophy* (vol. 93). Lanham, Maryland: Scarecrow Press. [Carey, R., Ongley, J. (2010). *The A-Z of Bertrand Russell's Philosophy*. Scarecrow Press. **Reprint of 2009.**]

Carey, R. (2007). *Russell and Wittgenstein on the Nature of Judgement*. Continuum.

BOOK CHAPTERS

- Carey, R. (2017). How Interpretations of Russell on Logic and Philosophical Method Have Affected Analytic Philosophy's Self-Understanding. In Aaron Preston (Ed.), *Analytic Philosophy: An Interpretive History*, New York: Routledge (pp. 85-102).
- Carey, R. (2015). Seeing, Imagining, Believing: From Problems to Theory of Knowledge. In Wishon, D. and Linsky, B. (Ed.), *Acquaintance, Knowledge, and Logic: New Essays on Bertrand Russell's "The Problems of Philosophy"*, Stanford, California: CSLI (pp. 107-127).
- Carey, R. (2006) "My Brain Hurts": Wittgenstein Watches Monty Python's Flying Circus, In G. Reisch and G. Hardcastle (Eds.), *Monty Python and Philosophy*, Chicago: Open Court Books.

ARTICLES

- Carey, R. (2008). "Russell's Metaphysics". *Internet Encyclopedia of Philosophy*.
- Carey, R. (2003). "In the Name of Humanity and Civilization": A Profile of Bertrand Russell'. *Peace Review*, 105-09.
- Carey, R. (2003). "The Development of Russell's Diagrams for Judgment". *Russell: The Journal of Bertrand Russell Studies*, 27-42.
- Carey, R. (1998) "Wittgenstein's Objections to Russell's Theory of Judgment: A Dialectical Interpretation." 20th World Congress of Philosophy Papers, 1998. www.bu.edu/wcp/Papers/Lang/LangCare.htm

BOOK REVIEWS

- Carey, R. (2019). Review of Samuel Lebens, Bertrand Russell and the Nature of Propositions: A History and Defence of the Multiple Relation Theory of Judgement. In Marcus Rossberg (Ed.), *The Journal for the History of Analytical Philosophy* (7, 1), 1-8.
- Carey, R. (2009). Review of Nicholas Capaldi and Miles Smit, The Art of Deception. *The European Legacy: Toward New Paradigms*.
- Carey, R. (2005). Review of Michael Martin, Atheism, Morality, and Meaning. *Philosophical Investigations*, 87-90.
- Carey, R. (2004). Review of Erich Reck, From Frege to Wittgenstein: Perspectives on Analytic Philosophy. *Philosophical Books*, 160-62.

Draft

Carey, R. (2003) Review of Matthew Ostrow. Wittgenstein: A Dialectical Interpretation, in *Philosophical Investigations* 26, 3 (7/2003), 278-281.

Carey, R. (2003) Review of Matthew Ostrow. Wittgenstein: A Dialectical Interpretation, in *Journal of the History of Philosophy* 4, 2 (4/2003), 281-282. This and the review above are entirely distinct.

Carey, R. (2003) Avrum Stroll. Twentieth Century Analytic Philosophy, in *Philosophical Books* 44, 1 (1/2003), 67-68.

RESEARCH IN PROGRESS

New edition (revised and expanded) of Carey, R., Ongley, J. (2009).

Russell on Religion and Theology, an invited essay for a collection on Bertrand Russell (Klement, Ed.).
Submitted in draft in 2017/18. No information on its current status or that of the projected book.

A book manuscript: Russell on Meaning: The Emergence of Scientific Philosophy from the 1920s to the 1940s. On-Going.

PRESENTATIONS

2018 "Russell's critique of religion: the origins and effects of irrational belief". Invited paper, Disproof Atheism Society, Boston.

2013 "'With all the honors, rights, privileges, and obligations pertaining to that degree': Academic freedom and assaults on the concept of professional judgment and governance'. AAUP annual meeting.

2012 "Dream-Tables, Belief, and Knowledge of the External World". Invited talk. The University of Mississippi

2008 "Writing the Russell Dictionary", 35th Annual Meeting, Bertrand Russell Society, NY

2003 "Wittgenstein on Believing that *p*", 26th International Wittgenstein Symposium, Kirchberg am Wechsel, Austria.

2003 "Logic and Psychology in Russell's Doctrine of Belief," 30th Annual Meeting, Bertrand Russell Society, Lake Forest College, Lake Forest, IL

SERVICE

2013-2017 Secretary, Lehman College Chapter of the Professional Staff Congress

Draft

2012-2015 Grievance officer of the Professional Staff Congress
2012-2013 Alternate, University Faculty Senate
2012-2013 Chair, University Faculty Senate Academic Freedom Committee
2012 Interim Chair, Lehman College Chapter of the Professional Staff Congress
2010-2011 Vice Chair, Lehman College Chapter of the Professional Staff Congress
2009-2012 At-large Senator, University Faculty Senate
2008-2017 At-large Senator: Lehman College Senate
2008-2011 Member, University Faculty Senate Academic Freedom Committee
2008-2011 Member, Committee of Faculty Governance Leaders
2008-2010 At-large Member: Executive Committee, Lehman College Chapter of the Professional Staff Congress
2008-2009 Alternate Senator, University Faculty Senate
2006-2017 Secretary: Governance Committee, Standing Committee of the Lehman College Senate
2004-2017 Member: Governance Committee, Standing Committee of the Lehman College Senate
2004- Advisory Council, Interdisciplinary Program in Linguistics
2004-2009 Faculty Advisor: Phi Sigma Tau, International Honors Society in Philosophy
2004-2007 Department Representative: Lehman College Senate
2004-2007 Library Representative: Philosophy Department
2004-08; 09- Member: Personnel and Budget Committee, Philosophy

AWARDS AND HONORS

2014 The Bertrand Russell Society Book Award for *Russell: A Guide for the Perplexed*.
1999 Massachusetts Institute of Technology, Dibner Institute Fellow
1996 Boston University Philosophy Department: The Peter S. Bertocci Fellowship
1995 The Humanities Foundation: The Angela J. and James J. Rallis Scholarship

GRANTS

2009 PSC-CUNY Regular Cycle Award, for research at the Bertrand Russell Archives at McMaster University in Hamilton, Ontario. \$2,250

2004/5 PSC CUNY/Out of Cycle Award received for the period 5/04-6/05 and extended to 12/05. \$4,300

PROFESSIONAL MEMBERSHIPS

American Philosophical Association
Bertrand Russell Society (Board member)
William James Society

JULIE E. MAYBEE

Professor

Department of Philosophy
Lehman College, City University of New York
250 Bedford Park Boulevard West
Bronx, New York 10468
e-mail: julie.maybee@lehman.cuny.edu

Education: Cornell University,
M.A. in Philosophy, 1990
Ph.D. in Philosophy defended September 1994
(degree conferred, January 1996)
Carleton University, Ottawa, Ontario,
B.A. in Philosophy, 1987
Bachelor of Journalism, 1986

Areas of Specialization:

Post-Kantian Continental philosophy (especially Hegel, Kierkegaard, Nietzsche), African philosophy, race, ethnicity and philosophy, disability studies

Academic Appointments:

Department Chair, Department of Philosophy, Lehman College (2003-2008) (2018-present)
Professor of Philosophy, Lehman College, City University of New York (2017-present)
Director, Disability Studies Minor, Lehman College, City University of New York (2012-present)
Adjunct Professor of Disability Studies, Masters of Disability Studies Program, School of Professional Studies, City University of New York (2017-2018)
Associate Professor of Philosophy, Lehman College, City University of New York (2010-2017)
Consortial Associate Professor of Disability Studies, Masters of Disability Studies Program, School of Professional Studies, City University of New York (2015-2017)
Adjunct Associate Professor of Disability Studies, Masters of Disability Studies Program, School of Professional Studies, City University of New York (2010-2015)
Assistant Professor of Philosophy, Lehman College, City University of New York (1998-2010)
Adjunct Assistant Professor of Disability Studies, Masters of Disability Studies Program, School of Professional Studies, City University of New York (2008-2010)
Assistant Professor of Philosophy and African and African-American Studies, University of Kansas (1998)
Assistant Professor of Philosophy, University of Kansas (1993-1998)
Courtesy Assistant Professor of African and African-American Studies, University of Kansas (1996-1997)

Academic Awards:

Sabbatical Leave, 2017-2018
Mid-Career Faculty Fellowship with the Committee for Interdisciplinary Science Studies at the Graduate Center, CUNY, 2014-2015
Faculty Incentive Award, Lehman College, CUNY (Spring 2011)
Sabbatical Leave, 2009-2010
Faculty Incentive Award, Lehman College, CUNY (Spring 2008)
Faculty Incentive Award, Lehman College, CUNY (Fall 2004)

CUNY Program for the Design and Execution of a Scholarly Publication (Faculty Publications Program), May 1999 (for Fall 1999; renewed for Spring 2000)
University of Kansas Graduate Research Fellowship, Summer 1996
University of Kansas New Faculty Graduate Research Fellowship, Summer 1995

Research:

Publications:

Books:

Making and Unmaking Disability: The Three-Body Approach (Lanham, MD: Rowman and Littlefield, 2019) (244 pages, including Index)
Picturing Hegel: An Illustrated Guide to Hegel's Encyclopaedia Logic (Lanham, MD: Lexington Books, 2009). (639 pages, including Index)

Articles:

"Hegel's Dialectics," *The Stanford Encyclopedia of Philosophy*, Edward N. Zalta (ed.) (substantive revision published Oct. 2, 2020), <http://plato.stanford.edu/entries/hegel-dialectics/>.

"Homelessness, Disability and Oppression," in G. John Abbarino (ed.), *The Ethics of Homelessness* (Second Edition) (Leiden/Boston: Brill Rodopi, 2020), pp. 357-387.

"African Philosophy, Disability and the Social Conception of the Self," in George Hull (ed.), *Debating African Philosophy: Perspectives on Identity, Decolonial Ethics and Comparative Philosophy* (London: Routledge, 2019), pp. 289-304.

"Em'body'ment and Disability: On Taking the (Biological) 'Body' Out of Em'body'ment," *Journal of Social Philosophy*, vol. 48, no. 3 (2017), pp. 297-320.

"Hegel's Dialectics," *The Stanford Encyclopedia of Philosophy*, Edward N. Zalta (ed.) (first published June 3, 2016), <http://plato.stanford.edu/entries/hegel-dialectics/>. (This entry was translated into Korean and published as a small book by Philo-electro-ray publisher in South Korea, 2017.)

"The Political is Personal: Mothering at the Intersection of Acquired Disability, Gender and Race," in Cynthia Lewiecki-Wilson and Jan Cellio, eds., *Disability and Mothering: Liminal Spaces of Embodied Knowledge* (Syracuse, Syracuse University Press, 2011), pp. 245-257.

"Audience Matters: Teaching Issues of Race and Racism for a Predominantly Minority Student Body," *Educational Philosophy and Theory*, vol. 43, no. 8 (2011), pp. 853-73.

"Politicizing the Personal and Other Tales from the Front Lines," in Ann Cudd and Anita Superson, eds., *Theorizing Backlash: Philosophical Reflections on Resistance to Feminism* (Lanham, Maryland: Rowman and Littlefield, 2002), pp. 133-52.

"Who Am I? The Limits of Shared Culture as a Criterion of Group Solidarity and Individual Identity," *Radical Philosophy Review*, vol. 4, nos. 1 and 2 (2001).

"The Instruction of Any: an Ancient Egyptian Philosophical Theory of Ethics," *African Philosophy*, vol. 12, no. 2 (August 1999).

"Kierkegaard and the Madness of Reason," *Man and World*, vol. 29, no. 4 (October 1996).

"Rethinking Rationality," *International Journal of Applied Philosophy*, vol. 10, no. 1 (Summer/Fall 1995), pp. 9-22.

Interview

"Dialogues on Disability: Shelley Tremain Interviews Julie Maybee," *Discrimination and Disadvantage* (blog), July 18, 2018.
http://philosophycommons.typepad.com/disability_and_disadvanta/2018/07/dialogues-on-disability-shelley-tremain-interviews-julie-maybee.html

Book Review Essays, Reviews and Notes:

- of Elena Ficara's *The Form of Truth: Hegel's Philosophical Logic*, in *History and Philosophy of Logic* (forthcoming). (Book review essay)
- of Samuel Oluoch Imbo's *An Introduction to African Philosophy*, in *African Philosophy*, vol. 13, no. 2 (August 2000). (Book review)
- of Alison Weir's *Sacrificial Logics: Feminist Theory and the Critique of Identity* (New York: Routledge 1996), in *Ethics* vol. 107, no. 4 (July 1997), pp. 776-7. (Book note)
- of Elizabeth Anderson's *Value in Ethics and Economics* (Harvard University Press, 1994), in *Hypatia*, vol 10, no. 3 (Summer 1995), pp. 173-180. (Book review essay)

Book in Progress

Hegel's 'I that is We': Picturing his Phenomenological Argument for the Sociality of the Self
(translations are original; most of the manuscript is completed)

Grants

- “Applying the Investigative Science Learning Environment (ISLE) to Teaching PHI 171 ‘Problems of Philosophy,’” with Adjunct Instructor José Muñiz. Grant awarded by the Provost’s office, Lehman College
PSC-CUNY Award #63157-00 41 (2010-2011)
- Grant to bring Professor Kwame Gyekye, Chair, Department of Philosophy, University of Ghana to KU as a visiting speaker, Department of Education Fund for Visiting Speakers, through the Office of International Studies, University of Kansas, Spring 1996

Papers and Conference Presentations:

- Panel discussion of *An African Path to Disability Justice: Community, Relationships and Obligations*, by Oche Onazi, with Tom Shakespeare and Oche Onazi, sponsored by the Independent Social Research Foundation, London, UK (January 21, 2021). Recording available at: <https://www.isrf.org/events/other-events>. An edited version of the presentation was published online at: <https://www.isrf.org/2021/02/05/isrf-symposium-an-african-path-to-disability-justice>.
- “There’s No (Place Like) Home: Home, Homelessness and Homesickness in the Coronavirus Crisis,” session sponsored by the American Society for Value Inquiry, Eastern Division Meeting, American Philosophical Association (January 8, 2020).
- “Unmaking Disability: Philosophy and Social Change,” presented at the “Philosophy, Disability and Social Change” online conference, sponsored by the Blavatnik School of Government, Oxford University (December 9, 2020). <https://www.bsg.ox.ac.uk/events/philosophy-disability-and-social-change>.
- “Disabled Women and the Denial of Sexuality and Motherhood,” Women’s Studies Program, Lehman College, Spring Lecture Series (April 2019).
- “Political Gray Zones,” Central Division Meeting, American Philosophical Association (February 2017)
- “Disability Justice and Rights,” presented at “Fight for Your Rights: Teach-In on Disability Justice,” sponsored by the Center for Ethnic, Racial, and Religious Understanding (CERRU) at Queens College, CUNY (April 19, 2017)
- “Persons and Disability in African Philosophy,” presented for the “Philosophy in Africa, Africa in Philosophy” Seminar Series, Centre for African Studies and Philosophy Department, University of Cape Town (UCT), Cape Town, South Africa. (This seminar was originally scheduled for Oct. 4, 2016. Although I submitted the paper to the organizers for the seminar, the seminar itself was cancelled because of political unrest that closed the UCT campus).
- “Intersection of Race, Disability and Special Education,” presented at the “Rethinking Discipline: Creating a Pipeline from School to Success” conference, co-sponsored by Rutgers University

- School of Law, Rutgers University School of Criminal Justice, Rutgers University Department of Urban Education, and the Family Support Organization of Essex County, and held at Rutgers University School of Law (May 28, 2015).
- “Impairment and Biology,” presented at the workshop entitled “Natural Divisions: The Impact of Classification Schemas on Culture and Society,” sponsored by the Committee for Interdisciplinary Science Studies (May 15, 2015).
- “Re-embodiment Standpoint Theory/Re-embodiment Philosophy: From (Standpoint) Theory to (Standpoint) Practice,” Invited Symposium: “Standpoint Theory: New Directions,” Pacific Division Meeting, American Philosophical Association (April 16, 2014).
- “Comments on *The Problem of Political Authority: An Examination of the Right to Coerce and the Duty to Obey*, by Michael Huemer,” “Author Meets Critic” session sponsored by the Molinari Society, Eastern Division Meeting, American Philosophical Association (December 29, 2013).
- “African American Studies, Normalcy, and Disability Studies: A Fruitful Conversation,” conference sponsored by the Schomburg Center for Research in Black Culture, and the Institute for Research on the African Diaspora in the Americas and the Caribbean, at the City University of New York, New York, New York (January 8, 2011), and the Mid-American Alliance for African Studies Annual Meeting, University of Kansas, Lawrence, Kansas (October, 9, 2010)
- Julie Maybee, Stanley Wainapel, David Wasserman, Adrienne Asch, Devva Kasnitz (representing the Rethinking Rehabilitation Task Force), “Rethinking Rehabilitation: It’s Zola All Over Again,” panel presentation for the Society for Disability Studies Annual Conference, Temple University, Philadelphia (June 3, 2010)
- (on behalf of the Rethinking Rehabilitation Task Force) “Social Models, Age and the Practice of Rehabilitation,” Conference on Disability and Ethics Through the Life Cycle: Cases, Controversies and Finding Common Ground (sponsored by Albany Law School, Rapaport Ethics Across the Curriculum Program of Union College and the Union Graduate College-Mount Sinai School of Medicine Bioethics Program) (May 21, 2010)
- “Blackness as ‘Abnormal:’ Thinking about Race through the Lens of Disability,” Society for the Study of Africana Philosophy (January 2009)
- “Audience Matters: The Intersection of Existentialism, Critical Race Theory, and Teaching for a Predominantly Minority Student Body,” Ohio Valley Philosophy of Education Society Annual Conference (September 2007)
- “Comments on John McClendon’s *C.L.R. James’s Notes on Dialectics: Left Hegelianism or Marxism-Leninism?*,” “Author Meets Critic” Session sponsored by the Radical Philosophy Association, Eastern Division Meeting of the American Philosophical Association (December 2004).
- “Faculty Perspectives on Retention and the SRDS Database,” co-presenter with David Hyman, Title V Student Retention and Development Conference, Lehman College (October 2004)
- “The Roots of Rap,” presentation to two senior high school classes at Frederick Douglass Academy in Harlem; Melanie Greenup, teacher (May 2002).
- “Teaching Rap,” New York City Association of Assistant Principals of English (NYCAAPSE), workshop co-host with David Kastin (May 2002)
- “The Value of Thinking Things Through,” Lehman College Forum on The World Trade Center Attack and Its Aftermath (November 2001)
- “Rapper’s Paradox: Delighting in the Light of the Dark,” Art Gallery Speaker Series, Lehman College (November 2001)
- “Nietzsche, Tragedy, Rap and the Blues,” The Woodhouse Lecture, Department of Philosophy, SUNY Rockland (April 2001)
- “It’s Not Just Diversity Anymore,” panel presentation for “Teaching Diversity,” Roundtable Discussion Sponsored by the Society’s Committee on the Status of Women, Annual Meeting

of the Society for Phenomenology and Existentialism (October 2000).
 "Nietzsche, Tragedy, Rap and the Blues," Society for the Study of Africana Philosophy (April 2000); Women's Studies Brown Bag Lunch Series, Lehman College (November 1998); and the Humanities and Western Civilization Lecture Series, University of Kansas (March 1998)
 "Politicizing the Personal and Other Tales from the Front Lines," Invited Paper for the Special Session sponsored by the American Philosophical Association's Committee on the Status of Women, Central Division Meeting of the American Philosophical Association (May 1999); and Society for Analytical Feminism (December 1998)
 "Comments on Diana Tietjens Meyers' 'Intersectional Identity and the Authentic Self? Opposites Attract'", Society for Analytical Feminism (May 1998)
 "Who Am I?", Intersections of Race Conference, sponsored by the Radical Philosophy Association and Morgan State University's Department of Philosophy (October 1997)
 "Who Am I? The Limits of Reinventing Tradition for Individual Self-Identification", Society for Women in Philosophy, Northwest Division Conference, Eugene, Oregon (February 1997); Faculty Seminar Series, African and African-American Studies (February 1996)
 "Comments on Paul M. Hughes's 'Paternalism, Battered Women, and the Law,'" Central States Philosophical Association Conference, Mount Pleasant, Michigan (October 1995)
 "Is Impersonal Rationality Inherently Biased? Revisiting Genevieve Lloyd's Argument for the Maleness of Reason", Kansas City Area Philosophy Association Meeting (March 1995).

Teaching:

Lehman College, CUNY (September 1998-present)

PHI 176: Philosophy of Freedom (Honors), Fall 2021, Fall 2019
 Masters of Liberal Studies (MLS) 796: Capstone Project (supervised project in Disability Studies)
 Disability Studies 200: Introduction to Disability Studies, Fall 2020, Fall 2019, Fall 2018, Fall 2016, Fall 2015, Fall 2014, Fall 2013, Fall 2011
 PHI 171: Problems of Philosophy, Fall 2020 (Part of PHI 171 Redesign Project)
 Disability Studies/Philosophy 336: Disability, Ethics & the Body, Spring 2020, Spring 2016, Spring 2015, Spring 2014, Fall 2012
 Masters of Liberal Studies (MLS) 795: Independent Reading (Independent study in disability Studies), Spring 2019
 Philosophy/Africana Studies 269, Fall 2018
 Philosophy/African & American Studies 269: Introduction to African Philosophy, Spring 2017, Spring 2016, Fall 2013, Fall 2012, Fall 2011, Fall 2010
 Philosophy/Sociology 338: Race and Ethnicity in Society, Fall 2016, Fall 2015
 DSAB 605: Disability and Diversity (Masters course, School of Professional Studies), Spring 2016, Fall 2015, Spring 2015, Fall 2014, Spring 2014, Fall 2013, Spring 2013, Fall 2012, Spring 2012, Fall 2011, Spring 2011, Fall 2009
 DSAB 602: Embodiment and Disability (Masters course, School of Professional Studies), designed online course shell for course, Spring 2014
 Philosophy/African & African American Studies/Sociology 338: Race and Ethnicity in Society, Fall 2013, Fall 2012, Fall 2011, Fall 2010
 Philosophy 177: Philosophy of Contemporary Music, Spring 2013
 Philosophy/African & African American Studies 305: African Philosophical Thought, Spring 2013, Spring 2012, Spring 2011
 Black Studies 305/Philosophy 365: African Conceptual Systems/Africana Philosophy, Spring 2009
 Philosophy 172: Contemporary Moral Problems, Spring 2012, Fall 2003, Spring 2003, Fall 2002, Spring 2002, Fall 2001, Spring 2001, Fall 2000, Spring 2000, Spring 1999, Fall 1998
 DSAB 602: Embodiment and Disability (Masters course, School of Professional Studies), Fall 2010, Fall 2008

English 355/Philosophy 365: Images of Master and Slave, Spring 2009
Philosophy 221: Ethical Issues in Computing, Spring 2009
CUNY 60200: Embodiment & Disability (graduate course, School of Professional Studies),
Disability Studies Certificate Program, School of Professional Studies, Fall 2008
Philosophy 365/LEH 300: Images of Master and Slave, Fall 2008
Black Studies/Philosophy 169: Introduction to African Philosophy, ONLINE, Fall 2008
Lehman Scholars Program 481: Freedom and Existentialism (with Matthew Oviedo), Fall 2008
English 356/Humanities 450/Philosophy 365: Images of Master and Slave, Spring 2008
Black Studies/Philosophy 169: Introduction to African Philosophy, Spring 2008, Fall 2006,
Spring, 2006, Fall 2003, Fall 2000
Black Studies/Philosophy/Sociology 338: Racial and Ethnic Relations, Fall 2007, Spring 2004,
Spring 2002
Black Studies/Philosophy/LEH 300: Images of Master and Slave in Western Culture, Spring
2007
Philosophy 243/LEH 300: Origins of Modernity, Spring 2007
LEH 101: Freshman Seminar, Fall 2006
Lehman Scholar's Seminar 150: The Freedom of Existentialism, Spring 2005
Philosophy 361/LEH 300 (The Humanities): Nietzsche, Tragedy, Rap and the Blues, Fall 2004
Lehman Scholars Program 350 (Beyond Good and Evil), Spring 2003
LEH 301 (The American Experience): Decadence, Dominance and Resistance, Fall 2002
Philosophy 481: Nietzsche (with Sheryll Watson), Spring 2002
Philosophy 234: Philosophy of Law, Fall 2001
Lehman Scholars Program 350 (The Socio-Philosophy of Rap Music), Spring 2001
Philosophy 361: Nineteenth Century Continental Philosophy, Spring 2000
Philosophy 171: Introduction to Philosophy, Fall 1999
Philosophy 360: Philosophical Aspects of Liberation Movements, Fall 1999
Philosophy 168: Philosophy of Contemporary Music (Theme: Rap Music), Fall 1999
Philosophy 241: Existentialism and Phenomenology, Spring 1999
Writing, Research and Scholarship (WRS) 102: Spring 1999

Professional Service:

Journal of Teaching Disability Studies, Editorial Board Member
(<https://jtds.commons.gc.cuny.edu/#editorial-board>), 2018 – present
Chair, Committee on the Status of Black Philosophers, American Philosophical Association, July 1,
2016 – present
Associate Chair, Committee on the Status of Black Philosophers, American Philosophical
Association (elected Nov. 2014), July 1, 2015 – June 30, 2016 (to be followed by a three-year
term as Chair)
Committee on the Status of Black Philosophers, American Philosophical Association (elected
position), July 2008-2011
Co-host and co-owner of AFRI-PHIL, the African Philosophy E-Mail List. List co-owned with
Bruce Janz, Associate Professor of Philosophy and the Chair of the Department of Philosophy at
the University of Central Florida, and co-hosted with Janz. The list is housed on the CUNY
Listserv at Lehman College.
Manuscript Reviewer for *Cultural Diversity, Ideology, and Social Control in Higher Education:
Teach Your Children Well* (Michigan State University), Fall 2009
Manuscript Reviewer for *Traditional African Thought: Epistemology and Metaphysics*, edited by
Lee Brown (Oxford University Press), Spring 2002

Professional Associations:

American Philosophical Association

Society for Disability Studies
Founding Member, Alain L. Locke Society

College Service, Lehman College, CUNY

Department Chair, Department of Philosophy, August 2018-present, January 2003-June 2008
Director, Interdisciplinary Disability Studies Minor, 2012-present
Undergraduate Curriculum Committee (a standing committee of the Faculty Senate, elected position),
Fall 2018-present
Lehman College Faculty Senate, Department Representative, 2012-2018, At-Large Seat, Spring
2008-2011, Fall 1999-Spring 2004
Member of General Education Advisory Council and LEH 355 Liaison, Fall 2013 - present
Member of General Education Advisory Council and Area VII Liaison, Fall 2006-Spring 2013
Women's Studies Assembly Member, Fall 1998-present
Lehman College Cafeteria Committee, April 2009-Fall 2019
Committee on Admissions, Evaluations, Academic Standards (a standing committee of the Faculty
Senate, elected position), Fall 2000-Spring 2008
Equivalency and Waiver Committee (a sub-committee of the Faculty Personnel and Budget
Committee), Fall 2007-Spring 2008
Tenure Committee (a sub-committee of the Faculty Personnel and Budget Committee), Fall 2005-
Spring 2007
Co-editor, annual *Women's Studies Review*, (Lehman College: Spring 2002, 2000)
Women's Studies Program Steering Committee (elected position), beginning Fall 2000
Women's Studies Assembly Member, Fall 1998-present
Watson Summer Fellow Evaluator, Spring 2001, Spring 2000
Freshman Scholarship Committee (standing committee of the Lehman College General Faculty),
Spring 1999

University Service, City University of New York

University Faculty Senate Member, Fall 2008-2011 (elected to three-year term)

Languages: French, German

COLLIN O'NEIL

Lehman College, City University of New York
Carman Hall, Room 365
250 Bedford Park Boulevard West
Bronx, NY 10468

Email: collin.oneil@lehman.cuny.edu

PROFESSIONAL APPOINTMENTS	Lehman College, City University of New York ASSOCIATE PROFESSOR, <i>Department of Philosophy</i>	2014-present
2014	Center for Bioethics, New York University ASSISTANT PROFESSOR/FACULTY FELLOW (non-tenure-track) Jackson Foundation, Division of AIDS, National Institutes of Health 2009-2011 BIOETHICIST	2011-
	Department of Bioethics, National Institutes of Health POST-DOCTORAL FELLOW	2007-2009
EDUCATION 2007	University of California - Los Angeles , Ph.D., Philosophy DISSERTATION: <i>The Ethics of Communication</i>	1998-
	University of Wisconsin, Madison , Coursework in Philosophy	1995-1997
1995	Luther College , B.A. in English, Music minor	1991-
AOS	Ethics, Medical Ethics, Research Ethics	
AOC	Political Philosophy, Legal Philosophy, Philosophy of Language	
ARTICLES	Profile Evidence, Fairness, and the Risks of Mistaken Conviction (equal author, w/ Marcello Di Bello) <i>Ethics</i> 130(2) (2020): 147-178. <ul style="list-style-type: none">Ethics Discussion at Pea Soup: Marcello Di Bello's and Collin O'Neil's 'Profile Evidence, Fairness, and the Risks of Mistaken Conviction,' with a Critical Précis by David Wasserman, <i>Pea Soup: Philosophy, Ethics, Academia</i> (a philosophical blog published by the Prindle Institute for Ethics at DePauw University) (2020). http://peasoup.us/2020/01/ethics-discussion-at-pea-soup_marcello-di-bello-and-collin-oneills-profile-evidence-fairness-and-the-risk-of-mistaken-convictions-with-a-critical-precis-by-davi/	

The Practice of Pharmaceuticals and the Obligation to Expand Access to Investigational Drugs (second-author, with Michael Buckley)
Journal of Medicine and Philosophy 45 (2) (2020): 193-211.

Consent and Rights in Comparative Effectiveness Trials
AMA Journal of Ethics 16, 4 (2014): 289-294.

Peer Commentary: Methodological versus Inducement Manipulation
American Journal of Bioethics 13(11) (2013): 55-57.

Lying, Trust, and Gratitude
Philosophy & Public Affairs 40(4) (2012): 31-33.

When Scientists Deceive: Applying the Federal Regulations (first author, with Franklin Miller)
The Journal of Law, Medicine & Ethics 37(2) (2009): 344-50.

EDITED VOLUME **Current Controversies in Bioethics** (Routledge), eds. S. Matthew Liao and Collin O'Neil, 2016.

CHAPTERS **Consent in Clinical Research**
in *The Routledge Handbook of the Ethics of Consent* (Routledge), eds. Peter Schaber and Andreas Muller, 2018, pp. 297-310.

Betraying Trust
in *Philosophy of Trust* (Oxford University Press), eds. Paul Faulkner and Thomas Simpson, 2017, pp. 70-89.

Bioethics: Current Controversies (second-author, with S. Matthew Liao)
in *Current Controversies in Bioethics* (Routledge), 2016, pp. 1-11.

The Grounds of Ancillary Care Duties (second-author, with S. Matthew Liao)
in *Current Controversies in Bioethics* (Routledge), 2016, pp. 29-42.

REVIEWS **Review of Pharmaceutical Research, Democracy, and Conspiracy**, by Edison Bicudo,
Developing World Bioethics 15, 1 (2015): 55-57.

IN PROGRESS **Clinical Trials, Consent, and the Doctrine of Double Effect (article)**

Libel in Fiction (article)

50 Puzzles, Problem Cases, and Thought Experiments in Bioethics (book), with Sean Aas and Chiara Lepora

AWARDS/ Faculty Fellowship Publication Program Awardee, The City University 2019

FELLOWSHIPS	of New York	
2009	NIH Post-Doctoral Fellowship	2007-
2007	UCLA Dissertation Year Fellowship	2006-
2005	UCLA Center for Society and Genetics Graduate Fellowship	2004-
<hr/>		
	<ul style="list-style-type: none"> Note that NY State instituted a shelter-in-place order in March 2020 	
CONFERENCE	<i>Commentary on Michael Hayes, "Why There are Moral Norms on Sexual Activity</i>	
<i>Not</i>		
PRESENTATIONS	<i>Reducible to Consent,</i> " Central APA Meeting	February
2021		
2017	<i>The Practice of Pharmaceuticals and the Moral Responsibility to Expand</i>	June
	<i>Access to Investigational Drugs</i> (with Michael Buckley) Susillo Symposium, Boston University	
	<i>Grounds of Ancillary Care Obligations</i> (with S. Matthew Liao) Current Controversies in Bioethics Conference	May 2015
2014	<i>Risk Disclosure</i>	June
	The College on Problems of Drug Dependence Conference San Juan, Puerto Rico	
	<i>Clinical Trials, Consent, and the Doctrine of Double Effect</i>	
October 2013	SAGA Global Ethics Conference, Rutgers, Newark, NJ	
2013	<i>Research Consent for Comparative Effectiveness Trials</i>	February
	Society for Clinical Trials, Boston, MA	
August 2012	<i>Placebo Controls and the Doctrine of Double Effect</i>	
	Rocky Mountain Ethics Conference, Boulder, Colorado	
	<i>Clinical Practice Guidelines and Research</i>	May 2011
	Society for Clinical Trials, Vancouver, BC	

2011	<i>The Ethics of Post-Trial Access & Exploitation in International Research</i>	January
	YRG Care Bioethics Symposium, Chennai, India	
2010	<i>The Ethics of Prevention Trials: What Do We Owe Participants</i>	December
	PRIM&R (Public Responsibility in Medicine & Research) Conference, San Diego, CA	
2010	<i>The Ethics of Dual Use Research</i>	October
	ASBH (American Society of Bioethics and Humanities) Conference, San Diego, CA	
2010	<i>Deception and the Abuse of Trust</i>	June
	Conference on Deception and Trust, University of Sheffield	
INVITED PUBLIC TALKS	<i>Consent and Third-Party Coercion</i>	April 2018
	Center-Wide Ethics Luncheon, Icahn School of Medicine at Mount Sinai	
2018	<i>Consent and Third-Party Coercion</i>	March
	CUNY Graduate Center Philosophy Colloquium	
October 2015	<i>Doing Less Than One's Best</i>	
	MedicRes World Congress, Cooper Union, NYC	
2015	<i>Betraying Trust</i>	September
	Mount Sinai Speaker Series on Ethics and Moral Psychology	
April 2015	<i>Placebo Controls and the Doctrine of Double Effect</i>	
	Lehman College Arts & Humanities Works in Progress Lecture Series	
2014	<i>Comparative Effectiveness Trials</i>	October
	MedicRes World Congress, Cooper Union, NYC	
2011	<i>The Ethics of Placebo Controls</i>	November

	Colloquium on Medical Ethics, NYU School of Medicine	
2010	<i>How Are Clinical Practice Guidelines Relevant to Research?</i>	March
	Division of AIDS Seminar Series, NIH	
December 2009	<i>Informed Consent and the Problem of Prioritization</i>	
	Division of AIDS Seminar Series, NIH	
WORKSHOP 2021	<i>Profile Evidence</i>	November
PRESENTATIONS	Guest speaker, MA Seminar on Topics in the Philosophy of AI, Annette Zimmerman, University of York (via Zoom)	
November 2020	<i>Consent and the Doctrine of Double Effect</i>	
	New York City Early Career Ethicist Workshop	
2019	<i>Profile Evidence, Fairness, and the Risks of Mistaken Convictions</i>	September
	Guest speaker, Graduate Seminar on Evidence and Probability, Rafal Urbaniak, University of Gdansk, Poland (via Skype)	
February 2019	<i>Profile Evidence, Fairness, and the Risks of Mistaken Convictions</i>	
	New York City Early Career Ethicist Workshop	
2014	<i>Immoral Promises</i>	November
	CUNY Junior Philosophy Faculty Group	
2011	<i>Standards of Care</i>	November
	Bioethics Challenges in HIV/AIDS Workshop, National Institutes of Health, Washington, DC	
May 2009	<i>Scientific Inquiry and Unintended Consequences</i>	
	Department of Bioethics Workshop, NIH	

2008	<i>When Scientists Deceive: Applying the Federal Regulations</i> Department of Bioethics Workshop, NIH	October
	<i>The Morality of Deception in Research</i> Department of Bioethics Workshop, NIH	November 2007
<hr/>		
SERVICE 2019	Member, Research Panel Committee, Lehman College (Reviewed external proposals to conduct research with Lehman students and faculty)	2018-
	Member, Undergraduate Curriculum Committee, Major-Minor Subcommittee, Lehman College	2018-present
	Member, Pre-Health Advisory Board, Lehman College	2018-present
	Member, Pre-Health Evaluation Committee, Lehman College (Responsible for writing committee letters on behalf of students applying to medical schools)	2016-present
present	Member, Personnel and Budget Committee Philosophy Department, Lehman College	2017-
	Member, External Advisory Group, for "HEROS" study (Human Epidemiology and Response to SARS-CoV-2), National Institute of Allergy & Infectious Diseases, NIH	2020-present
	Volunteer Interviewer for Contract Tracing and Community Support Specialist Positions, New York State Department of Health	May-July 2020
present	Member, Data & Safety Monitoring Board, National Institute of Allergy & Infectious Diseases, NIH	2016-
2016	Member, Data & Safety Monitoring Board, National Institute on Drug Abuse, NIH	2011-
2013	Volunteer Ethics Instructor, QUEST Program,	March and June 2012, March

The Medicines Company, Parsippany, NJ

2020	Judge, High School Ethics Bowl Hofstra University, Long Island, NY	(x6) 2015-
2015	Judge, College Ethics Bowl, St. Joseph's College, Long Island, NY	November
SERVICE 2021 TALKS	<i>Research Ethics Workshop</i> Research Training Initiative for Student Enhancement (RISE) program, Lehman College (conducted three-part workshop on responsible conduct of research for students supported by chemistry faculty members' NIH grant "Lehman on the Rise")	(x4) September 2019-October
2018	<i>Introduction to Medical Ethics</i> Minority Association of Pre-Health Students Health Fair, Lehman College	September
March 2018	<i>Rationing Scarce Medical Resources</i> Mentoring in Medicine Workshop, Lehman College	
2016	<i>Standard of Care in International Clinical Trials</i> WIRB International Fellows Program, New York University, Langone Medical Center	June
2017	<i>Introduction to Bioethics</i> Lemán Manhattan Preparatory School, NYC	(x3) March 2015-
	<i>Introduction to Bioethics</i> Calhoun High School, NYC	April 2014
2013	<i>Introduction to Bioethics</i> Harlem Village Academies High School, NYC	December
	<i>Introduction to Bioethics</i> Bushwick School for Social Justice, NYC	April 2012

Stem Cell Ethics April 2012
 Guest Lecture, Stem Cell Biology graduate course,
 NYU Medical School

CONFERENCE ORGANIZING Current Controversies in Bioethics,
 Workshop Co-organizer, with S. Matthew Liao May 2015

Conference in Honor of William Ruddick April 2013
 Conference Co-organizer, with Samuel Scheffler

REFEREEING JOURNALS: Analysis (x2); Bioethics; Erkenntnis; Ethical Theory & Moral
 Practice; Ethics; Journal of Applied Philosophy; Journal of Ethics & Social
 Philosophy; Journal of Medical Ethics; Journal of Moral Philosophy (x4); Journal
 of Philosophy; Kennedy Institute of Ethics Journal; Law & Philosophy;
 Philosophical Studies; Philosophical Quarterly; Philosophy;
 Philosophy Compass; Res Publica; Social Theory and Practice; Synthese

BOOKS: Routledge (x2)

GRANTS: Reviewer for Israel Science Foundation Grant Application (April
 2017); PSC-CUNY Grant Proposals (March 2018)

• Note that CUNY went to an online-only format in March 2020 in response to Covid-19

TEACHING LEHMAN COLLEGE

2020	Contemporary Moral Issues	(x19) 2014-
2018	Medical Ethics	Spring 2015, 2016, 2017, 2018; Fall
2020	Neuroethics	Fall 2014, 2017; Spring
Fall 2019	Ethical Theory	Spring 2019;
2017	Classical Ethical Theories	Spring
2019	Addiction, Psychopathy and Moral Responsibility (Seminar for Lehman Scholars Program)	Fall

CENTER FOR BIOETHICS, NEW YORK UNIVERSITY

2013	Research Ethics (co-taught with Sean Aas) (graduate seminar)	Summer 2017
	Advanced Introduction to Bioethics (graduate seminar)	2011, 2012,

2014	Research Ethics (graduate seminar)	Spring 2012, Fall 2012, Spring
2012	Justice in Health and Health Care (graduate seminar)	Summer
2013, 2014	Medical Ethics (undergraduate)	Spring 2012,
	Introduction to Bioethics, Discussion Leader for School of Medicine	Fall 2011
	UCLA	
2006	Biotechnology and Society: Topics in Philosophy and Genetics (undergraduate seminar)	Spring
2005	Biotechnology and Society: Political Philosophy and Genetics (undergraduate seminar)	Spring

	SUPERVISION CENTER FOR BIOETHICS, NEW YORK UNIVERSITY	
2014	Supervised 15 Master's degree theses	2011-

Naomi Zack CV

Department of Philosophy
Lehman College, CUNY
Carman Hall, Room 360
250 Bedford Park Blvd W, Bronx, NY 10468

naomi.zack@lehman.cuny.edu
mobile: 541-337-5347

(home) 5800 Arlington Av, Apt 18M, Bronx, NY 10471

Degrees

Ph.D., Columbia University, New York, 1970. Dissertation: *The Epistemology of C.I. Lewis*, Sidney Morgenbesser, Advisor.

B.A., New York University, New York, 1966.

Academic Employment

Lehman College, CUNY, Professor, Department of Philosophy, 2019-

University of Oregon, Eugene, Professor, Department of Philosophy, 2001-2019

University at Albany, State University of New York: Department of Philosophy, Professor 2000-1; Associate Professor, 1998-2000; Assistant Professor, 1991-1998.

Honors and Awards

Lehman College, CUNY

Pacific Division, American Philosophical Association, 2021 John Dewey Lecture.

Phi Beta Kappa-Romanell Professorship, 2019-20, <https://www.pbk.org/2019RomanellWinner> (lectures postponed due to COVID-19 pandemic)

University of Oregon

United Academics, University of Oregon, Strong Voice Award, April 2019.

Martin Luther King Award, University of Oregon, January 2016

College of Arts and Sciences Piché Faculty Fellowship, 2011, 2012, 2013.

College of Arts and Sciences program grant for outside speakers for Ethics of grad and undergrad seminars, Philosophy of Race, Spring 2010.

University of Oregon Tom and Carol Williams Fund for Undergraduate Education: course development award: Philosophy and Disaster, 2006; Moral Theory, small class teaching awards for Fall 2003 and Fall 2004, Winter 2007.

Walter Powell-Linfield College 35th Annual Philosophy Lectureship, 2004-2005, December 7-8.

American Society for Value Inquiry: President, 1998; President-Elect, 1997.

University at Albany

United University Professions Nuala McGann Drescher Affirmative Action Leave Award, 1994-5.

Other Awards: General Education teaching award, 1994; Professional Development Quality of Working Life Award, August, 1993, August, 1998; Faculty Research Award Program (FRAP), Summers 1993, 1994, 1995, 1999, 2000; College of Humanities and Fine Arts, travel awards, 1992, 1993, 1997, 1998, 2000.

Earlier awards

NEH Summer Fellowship for College Teachers, 1990, (Topic: Consequentialism, directed by Jonathan Bennett, Syracuse University).

Woodrow Wilson College Teachers' Dissertation Fellowship, 1969-70.

Woodrow Wilson First Year Graduate Studies Fellowship, 1966-67.

New York State Regents College Scholarships and Fellowships, 1962-70.

Phi Beta Kappa, New York University, 1966.

Publications

Books

In Progress and under contract

Democracy, A Very Short Introduction, London, UK: Oxford University Press, forthcoming 2023

Ethics and Race, a textbook of past and present issues, forthcoming Fall 2022

Published Monographs

The American Tragedy of COVID-19: Social and Political Crises of 2020, Lanham, MD: Rowman and Littlefield, 2021.

Progressive Anonymity: From Identity Politics to Evidence-Based Government, Lanham, MD: Rowman and Littlefield, 2020.

Reviving the Social Compact: Inclusive Citizenship in an Age of Extreme Politics, Rowman & Littlefield, October 2018.

Chapter 8, ‘Homelessness and Monetization,’ reprinted as “Homelessness, Philosophy and Public Policy,” in G. John M. Abbarno, ed., *The Ethics of Homelessness*, Leiden, Boston: Brill Rodopi, 2020, pp. 175-191

Applicative Justice: A Pragmatic Empirical Approach to Racial Injustice, Rowman & Littlefield, 2016.

White Privilege and Black Rights: The Injustice of US Police Racial Profiling and Homicide, Rowman & Littlefield, 2015.

The Ethics and Mores of Race: Equality after the History of Philosophy, Rowman & Littlefield, 2011, 2015.

Ethics for Disaster, Rowman & Littlefield, 2009, 2010-11.

Inclusive Feminism: A Third Wave Theory of Women’s Commonality, Rowman & Littlefield, 2005.

Philosophy of Science and Race, Routledge, 2002

Bachelors of Science: Seventeenth Century Identity, Then and Now, Temple University Press, 1996.

Race and Mixed Race, Temple University Press, 1993.

Edited Anthologies

Oxford Handbook of Philosophy and Race, Oxford University Press, January 2017; paperback, September 2018.

Women of Color and Philosophy: A Critical Reader, Blackwell Publishers, 2000 (editor’s introduction and article, “Descartes’ Awake-Asleep Distinction and Realism”).

RACE/SEX: Their Sameness, Difference and Interplay, Routledge, 1997 (editor's introduction and article, "The American Sexualization of Race").

American Mixed Race: Constructing Microdiversity, Rowman & Littlefield, 1995 (editor's introduction and article, "Life After Race").

Naomi Zack, Laurie Shrage and Crispin Sartwell, eds. *Race, Class, Gender and Sexuality: The Philosophical Questions*, Blackwell Publishers, 1998 (anthology introduction and introduction to Part I, Race).

Textbooks

Philosophy of Race, An Introduction, Palgrave, 2018. (SELECTED BY CHOICE MAGAZINE AS AN OUTSTANDING ACADEMIC TITLE FOR 2018),
<https://www.springer.com/gp/book/9783319787282#reviews>

Race and Ethnicity, 378 pp. print/ebook, Bridgepoint Education, Inc. 2012.
Thinking About Race, Wadsworth Publishing Company, 1998, 2005-6.

Popular Reference

The Handy Philosophy Answer Book, Visible Ink Press, 2010.

Articles

Journal (Refereed and Invited)

“Philosophy and Me,” John Dewey Lecture, PROCEEDINGS AND ADDRESSES OF THE APA, VOLUME 95, November 2021, pp. 125-140.

“George Yancy’s Across Black Spaces Before and During the Corona Disaster,” *Journal of Applied Ethics*, <https://onlinelibrary.wiley.com/journal/14685930>, First published: 29 October 2021
<https://doi.org/10.1111/japp.12487>

“Intersection Theory as Progressive: Philosophy of Race, Feminism, and Antisemitism,” *Harvard Review of Philosophy*, 26 (2019) pp.83-102
<https://www.pdcnet.org/harvardreview/onlinefirst>

“Feminism as a Critical Theory: Notes on Architectonics and Heuristics,” *Berlin Journal of Critical Theory*, Volume 3, Number 1 (January, 2019), pp. 19-26.

“Contemporary Claims of Political Injustice: History and the Race to the Bottom,” *Res Philosophica* Published Online First: October 18, 2017, <https://doi.org/10.11612/resphil.1613> and
<http://pdcnet.org/resphilosophica>

“Starting from Injustice: Justice, Applicative Justice, and Injustice Theory,” *Harvard Review of Philosophy*, Online First, June 10, 2017, <https://www.pdcnet.org/harvardreview/onlinefirst>

“The Long Revolution, Cornel West’s Black Prophetic Tradition, and Temporal Perspective,” American Philosophical Association, *Philosophy and the Black Experience*, Spring, 2017, vol. 16, no. 2, pp. 7-12.

“The Idea of White Privilege, Rights, and Gender: Replies to My Critics,” *Radical Philosophy Review* Volume 19, number 3 (2016): 701–710.

“The Philosophical Roots of Racial Essentialism and its Comfortable Legacy,” *Confluence: Online Journal of World Philosophies*, Freiburg, Germany: Karl Alber Verlag, vol 1, 2014, pp. 85-94,
http://www.verlag-alber.de/e-journals/confluence/index_html (archived here)
<https://scholarworks.iu.edu/iupjournals/index.php/confluence/index>.

“Philosophical Theories of Justice, Inequality, and Racial Inequality,” *Graduate Faculty Philosophy Journal*, Special Issue on Race in the History of Philosophy, New School University, Vol. 35, No. 1-2. 2014, pp. 353-368.

“Racial Inequality and a Theory of Applicative Justice,” *Philosophy and the Black Experience*, The American Philosophical Association Newsletter, Fall 2013, Vol. 13, no. 1 pp. 6-11.

“Pluralism in ‘Academic Politics’: The Collateral Damage of Cronyism and Legal aspects of Common Misconduct,” *Feminism and Philosophy*, American Philosophical Association Newsletter, Spring 2013, pp. 3-8.

“About the Ethics and Mores of Race: A Response to My Critics.” In “Symposium: The Ethics and Mores of Race,” *Radical Philosophy Review* vol. 14, no. 2. 2012 : 371-380 (Symposium pp. 345-380.)

“Violence, Poverty, and Disaster: New Orleans, Haiti, and Chile.” *Radical Philosophy Review* Volume 15, No. 1 (2012): 53-65.

“Naomi Zack: Digging Deeper into Ethics for Disaster” (Response to reviews of book, *Ethics for Disaster*, *Review Journal of Political Philosophy*, J. Jeremy Wisniewski, Vol. 8.2, 2010, 35-54.

“The Fluid Symbol of Mixed Race,” *Hypatia*, 25th Anniversary Issue, 25:4, Fall 2010, pp. 875-90.

“No More Mothers?: How Attenuating Factors are Changing the Identity,” *Gender, Diversity, and Difference*, John R. Rowan, ed., *Social Philosophy Today*, 2009, vol. 25, pp.17-30.

“Race, Class, and Money in Disaster,” Bill E. Lawson, ed., *Race, Racism, and Liberalism in the Twenty-First Century*, *The Southern Journal of Philosophy*, Supplement, vol. XLVII (2009) 84-103.

“Ethics of Disaster Planning,” *Philosophy of Management*, Special Issue, *Ethics of Crisis*, Per Sandin, ed., vol 8, no 2. 2009: 53-64.

“Problems with Inclusive Feminism and Rule by Women,” *Feminism and Philosophy*, American Philosophical Association Newsletter, vol. 7, Spring 2008, pp. 14-17.

“Philosophies or Philosophy?:The Nationalism of Philosophers,” *Hispanic/Latino Issues in Philosophy*, American Philosophical Association Newsletter, Spring 2003, vol. 2, no.3, pp.151-3.

“Reparations and the Rectification of Race,” *The Journal of Ethics*, Special Issue, *Race, Racism and Reparations*, Dordrecht: Kluwer, Vol. 3, 2003, pp. 139-151.

“Existentialist Theory and Constructions of the Self,” *Feminism and Philosophy*, American Philosophical Association Newsletter, Fall 2002, vol. 2, No. 1, pp.112-118.

“Philosophical Aspects of the 1998 AAA [American Anthropological Association] Statement on Race,” *Anthropological Theory*, 1 (4) December 2001, pp. 445-465.

“American Mixed Race: Theoretical and Legal Issues,” *Harvard BlackLetter Law Journal*, v. 17, Spring 2001, pp. 33-46.

“Philosophy and Racial Paradigms,” *Journal of Value Inquiry*, vol. 33, No. 3, Sept 1999, 299-317.

"Lockean Money, Globalism and Indigenism," Catherine Wilson, ed., *Civilization and Oppression*, Canadian Journal of Philosophy, 1999 Supplementary vol. 25, University of Calgary Press, 31-53.

"Mixed Black and White Race and Public Policy," *Hypatia*, vol.10, no.1, Winter 1995, 120-132.

"Race and Philosophic Meaning," American Philosophical Association *Newsletter on Philosophy and the Black Experience*, 94:1, Fall 1994, 14-20, Reprint: *ibid*, 99:2, Spring 2000, 141-148.

"Locke's Identity Meaning of Ownership," *Locke Newsletter*, No. 23, 1992, 105-114.

"An Autobiographical View of Mixed-Race and Deracination," *American Philosophical Association Newsletter on Philosophy and the Black Experience*, 91:1, Spring 1992, pp.6-10.

Chapters in Books

"The Loss of Deontology on the Road to Apathy: Examples of Homelessness and IVF Now, with Disaster to Follow," with Veselin Mitrović, in *Disasters: Core Concepts and Ethical Theories*, O'Mathúna, Dónal P., Dranseika, Vilius, Gordijn, Bert (Eds.), Springer, 2018
<https://www.springer.com/us/book/9783319927213>

"What 'White Privilege' Really Means," Stone Interview, *NYTimes*, 2014 revised reprinted, published in George Yancy, ed., *On Race: 34 Conversations in a Time of Crisis*, New York, NY: Oxford University Press, 2017, pp. 179-185.

"How Mixed Race is Not Constructed: US Identities and Perspectives," in Naomi Zack, ed., *Oxford Handbook of Philosophy and Race*, New York, NY: Oxford University Press, 2017, pp. 380-391.

"Ideal, Nonideal, and Empirical Theories of Social Justice: The Need for Applicative Justice in Addressing Injustice," in Naomi Zack, ed., *The Oxford Handbook of Philosophy and Race*, New York, NY: Oxford University Press, 2017, pp. 548-559.

"Gender Theory in Philosophy of Race," in Naomi Zack, ed., *The Oxford Handbook of Philosophy and Race*, New York, NY: Oxford University Press, 2017, pp. 598-607.

"The Ethics of Disaster and Hurricane Katrina" Human Security, Homeland Security, and Women's Groups," in *The Human Security Paradigm*, Christopher Hobson et al., eds., Routledge, 2014, 57-73.

"True Blood and Race: From Progress to Complacency to Paganism to Humanity," in *Race, Philosophy, and Film*, Mary K. Bloodsworth-Lugo and Dan Flory, eds., Routledge, 2013, 103-116.

"Black Female Crossover Stand-Up Comics: Freedom, Liberty, and Minstrelsy," in *Philosophical Feminism and Popular Culture*, Sharon Crasnow and Joanne Waugh, eds. Lexington Press, 2013, 37-50.

"Bella Swann and Sarah Palin: All of the Old Myths are *Not* True," in *Twilight and Philosophy: Vampires, Vegetarians, and the Pursuit of Immortality*, Rebecca Housel and J. Jeremy Wisniewski, eds., Philosophy and Pop Culture Series, John Wiley and Sons, 2009, 121-131.

"Transsexuality and Daseia Y. Cavers-Huff," in *You've Changed: Sex Reassignment and Personal Identity*, Laurie J. Shrage, ed. *Transsexuality*, Oxford University Press, 2009, 103-122.

"*The Island of Dr. Moreau*: Interpretation of Images of Race and Species," in *SciFi in the Mind's Eye: Reading Science through Science Fiction*, Margret Grebowicz, ed., Open Court, 2008, chap.2

"Ethnicity, Race, and the Importance of Gender," *Race or Ethnicity?: On Black and Latino Identity* (from 2005 University at Buffalo Conference, *Black Ethnicity/Latino Race?*, Jorge Gracia, ed., Cornell University Press, 2007, 101-122.

"Can Third Wave Feminism be Inclusive?: Intersectionality, Its Problems and New Directions," in *Blackwell Guide to Feminist Philosophy*, Eva Kittay and Linda M. Alcoff, eds., Blackwell, 2007.

"Race and Racial Discrimination," in *The Oxford Handbook of Practical Ethics*, Hugh LaFollette, ed., Oxford University Press, 2002, 2006, 245-271

“Human Values as a Source for Sustaining the Environment,” in *Just Ecological Integrity: The Ethics of Maintaining Planetary Life*, Peter Miller and Laura Westra, eds. Rowman and Littlefield, 2002, 69-74.

“White Ideas,” in *Whiteness: Feminist Philosophical Reflections*, Chris J. Cuomo and Kim Q. Hall, eds., Rowman and Littlefield, 1999, 77-84.

"The Family and Radical Family Theory," in *Feminism and Families*, Hilde L. Nelson, ed., Routledge, 1997, 43-51.

"On Being and Not Being Black and Jewish," in *The Multiracial Experience*, Maria P.P. Root, ed., Newbury Park: Sage Publications, 1996, 140-152.

"Race, Life, Death, Identity, Tragedy and Good Faith," in *Existence in Black*, Lewis R. Gordon, ed., Routledge, 1996, 99-110.

"Locke and the Indians," in *The Social Power of Ideas*, W. Creighton Pedan and Yaeger Hudson, eds., Edwin Mellon Press, 1995, 347-360. (from paper presented at University of Helsinki, 1993.)

Book Reviews

“George Yancy’s *Across Black Spaces* before and during the Corona Disaster,” *Journal of Applied Philosophy*, Symposium, Special Issue.

“Alberto G. Urquidez, (Re-)Defining Racism: A Philosophical Analysis, Palgrave Macmillan, 2020, Viii +421 Pp. “the Concept of Racism and the Adjective Racist,” *Ethical Theory and Moral Practice*, DOI: 10.1007/s10677-021-10163-x

John Harfouch, *Another Mind-Body Problem: A History of Racial Non-being*, Hypatia Reviews Online, July, 2019.

J. Ried Miller, *Stain Removal: Ethics and Race*, “Is Ethics a Stain on Race and Race a Stain on Ethics, for All Time?,” *Notre Dame Philosophical Reviews*, March 7, 2017. <http://ndpr.nd.edu/news/stain-removal-ethics-and-race/>

Chad Kautzer, *Radical Philosophy: An Introduction*, “Not Like Thales: Radical Philosophy from the Continental Tradition,” *Radical Philosophy Journal*, Volume 18, number 2, 2015: 363–366
Radical Philosophy Review, Volume 18, number 2 (2015): 363–366
 DOI: 10.5840/radphilrev201518247

"George Yancy's Density Project in *White Criticality Beyond Anti-Racism*." *Philosophia Africana*, Volume 17:2 (2015/16), 119-124.
https://www.pdcnet.org/pdc/bvdb.nsf/purchase?openform&fp=philafricana&id=philafricana_2015_0017_0002_0119_0124

Christopher J. Lebron, *The Color of Our Shame: Race and Justice in Our Time*, *Ethics*, 125:3, April, 2015.

“Proposal for a Feminist Kantian Liberal Obligation to Resist Oppression,” Carol Hay. *Kantianism, Liberalism, and Feminism: Resisting Oppression*. in *Radical Philosophy Review*, Volume 17 number 1 (2014): 313–317.

“Racist Onions and Etchings,” forward to George Yancy, *Look! A White! : Black Bodies, White Gazes*, Temple University Press, 2012, xiii-xv.

Falguni A. Sheth, *Toward a Political Philosophy of Race*, in *Peace Review: A Journal of Social Justice*, 2010, 22:325-29.

Thomas McCarthy, *Race, Empire and the Idea of Human Development*, in *Ethics*. April 2010, Vol. 120, No. 3: 622-627

Tavia Nyong'o, *The Amalgamation Waltz: Race, Performance, and the Ruses of Memory*, in *American Nineteenth Century History*, vol 11, 2. 2010, 269-70.

Carole Pateman and Charles Mills *Contract and Domination*, in *Ethnic and Racial Studies*, vol. 32 No.8 November 2008:1506-7

Sibyl A. Schwarzenbach, *On Civic Friendship: Including Women in the State*, in *Notre Dame Philosophical Reviews*, Jan.2009, <https://ndpr.nd.edu/news/on-civic-friendship-including-women-in-the-state/>

Pure Beauty: Judging Race in Japanese American Beauty Pageants by Rebecca Chiyoko King-O'Riain, *American Studies*, vol. 48, no. 2, Summer 2007, 81-2.

"Murray Murphey's work and C. I. Lewis's Epistemology: Problems with realism and the context of logical positivism." *Transactions of the Charles S. Pierce Society: A Quarterly Journal in American Philosophy*, Winter, No. 1, vol. 42, 2006, 32-44.

Bill E. Lawson and Donald F. Koch, eds. *Pragmatism and the Problem of Race*, in *Philosophy in Review*, vol, xxv, no.6, December 2005, 413-415.

Peter Osborne and Stella Sanford, *Philosophies of Race and Ethnicity*; Clark Cohen and James P. Sterba, *Affirmative Action and Racial Preferences: A Debate*, in *Journal of Moral Philosophy* 2.1 (2005), 105-110.

"The Racial Contract according to Charles Mills," in Curtis Stokes and Theresa Melendez, eds. *Racial Liberation and the Politics of Urban American*, Michigan State University Press, 2003, 24-28.

Glenn C Loury, *The Anatomy of Racial Inequality*, in *Journal of American Ethnic History*, Spring, 2003, vol. 22, no. 3. 23-28.

Rodney C. Roberts, *Injustice and Rectification*, in *APA Newsletter on Philosophy and the Black Experience* Spring 2003, 78-79.

Nancy L. Rosenblum's *Membership and Morals: The Personal Uses of Pluralism in America*, in *Journal for Value Inquiry*, 34,2000,111-115.

"Notes on Cuomo's *Feminism and Ecological Communities*," in *Ethics and the Environment*, vol 4, no. 1, 1999, 57-61.

Anthony K. Appiah and Amy Gutmann, *Color Conscious: The Political Morality of Race*, *The Annals of the American Academy*, vol. 563, May 1999, 226-227.

Ato Sekyi-Oto, *Fanon's Dialectic of Experience*, in *Philosophy in Review*, Winter 1998, 276-8

Maxine Baca Zinn and Bonnie Thornton Dill, eds. *Women of Color in U.S. Society*, in *Journal of American Ethnic History*, vol 17, no. 2, Winter 1998, 89-90.

Lewis R. Gordon, *Bad Faith and Antiblack Racism*, in *Man and World*, December, 1995, 461-463.

Berel Lang, *Act and Idea in the Nazi Holocaust*, in *The Journal of Speculative Philosophy*, 6:2, 1992, 152-158.

Website production and design

Executive Producer and Founder, Philosophical Installations, <http://philinstall.uoregon.edu>)
(streaming videos of philosophers performing outside the classroom) March 2011-

Chair, Organizing Committee/Designer of UO Community Philosophy Institute Homelessness Project Website, <http://homelessness.philosophy.uoregon.edu>.

Encyclopedia entries

“Equality.” in John Stone, Rutledge M. Dennis, Polly Rizova, and Anthony D. Smith, eds. *Wiley-Blackwell Encyclopedia of Race, Ethnicity, and Nationalism*. Published Online: 30 DEC 2015.
DOI: 10.1002/9781118663202.wberen029
<http://onlinelibrary.wiley.com/book/10.1002/9781118663202>

“Disaster Relief.” In: Ruth Chadwick, ed, *Encyclopedia of Applied Ethics*, Second Edition, volume 1. San Diego: Academic Press; 2012, 817–825.

“Feminism and Race,” in Donald M. Borchert, ed., *Encyclopedia of Race and Racism*, John H. Moore, ed. Macmillan, Nov. 2007, vol. 1.

“Multiculturalism,” in Donald M. Borchert, ed., *Encyclopedia of Philosophy*, Macmillan Reference USA, 2006, 2nd ed., 421-427.

“The Philosophical Roots of Racial Essentialism and its Legacy,” *Confluence Confluence Online Journal of World Philosophies*, Verlag Karl Alber, Vol.1 · 2014 ISSN2199-0360 · ISBN978-3-495-46801-2

Reply to Charles W. Mills, “The Political Economy of Personhood, On the Human: A Project of the National Humanities Center,” <https://nationalhumanitiescenter.org/on-the-human/2011/04/political-economy-of-personhood/>

“Requirements for an Ethics of Race,” *Global Dialogue*, Volume 12, Number 2 Summer/Autumn 2010—Race and Racisms. www.worlddialogue.org

“Philosophy and Disaster” *Homeland Security Affairs Journal*, vol II, 1, artl 5, April, 2006.
<https://www.hsaj.org/articles/176>

“Feminists Aesthetics in Feminist Theory,” *Aesthetics on Line*, September, 2005,
<http://www.aesthetics-online.org>

“The Good Faith of the Invisible Man,” *The Padeia Project On-Line: Proceedings of the Twentieth World Congress of Philosophy* December, 1999 <http://bu.edu/wcp>

Publications and Broadcasts/National and International Media

Interview, Philosophy of Race, Radical Philosophy in Melbourne Australia, November, 2017.
3cr.org.au/radicalphilosophy

Panel Interview, Scholars’ Circle “Fake News and Informed Democracy -/- Politics and Society as

Climate Change Unfolds,” September 10, 2017. <http://www.armoudian.com/scholars-circle-fake-news-and-informed-democracy-politics-and-society-as-climate-change-unfolds-september-10-2017/>

Philosopher, “Uses and Abuses of the Discourse of White Privilege,” Featured Philosopher: Naomi Zack, *Political Philosopher* June 24, 2016
<https://politicalphilosopher.net/2016/06/24/featured-philosopher-naomi-zack/>

PhilosophyTalk.org, “White Privilege and Racial Justice,” Feb. 14, 2016,
<http://philosophytalk.org/shows/white-privilege-and-racial-injustice>

Interview about critique of white privilege discourse on PRI, “To the Best of Our Knowledge,” Oct. 17, 2015; replayed on July 9, 2016). <https://www.filmsforaction.org/articles/naomi-zack-lets-stop-talking-about-privilege/>

“What ‘White Privilege’ Really Means,” Interview by George Yancy in *New York Times*, Opinionator, Stone.
<http://opinionator.blogs.nytimes.com/category/the-stone/> November 5, 2014.

Scholarly Interviews

“Government Should be Boring,” Examining Ethics.org, podcast
<https://examiningethics.org/2021/07/naomi-zack-government-should-be-boring/#>

“The Cognitive Order: Knowledge, Hegemony, and the Racial Dispositif in the US, interview by Massimo Gelardi, *Cosmopolis, Revista Semestrale di Cultura* 2. 2007

Interview on work and biographical background, transcribed in George Yancy, ed. *Conversations with African-American Philosophers*, Routledge, 1998.

Miscellaneous Publications

“Suffrage Comes with Obligations. Voting is only the First,” *Forward*, August 18, 2020,
<https://forward.com/culture/452827/suffrage-obligations-voting-only-the-first-19th-amendment-centennial/>

“Inequality in *Snowpiercer* and the Pandemic,” Sloane Museum of Moving Images (MMI), June 16, 2020, http://www.scienceandfilm.org/articles/3318/inequality-in-snowpiercer-and-the-pandemic?fbclid=IwAR3fFHGyEISjL2nUFQkr5OzTKM6MO-YqUFnwao7Aakc_GRm12e8oSg6c1IA

Foreword: “Feminism, Higher Education, and Appalachia,” for *The Feminist Alliance Project in Appalachia: Minoritized Experiences of Women Faculty and Administrators in Higher Education*, Chavira-Prado, ed., Peter Lang Publishing, 2018.

“Why I write So Many Books About Race,” *Journal of World Philosophies*
Vol 1, No 1 (2016), <https://scholarworks.iu.edu/iupjournals/index.php/jwp/issue/view/21>

“Commentary by Naomi Zack,” in David Etkin, *Disaster Theory: An Interdisciplinary Approach to Concepts and Causes*, Amsterdam, Boston, etc.: Elsevier, 2016, in Chapter 9 “Ethics and Disaster,” pp. 304-6.

“More than Skin Deep: How and Why Race Still Matters,” *Oregon Humanities*, Summer 2013,
<http://oregonhumanities.org/rl/magazine/skin-summer-2013/more-than-skin-deep/>
Reprinted in *America Now: Short Readings from Recent Periodicals*, 11/e, and the derivative *America Now: Short Readings from Recent Periodicals*, 11/e, High

School Edition, Robert Atwan, ed. Bedford/St. Martin's/Macmillan Higher Education or its affiliates. February 2015.

"Hurricane Katrina and Lessons for Human Security." *GAIKO FORUM: Journal of Japanese Perspectives on Foreign Affairs* (March 2012)

"The Spoiled American Philosophy Professors Visit Russian and Mongolia Enroute to China, synopsis published in *Philosophers on Holiday*, no. 25 Winter 2009. 5, 17.

Course Guides (including new syllabi): Modes of Inquiry I: "Knowledge and Culture in the Physical Sciences"; Modes of Inquiry II: "Knowledge and Values in the Social Sciences and Humanities," Empire State College, 1996; "Race, Class and Gender," 1998.

Syllabus for "Philosophy and Race," American Philosophical Association *Newsletter on Philosophy and the Black Experience*, 92:2, Fall 1993, pp.12-14.

"A Note on Attendance," American Philosophical Association, *Newsletter on Teaching*, 91:2, Fall 1992, p.115.

"Ironies About Age Biases Against 'Older Women' as Junior Faculty in Philosophy," Letters to the Editor, *American Philosophical Association Proceedings*, 64:7, July 1991, pp.35-36.

"How Far?" *American Association of Philosophy Teachers News*, 64:7, July 1991, pp.5-9.

Lectures and Presentations

"The Biological Emptiness of Race," Breaking the Science, Malaysian Philosophy Society, Website: www.myphilsoc.com, keynote talk, October 9, 2021 (virtual)

"Fasten Your Seat Belts! Eco-Apocalypse Skepticism and Democratic Regress Optimism," Philosophy and Apocalypse, The Environmental Apocalypse panel, Society for European Philosophy conference, Sept 2, 2021 (virtual)

"Racism in Democracy – Progress and Status," Conference on racism, College of Law & Business in Ramat Gan, Israel, June 1, 2021

"COVID-19 – Tragedy, Inequality and Marginalization," Vickery Lecture, College of St. Rose, April 23, 2021

Pacific Division, American Philosophical Association, April 2021, "Philosophy and Me," John Dewey Lecture (see under article publications).

Eastern Division, American Philosophical Association, 2021: "Pedagogical Challenges," Teaching Hub, My Top Five, Philosophers Share their Lists; "Federalism, Culture Wars, and Rhetoric-COVID-19, Value Challenges with COVID-19, American Society for Value Inquiry; "The Concept of Racism and the Adjective Racist," Author Meets Critics, Radical Philosophy Association, Alberto Urquidez, *(Re-) Defining Racism*; "Progressive Anonymity and The American Tragedy of COVID-19," Book Discussion, Rowman & Littlefield and Lexington Books.

"White Supremacy, white supremacy, and status: the racism of race," Research Center Normative Orders, Goethe-Universität-Frankfurt am Main, Nov. 24, 2020

"Evidence-Based Government without Identities: Problems and Commitments":

Philosophy Society of St. Andrews, Nov. 16, 2020; UCSD, Science Studies Program, conference paper Oct. 26, 2020

“Education and COVID-19,” Colloquium in Philosophy and Education at Teachers College, Columbia University, Nov. 5, 2020.

“Intersectional Approaches to Descartes and Schopenhauer: The Mind, The Body, Life, and Death,” Night of Philosophy and Ideas, Brooklyn Public Library and the Cultural Services of the French Embassy, Brooklyn Public Library, NY, February 1-2, 2020.

“White Supremacy and white supremacy,” Department of Philosophy, University of Wisconsin, Madison, January 2020.

“About Authority instead of Consent,” Response to Caleb Ward, American Philosophical Association, Eastern Division, January 2020, Philadelphia PA.

“Feminism and Race as Critical Theories: Intersectionality and Further Questions,” Expert Lecture on “Liberalism and Difference” Contemporary Civilization program, Columbia University, April 23, 2019.

“How Race is a Junction after a Contradiction and Not an Intersection,” Committee on the Status of Blacks in Philosophy; critical response to J. Reid Miller, *Stain Removal: Ethics and Race*; response to colloquium paper, Céline Leboeuf, “What Are You? –Reflections on the Phenomenology Mixed-Race Experience”: Eastern Division Meeting, American Philosophical Association, New York, NY, 2019.

“Looking Hard at Racial Identity: Deconstructing the Truism of Race as a Social Construction,” Adrian Piper exhibit, panel participant, “Adrian Piper: Concepts and Intuitions, 1965-2016,” Hammer Museum, Los Angeles, November, 2018.

“Changes in the Categories of Race, Class, and Gender: How Life has Outpaced Theory,” Kent State University, February 2018.

“Further Contexts of Hume’s Racist Remarks: His Atheism, Career, Ethics, and Conventionality,” Plenary Lecture, 44th International Hume Society Conference, Brown University, July, 2017.

“Applicative Justice and Injustice Theory,” videoconference with philosophy class, Princeton University, May 4, 2017.

“Contemporary Claims of Political Injustice: History and the Race to the Bottom,” Res Philosophica Conference on Race and Gender, University of St. Louis, April, 2017

“Ghetto Abolitionism,” Book Symposium on Tommie Shelby’s *Dark Ghettos: Injustice, Dissent, and Reform*, Pacific Division Meeting, American Philosophical Association, April, 2017.

“Applicative Justice, Race, and Mixed Race,” Annual James Weldon Johnson Institute Distinguished Lecture, Atlanta, April 2017, <http://jamesweldonjohnson.emory.edu/home/>

“A New Paradigm of Anti-Racism: How Ideas of White Privilege, Justice, and Equality Do not Work,” Lehman College, CUNY, March 29, 2017.

“Starting From Injustice: Political Theory for the Disadvantage,” Center for the Study of Women and Society, CUNY Graduate Center, NY, NY March 27, 2017.

“Mixed Race Identity: Real and Absent Foundations,” Critical Mixed Race Studies Conference, University of Southern California, February 24, 2017.

“Women of Color and Plunder Theory,” Night of Philosophy and Ideas, Brooklyn Public Library and the Cultural Services of the French Embassy, Brooklyn Public Library, NY, January 28, 2017.

"Plunder Theory: Beyond the Metaphysical Binary of Race or Gender" Women of Color Feminism session, Committee on the Status of Blacks in Philosophy and Committee on the Status of Women, APA Eastern Division meeting, January, 2017, Baltimore.

“Starting from Injustice: Political Theory for the Disadvantaged,” Keynote Address, Northwest Philosophical Conference, Gonzaga University, Spokane, WA, Oct. 2016.

"Racial Inequality and Applicative Justice: A Comparative Approach vs. Ideal and Nonideal Theory"; "A New Paradigm of Anti-Racism: Why Discourses of White Privilege, Justice, and Equality Do not Work": American Philosophical Association, Pacific Division, April 2016

Response to Critics, Naomi Zack's *White Privilege and Black Rights*; “The Paradox of American Homelessness: an urgent, growing problem that cannot be solved but must be addressed;” and Author Meets Critics Panel for Chad Kautzer's *Radical Philosophy: An Introduction*: American Philosophical Association Central Division Meeting, March 2016, Chicago, ILL.

“Get Over Yourself!: Failed Ideas of ‘the Human’ for what progressives really want,” What Is? Conference, Department of Philosophy, University of Oregon, February, 2016.

“The History of the Catholic Church and Human Equality;” “A New Paradigm of Anti-Racism: Why Discourses of White Privilege, Justice, and Equality Do not Work”: Providence College, Providence, R.I. February 2016.

“How the Homeless are Us and Why we Can’t Stand them,” Public Library, Brooklyn, NY, January 2016.

“How police racial profiling and homicide are now legal but Unjust,” colloquium paper, Department of Philosophy; Panel Presentation: Philosophical and Activist Aspects of Homelessness: Georgia State University, Atlanta, March, 2015.

“How Police Racial Profiling and Homicide Are Now Legal but Unjust,” Panel presentation, University of Oregon, “Black Lives Matter,” UO Multicultural Center and Ethnic Studies, Jan. 13, 2015.

“What Race Is and Is Not and that Mixed Race Should Be Set Free,” panel at DePaul University, November, 2014. (Participation by video conference.)

“The Ethics of Local Disaster Planning,” Oregon APA (American Planning Association) Legal Issues Workshop, University of Oregon, September, 2014.

“Denial of Universal Human Needs and Aversion to Homelessness,” What is Materialism? Philosophy Graduate Student conference, University of Oregon, May 2014.

“The meaning of ‘Race Does Not Exist,’” conference, The Race Debates: From Philosophy to Biomedical Research, University of San Francisco, April, 2014.

“How the Metaphysics of Self-Defense Law Prevents Justice for Battered Women,” APA Pacific Division Meeting, Symposium on Feminist Metaphysics, San Diego, CA, April 2014.

“Applicative Justice and Disaster,” keynote address, Conference on Disaster Justice, Faculty of Law and COST (European Cooperation in Science and Technology), University of Copenhagen, February 2014.

Responder (author meets critics), Tommie Shelby, Lindner Lectureship in Ethics, College of Wooster, October 2013.

Author meets Critics for *The Ethics and Mores of Race*, American Society for Value Inquiry; Inclusiveness in Teaching Panel, Committee on the Teaching of Philosophy: American Philosophical Association, Central Division Meeting, New Orleans, Feb. 2013 .

Pluralism in “Academic Politics,” Society for Analytic Feminism, Conference, Vanderbilt University, Oct. 6, 2012.

“Ethics for Disaster,” Invited Video Conferences, 2012 : Department of Philosophy, Arizona State University, Nov. 5, 2012.

Author Meets Critics for *The Ethics and Mores of Race*; “Ethical Professionalism versus Cronyism: How Women and Minorities are Affected,” Invited Symposium – Problems for Philosophers: Implicit Bias and the Perception of Merit: Pacific Division Meeting, American Philosophical Association, Seattle, WA, April, 2012.

“Ethics of Disaster and Hurricane Katrina,” Research Workshop: Human Security and Natural Disasters, UN University, Tokyo, Japan, Feb. 20-22, 2012.

Critic, Author Meets Critics, Sibyl A. Schwarzenbach, *On Civic Friendship: Including Women in the State*, Eastern Division Meeting, American Philosophical Association, Washington, D.C., December 2011.

“The Ethics of Disaster for Decision Makers,” seminar presentation, Naval Postgraduate School, Monterey, CA. July 2011.

“The Ethics of Vulnerability: Risk Sliding into Disaster” Conference, Disasters, Knowledge, Anthropologies, Ethics, UNESCO, Division of Ethics of Science and Technology, Paris, Fr. July 4, 2011. (revised and published as Chapter 5, “The Ethics of Disaster and Hurricane Katrina.” Human Security, Homeland Security, and Women’s Groups, “ in Christopher Hobson et al., ed. *The Human Security Paradigm*, Routledge, 2014.)

“The Ethics of Disaster,” Pacific Division Meeting, American Philosophical Association, San Diego, CA, April 2011.

“Violence and Disaster: Haiti and Chile,” Radical Philosophy Association, Eugene, OR, Nov. 2010.

“The Ethics and Mores of Race” 2010 Altherr Symposium and Lecture, Haverford College, Nov. 2010.

“True Blood and Race,” Undergraduate Philosophy Club, UO Philosophy Department, May 2010.

“The Need for an Ethics of Race,” University of Portland, Department of Philosophy, April, 2010.

“White Privilege Appropriations of Feminism: Bella Swan and Sarah Palin,” Society for Analytic Feminism, American Philosophical Association, New York, NY, December 2009.

“The Fluid Symbol of Mixed Race, Hypatia, 25th Anniversary Conference, University of Washington, Seattle, October 2009.

“Why Feminists need International Political Parties based on Interests,” Pacific APA meeting, SWIP,

Vancouver, BC, April 2009.

“Ethics for Disaster”: University of North Florida, Florida International University; Jan and Feb 2009.

“The Fluid Symbol of Mixed Race, Florida Atlantic University, January 2009.

Response to Charles Mills’ *Contract and Domination*, Radical Philosophy Association, San Francisco, November 2008.

“Race, Class and Money in Disaster,” 2008 Spindel Conference: Race, Racism, and Liberalism in the 21st Century, University of Memphis, September 2008.

“No More Mothers?: Four Attenuations of the Role” International Social Philosophy Conference, Portland State University, Portland, OR July, 2008 and U of O, Motherhood Conference, May 2009.

“How can I Be Good in a Bad World?” UO Undergraduate Philosophy Club, Keynote address, May 2008.

“Notes on Torture,” panel, Pacific APA, Pasadena, CA, 2008.

“It is a Long River of Blood Kept Fresh by Cultural Assassins” What is Philosophy? Graduate Student Conference, UO, January, 2008.

“Disaster Documentaries, Political Philosophy and Politics; Teaching the Transgressive Subject of Disaster Preparation and Emergency Response”: Eastern Division, American Philosophical Association, Baltimore, MD, December 2007.

“Social Contract Theory and Disaster Preparation,” Conference on Democracy, Liberalism and Pragmatism, Constantin Brancusi University, Targu-Jiu, Romania, September, 2007 (published in conference proceedings as Cerasel Cuteanu, ed., *International Perspectives on Pragmatism*, Cambridge Scholars, 2009, 33-46).

“The Ethics of Disaster Preparation,” Philosophy of Management Conference, St. Anne’s College, Oxford, UK, July, 2007.

“Identities, Historical Explanation and Disaster,” CRESS workshop, University of Oregon, June, 2007

“Social Contract Theory and Disaster Preparation and Response”; “Inclusive Feminism and Rule by Women”: UNC, Charlotte and Washington and Lee, March 2007.

“Race and Medicine: Why BiDil is not the Answer,” UNC, Charlotte, March, 2007.

“Identities, Historical Explanation and Disaster”; Memorial Paper for Iris Young: Pacific APA, San Francisco, April, 2007.

“The Social Contract and the Role of Government in Civilian Emergency Response”: Society for the Study of Women in Philosophy, Pacific Meeting, American Philosophical Association, Portland, Oregon, March, 2006; Portland State University conference, Spelling Disaster, Portland, OR, April 2006.

“A Philosophically Serious Comparison of the Ontologies of Race and Gender,” Committee on the Status of Women, American Philosophical Association, Eastern Division Meeting, New York, NY, Dec. 2005.

“The Ontological Failure of Race and the Political Promise of Gender”: University of Kentucky Lexington, November 2005; Willamette University, Salem, OR. November 2005. “The Mystery of

C. I. Lewis: Four Lectures on C. I. Lewis” Given at the 8th Annual Summer Institute in American Philosophy, University of Oregon, July 11-16, 2005.

“Girl with a Pearl Earring and Janet Jackson,” Monroe Beardsley Memorial Lecture, Temple University, Philadelphia, PA, April 2005.

“About Ethnicity and Race and the Importance of Gender,” conference, *Black Ethnicity/ Latino Race*, University at Buffalo, Buffalo, NY, April, 2005.

Inclusive Feminism, Author Meets Critics session at Pacific APA, San Francisco, March, 2005.

“The New American Racism after 9/11, and Gender,” West Coast SWIP, University of Oregon, October, 2004.

“Rule by Women: Feminist Ideas of Politics, History and Class:” Philosophy Department colloquium, University of Oregon, April 19, 2004; Seattle University, May 2004
Spelman College, October 2004; Linfield College, December 2004.

“Notes on Gender and Jewish Mixed Race,” Bodies Crossing Borders’ Conference, Departments of History and Judaic Studies, University of California, Davis, April, 2004.

“Requirements of Inclusive Feminist Social Theory,” symposium, Pacific APA, Pasadena, CA, March 2004.

“The Reconstruction of Race in Higher Education: Hope Now,”: Conference, Race, Social Justice and the Professions, University of California, Long Beach, February 19, 2004; San Francisco Roundtable on Race, September, 2004; Linfield College, December 2004.

“Inclusive Feminism: A Theory Surpassing Intersectionality”: Department of Philosophy, DePaul University, April 2003; Race and Gender Panel, American Philosophical Association Pacific Division Meeting, San Francisco, March 2003; Fall Pacific SWIP (Society for Women in Philosophy) meeting, University of Oregon, November 2003.

“Reparations and the Rectification of Race,” Hawaii International Conference on Arts and Humanities, Honolulu, January 2003.

“Cynthia Willett’s *Soul of Justice*,” Author Meets Critics Session; “Philosophers vs. Philosophy,” Panel of Committee of Hispanics in Philosophy: American Philosophical Association Eastern Division Meeting, Philadelphia, December 2002.

“Transparent Consciousness, Secular Spirituality and the Idealization of Nature,” Nineteenth International Social Philosophy Conference, University of Oregon, Eugene, July 2002.

“Mid-Level Dependency”; Philosophy of Science and Race: Overview and Feminist Implications;” “Mentoring: Some Dangerous Ideas;” “Critical Comments on James Sterba’s *Three Challenges to Ethics*”: Pacific Division Meeting, APA American Philosophical Association, Seattle, WA, March 2002.

“Transmission Genetics as a Basis for Race,” Eastern Division Meeting, APA, Atlanta, GA, December 2001. “Nonessentialism and the Failure of Authenticity,” Pacific Division Meeting, APA, San Francisco, March 2001.

“Racial Essentialism: Hume and Kant, Boston University, February, 2001.

“Geography and Ideas of Race,” Eastern Division Meeting, APA, New York, NY, December 2000.

“Human Values as a Source for Sustaining the Environment,” Conference, *Connecting Environmental Ethics, Ecological Integrity and Health in the Millennium*, San Jose, Costa Rica, June 2000.

Response paper on Philosophy and Geography, Speaker, Panel on Intra-Feminist Criticism; Discussant, Panel on African and American Indian Philosophy: Western Division Meeting, APA, Albuquerque, April, 2000.

“Women of Color and Philosophy,” graduate student workshop presentation, Women’s Studies and Philosophy, SUNY, Binghamton, March, 2000.

“Lockean Money, Indigenism and Globalism”: *World Congress on Philosophy of Law and Social Philosophy*, Pace University, June 1999; University of New Hampshire, November 1999.

“Racial Essentialism and Mixed Race”(varied versions) February-April,1999: Florida Atlantic University; University of New Hampshire; University of Michigan, Ann Arbor; Michigan State, East Lansing.

Response paper on Intersectionality, Pacific Division APA, Berkeley, April, 1999.

“Racial Essentialism, Social Construction and Realism”:University of New Hampshire; April 1999, University of California, Riverside, March 1999.

“Mass Media, Interpretation and Culture: The Links” Plenary Address, Eastern Division Meeting, American Society for Aesthetics, Towson University, March, 1999.

“Philosophy and Racial Paradigms.” *Presidential Address, American Society of Value Inquiry*, Eastern Division, APA, Washington, D.C., December, 1998.

"The Good Faith of Ralph Ellison's Invisible Man;" "Indigenist Feminism and Feminist Theory"; "Indigenism and Money in the Seventeenth Century": *The Twentieth World Congress of Philosophy*, Boston, MA, August 1998.

"On Chris Cuomo's *Feminism and Ecological Communities*," Society for Women in Philosophy, Western Division, APA, Los Angeles, 1998.

"Kennewick Man: Incommensurabilities between Euro- and Native- American Identities," *Forum, Need for an APA Committee on the Status of Native Americans in Philosophy*, Eastern Division, APA, Philadelphia, 1997.

"[Nonessential Whiteness and] The New Paradigm of Race," University of California, Riverside, February, 1998.

"Race: A New Paradigm," Center for the Arts and Humanities, University at Albany, SUNY, April, 1997.

"Existentialism and Ontology," Society for the Study of Africana Philosophy, New York, NY, April, 1997.

"History, Identity and Pluralism," North American Society for Social Philosophy, American Philosophical Association Western Division Meeting, Berkeley, CA, April,1997.

"Intellectual Virtues and Antiracism," response paper, Colloquium: Rationality, American Philosophical Association Western Division Meeting, Berkeley, CA, April, 1997.

"Roots and Rhizomes," Race and Identity Panel, American Philosophical Association, Eastern Division Meeting, Atlanta, December, 1996.

"Lewis Gordon on Fanon," Author Meets Critics Session, American Philosophical Association, Atlanta, December, 1996.

"Problems with Mixed-Race Identity," Nazareth College, October, 1996.

"Paradoxes between Racial Theory and Racial Life," University of California at Berkeley, Trinity College, April, 1996.

"Race, Essentialism and Ethnicity," response paper, Political Philosophy session, American Philosophical Association, Eastern Division Meeting, New York, NY, December, 1995.

"Race and Mixed Race," Multiculturalism Program, Vassar College, December, 1995.

"Constructions of Race," Constructions of Whiteness Conference, Dickenson College, November, 1995.

"Kropotkin and Locke: Anarchism and Political Philosophy," Capital District Philosophical Association (CAPS), Siena College, October, 1995.

"The Empty Concept of Race," Keynote address, Multiracial Heritage Week, Brown University October, 1995.

"Descartes' Realist Awake-Asleep Distinction and Naturalism," colloquium series, Department of Philosophy, University at Albany, SUNY, October, 1995.

"Race, Mixed Race and Public Policy," Political Science Department, University at Albany, SUNY, May 1995.

"Sex and Race in the Seventeenth Century," American Philosophical Association Western Division Meeting, San Francisco, April, 1995.

"Author Meets Critics," on *Race and Mixed Race*, American Philosophical Association Eastern Division Meeting, December, 1994.

"A Response to Professor Appiah on Race and Identity," Conference, Race: Its Meaning and Significance, Department of Philosophy, Rutgers University, November 1994.

"Mixed Race and Self-Identification," response paper, Conference on Education and Multiculturalism, Western Division APA meeting, March, 1994.

"Race and Philosophic Meaning," faculty seminar, College of Humanities and Fine Arts, University at Albany, SUNY, February, 1994.

"Mixed-Race Policy and Property," Department of Philosophy, Carleton University, Ottawa, Canada, January, 1994.

"Mixed Race and Public Policy," Conference on Feminist Ethics and Social Policy, Graduate School of Public and International Affairs, University of Pittsburgh, November, 1993.

"The Ordinary Concept of Race in the USA," (Chapter 2 of *Race and Mixed Race*), The International Society for Value Inquiry, University of Helsinki, August, 1993.

"Anarchism as Liberal Pluralism," The International Society for Value Inquiry, University of Helsinki, August, 1993.

"Locke and the Indians," Tenth International Social Philosophy Conference, University of Helsinki, August, 1993.

"Locke on Ownership and Owners," colloquium series, Department of Philosophy, University at Albany, SUNY, Spring 1993.

"The Vocal Theory of First Philosophical Selves," American Philosophical Association Eastern Division Meeting, Washington, D.C., December, 1992.

"The Law, Rights and Consequentialism," Department of Philosophy, University at Albany, SUNY, Spring, 1991.

Professional Societies

member: American Philosophical Association; Committee on Inclusiveness of American Philosophical Association, 2001-3; American Anthropological Association; Creighton Club (New York State Philosophical Association); International Society for Value Inquiry; Society for Women in Philosophy, AAUP.

Teaching

Courses Taught

University of Oregon, (2001-2019): African American Philosophy, Analytic Methods, Introduction to Ethics, Philosophy and Race, Introduction to Philosophy of Science, Feminist Theory, Author's courses on Sartre, Descartes, Locke, Hume, Berkeley, C.I. Lewis, and W.V.O Quine. Graduate seminars on History of Western Political Philosophy and 20th Century Analytic Philosophy, Philosophy of Disaster and Emergency Response, History of Philosophy (undergrad), Philosophy and the News, Home and Homelessness. *See full list of courses taught at the University of Oregon, 2018-2001.*

University at Albany, (1991-2000): Morals and Society (PHI114P); Understanding Science (PHI 218); Philosophy of the Social Sciences (PHI 538); Existential Values (PHI 216P); Existential Philosophies (PHI 336z); Philosophy of Art (PHI 324); World Views (PHI 116L); Seventeenth and Eighteenth Century Philosophy (PHI 312); History of Political Philosophy (PHI 572); Philosophy and Race (PHI 328); (PHI 214) World Religions.

Thesis and Dissertation Advisement (dates of graduation)

University of Oregon

Honors Thesis Advisor: Spring 2017, Azadeh Ghanizadeh; Spring 2014, Shahnaz Mooney; Spring 2012, Ryan Tybart; Spring 2010, Win Sum Lee; Luke Myers; Spring 2010, Joanne Dalby, Spring 2010.

Honors Thesis Reader, Spring 2011, John Gotti, Eric Archembault

Independent Study Advisor: Diamanté Jamieson, Fall 2016; "Alex" Zenshan Dong, Summer 2016; Shahnaz Mooney, Spring 2014; Cara Bates and Rhea Muchalla (PhD students), Fall 2010

MA thesis advisor: Kena Gomalo (CRESS, Law School), Spring 2017; Spencer Gwartney-Gibbs, Jason Jordan, 2007; MA thesis committee member, Sarah Hamid, 2016-.

History paper comprehensive for Philosophy PhDs: Chair: Maggie Newton, 2017-18), Kaja Jenssen Rathe (2017-18), Jazmine Gabriel (2007), Jason Jordan (2008), Grant Silva, Kara Barnette Grace, (2008), Caroline Lundquist (2007).

Interdisciplinary MA thesis advisor: Patricia Campuzano, 2004.

PhD Dissertation Advisor

Completed: Claire Picard, Fall 2016-Spring 2019; Celena Simpson, Fall 2016-Spring, 2019; George Fourlas (co-chair, 2014); Edgar Temam (co-chair, 2014); Johanna Luttrell (co-chair, 2013); Al Frankowski (2012); Paul Burcher (2011); Jason Jordan (2011); Grant Silva (2011); Jose Mendoza (2011); Jazmine Gabriel (2009); Lisa Yount (2006)

PhD Dissertation Committee Member: Jon LaRochelle, 2015-19, Aaron Rodriguez (2014), Kara Burnette (2011.), Elena Cuffari (2011), Mathew Foust (2010), Sean Williams (2010.), Dana Berthold (2005), Jennifer McWeeny (2005), Lorraine Brundage (2004).

Outside member, PhD and Doctoral committees, Completed: Mohamed ‘Hassan’ Awad, Business, Linquist College, UO, 2017-2019; Robert Molinar, Sociology, 2017-2019; Lauren Witherspoon, D.Ed, College of Education, 2017-2018; Thibaud Henin, Political Science, 2014-2017; Zelda Lopez Haro, Education, 2010-2016; Sunayani Bhattacharya, Comparative Literature (Reader for Secondary Field) 2016); Dena James Luoro, College of Education (2012), Charles Tate, Psychology (2006), James Lyda, Counseling Psychology, (2010), Tomas Hulick-Baiza, Education (2008).

University at Albany

1998-9: MA thesis advisor: Alexander Perez, *Plato’s Phaedrus* (1999); Kara Osselman: "Locke's State of Nature" (1995); Juhan Kakh, "National Sovereignty" (1992)

Philosophy Honors Thesis advisor: Jarod Jaen, "On the State of Nature," (1998)

1997- 2001, DA advisor: Jennifer Leidig, *Philosophy and Marriage*; 1992-1996: Joseph Zeppetello: *Pragmatic concepts of the self in Composition Theory* (1996).

1996: MA thesis reader for Glenn Braddock: "Nietzsche's 'Eternal Recurrence'" (1996).

Service

Lehman College, CUNY

Member, Prestigious Awards Fullbright Committee, Fall 2019

University of Oregon

Department of Philosophy

2017- Editor, Thinking Duck Newsletter

2017-18 Chair, Department of Philosophy Diversity Committee, inaugurated Diversity Focus, with DEI funding for a four-year pilot program for undergraduate and graduate students.

2017- 19, editor of Thinking Duck newsletter

2016-17, member, Department self-study/External Review committee, Policy Committee

2016-17, member, Erin McKenna’s tenure committee

2001-4, 2008-2014, 2017- Chair, Placement Committee

2002-4, 2008-18, member, Graduate Studies Committee

2014-15, Chair, Promotion Committee for Ted Toadvine, member, Promotion Committee for Beata Stawarska

2012-14 Chair, Publicity and Development Committee, Chair, organizing committee for Community Philosophy Institute Homelessness project. <http://homelessness.philosophy.uoregon.edu>

Editor Thinking Duck (phil dept newsletter).

2010- Founder of Philosophical Installations, <http://philinstall.uoregon.edu> (1573 streaming videos of philosophers performing outside the classroom)

2011, Fall, Chair, Women’s Concerns Committee

2009-10, Chair, Latin American Philosophy Search Committee, member, Continental philosophy search committee.
 2004-7 2003-4, member, Department Head's advisory committee.
 2002, 2004, Co-Chair, Minority Recruitment Initiative (pilot program for recruiting graduate students of color.
 2002-3, Chair, feminist philosopher search committee. Member, Department Head's advisory committee.
 2001-3: member, Colloquium Committee; member, tenure and promotion Committee; Chair, contract renewal committee

College of Arts and Sciences

2018-19, member Dean's Advisory Committee (Promotion and Tenure)
 2004-6, member Dean's Advisory Committee (Promotion and Tenure)

University

2018, member, committee for Evaluating Existing Workshops/Gap Analysis Working Group
 Division of Equity and Inclusion
 2016-2017, member, Undergraduate Studies, faculty Working Group on Intercultural and Inclusive Teaching (WIGIT) bi-weekly meetings for revision of UO multicultural requirement

 2016-2017, Chair UO-UA Diversity and Equity Committee, Feb.-June, 2017 (Coordinator First Year Orientation Program, 2016-2017) (Organized 8 panel discussions on research, publication, work-life balance, planning, and related subjects for first and second year tenure-related faculty; coordinated mentor-mentee matches; served as mentor for two junior faculty.
 2016-member, organizing committee: Umoja, Black Scholars ARC (Academic Residential Community; Social Activist ARC
 2014-15, member UO Senate Advisory Diversity Committee
 2014-15, member University-Wide Diversity Committee
 2014-15, member UO Transparency Committee
 2013-14, member, Advisory Committee of Vice President for Equity and Inclusion, for UO Initiative for Faculty Diversity (IFC).
 2009-12, member Distinguished Service Committee
 Director, Graduate Studies Committee
 2006-7, member Faculty Advisory Council
 2004-6 member President's Committee on the Status of Women.
 2004-5, affiliated member, Ethnic Studies Program; member, President's Council on Race.
 2003-4, member, President's Council on Race; Diversity Building Scholarship Advisory Committee, Requirements and Admissions Committee, Office of Multi-Cultural Affairs Review Team, Ethnic Studies Program Executive Committee.
 2002-3, member, executive board, Center for the Study of Women and Society; member, Requirements and Admissions Committee; member, President's Council on Race; member, Ethnic Studies Program Executive Committee.
 2001-2, member: executive committee, Center for the Study of Women in Society and member of CSWS grant evaluation committee; member, President's Advisory Council on Race.
 Fall, 2001, Chair, Executive Committee, Center for Diversity and Community (CODAC)

University at Albany

Department of Philosophy

2000-2001: Chair, Graduate Admissions Committee
 Spring, 2000: Colloquium Committee; member, Graduate Admissions Committee
 1998-9: Chair, Graduate Studies Committee
 1996-7: Chair, Undergraduate Studies Committee; member, Search Committee.
 1995-6: Chair, Undergraduate Studies Committee.
 1993-94: member Graduate Studies Committee; member Search Committee.
 1992-93: Chair, Colloquium Committee.

1991-92: member, Search Committee; secretary for minutes of Departmental meetings.

College of Arts and Sciences

2000- Director, Doctor of Arts in Humanistic Studies Program,
Spring, 2000, member, Admissions Committee and Steering Committee, Women's Studies
Department

1998-9: member, CAS Tenure and Promotion Committee

1998-9: member, Steering Committee, Women's Studies Dept.

1993-94: participant, faculty seminar, "Evidence and the Construction of Truth in the Disciplines."

Spring 1992: chair, Diversity Committee.

1991-92: member, Diversity Committee.

University

2000-02, President, SUNY, Albany chapter, Phi Beta Kappa; 1998-9: Vice President.

1997-8: member, University Senate; member, Council on Libraries, Information Systems and
Computing

1996-7: chair, Graduate Academic Council; member, University Senate; member, Executive
Committee of University Senate; member, University Search Committee for Vice President
and Provost.

June 1997, responder, conference on Gender Research in Global Perspective, University at Albany,
SUNY. 1995-6: member, University Senate; member, Graduate Academic Council.

March 1993: Discussant in "Curriculum for the 21st Century." 1991 and 1992: faculty coordinator,
Freshman Reading Program.

Profession

Membership, Board of Trustees of *Philosophia Africana* (PA), December 2018 -

Membership: American Philosophical Association Committee on the Status of Black Philosophers,
2014-16; APA Committee on the Status of Indigenous Philosophers, 2010-

Evaluator, Phi Beta Kappa and American Philosophical Association Leibowitz Prize for Philosophical
Achievement and Contribution, 2013-14, 2014-15.

National Endowment for the Humanities, grant application reviewer, July 2012.

National Science Foundation, merit reviewer, 2009.

American Philosophical Association: West Coast SWIP, Society for Analytic Feminism; Member.

APA Pacific Division Program Committee, 2003,

APA Committee on Inclusiveness, (2001-2003)

Editorial Boards: *Hypatia*, 2000-13; Advisory Committee, *Radical Philosophy Review*, 2010-*The
Journal of Race and Policy*, 2004-5; *Ethnic Studies: an Interdisciplinary Journal of Culture, Race,
and Ethnicity*, 2005-7.

Session Chair: "Without Biological Race: What to Think, What to Do." Pacific Division Meeting,
American Philosophical Association, San Francisco, March 2001; Kinship Session in Colloquium on
Political Equality, Central Division Meeting, American Philosophical Association, Chicago, April
2000; Author Meets Critics for James Sterba's *Justice for Here and Now*, Eastern Division Meeting,
American Philosophical Association, Boston, December, 1999; "Social Collectives and Collective
Responsibility," APA, Los Angeles, March, 1998; Panel, International Society of Value Inquiry,
Twentieth World Congress of Philosophy, Boston, MA, August, 1998; "Pierce and Dewey on
Contingency and Continuity in Science," American Society for the Advancement of Philosophy,
University of Toronto, March, 1996.

Exam evaluator, 1994-7, "Age of Reason," Regents College, SUNY.

External reviewer of manuscripts: racial theory, African-American Philosophy, mixed-race, history of
ideas, social and political philosophy, Descartes: *American Philosophical Quarterly*, Blackwell
Publishers, *Canadian Journal of Political Science*; Columbia University Press; Duke University
Press; *Hypatia*; *Journal of Social Philosophy*, *Journal of Value Inquiry*, *Philosophy and Social
Criticism*, Indiana University Press; Mayfield Publishing Company; New York University Press;
Oxford University Press; The Pennsylvania State University Press; Purdue University Press; Rowman

and Littlefield; *Signs*; Temple University Press; University of Chicago Press; Routledge; Wadsworth Publishing Company, *Journal of Science, International Studies in the Philosophy of Science*; Avalon Press; *Feminist Theory*, Springer, *Science and Engineering Ethics*, *Political Studies Review*, Wiley; Radical Philosophy Review; Journal of the American Philosophical Association; *Mind*; *Synthese*; *Feminist Philosophy Quarterly*.

Outside tenure/promotion reviewer: Rutgers University, Newark, NY, University at Buffalo, SUNY, Oregon State University, Corvallis, OR, University of Georgia, Athens, Villanova, East Carolina University, University at Buffalo, Rutgers University, Newark, Eugene Lang College of The New School for Liberal Arts, California State University, Riverside, Yale University (Department of African American Studies, Feb 2017), Georgetown University, Feb 2017, Oregon State, September, 2017, University of Pennsylvania, September, 2017; Oberlin College, Oct., 2017.

Community Service and Miscellaneous presentations

Moderator, Grrrlz Rock panel, "Women Redefining Women's Work," Eugene, OR, Nov. 15, 2008.

Guest on "Minding Your Manners," THINK OUT LOUD, Oregon Public Radio, July 15, 2008.

"Saving the Greatest Number vs. Saving all who Can be Saved," Lane County Medical Society Emergency Task Force, April 2007.

graduate, CERT, Eugene (Citizens Emergency Response Training); enrolled in "train the trainer"

CERT course, National Convention, Los Angeles, May 14-17, 2006;

Moderator, community conversations panel, Living Learning Initiatives, Hamilton Think Tank, University Housing, UO. "Capital Punishment" Fall, 2005; lecturer, "Current Issues in Feminism," Spring 2007, Spring 2008, Philosophy and Disaster.

Subject on OU TV program, *UO TODAY* April 2005.

Member, Eugene City Club, April 2000

COURSES TAUGHT

Courses taught at Lehman College, CUNY, Fall 2019-

Fall 2019-Spring 2021: Problems of Philosophy, PHI 171, Race and Ethnicity in Society, PHI 338, crosslisted AA338 and SOC 338, PHI 143, Modern Philosophy, PHI 243, Intro to Ethics, PHI 172, Disaster and Corona, PHI 365, Philosophy and Atheism, PHI 365, Democracy, History and Ideas, PHI 365, Ethics and Race, PHI 338.

Naomi Zack, Courses taught at UO from Fall 2018 back to Fall 2017

Term/	CRN/		CourseTitle/	Credits/	Enrollment/	campus/crosslist/Pct.	Resp	
201801	16268	PHIL	657	Philosophy and Race	04	7	I	100
201702	26526	PHIL	339	Intro Phil of Science	04	18	I	100
201702	25503	PHIL	607	Sem Pro Analytic Phil	04	17	I	100
201701	16087	PHIL	216	Phil & Cul Diversity	04	116	I	100
201701	14964	PHIL	433	Top Hume & Berkeley	04	9	I	5286 100
201701	14968	PHIL	533	Top Hume & Berkeley	04	8	I	5286 100
201603	36719	PHIL	199	Sp St Black Resistance	01	11	I	100
201603	34799	PHIL	463	Top Sartre	04	18	I	5052 100
201603	34806	PHIL	563	Top Sartre	04	8	I	5052 100
201602	24987	PHIL	216	Phil & Cul Diversity	04	87	I	100
201602	25043	PHIL	607	Sem Hist of Pol Phil	04	13	I	100
201601	16597	PHIL	433	Top Descartes & Locke	04	5	I	5286 100
201601	16599	PHIL	533	Top Descartes & Locke	04	5	I	5286 100
201503	35874	PHIL	410	Home & Homelessness	04	15	I	5488 100
201503	35876	PHIL	433	Top Hume and Berkeley	04	7	I	5489 100
201503	35875	PHIL	510	Home & Homelessness	04	1	I	5488 100

201503	35877	PHIL	533	Top Hume and Berkeley	04	2	I	5489	100
201502	25991	PHIL	216	Phil & Cul Diversity	04	74	I	100	
201501	14982	PHIL	607	Sem Pro Analytic	04	16	I	100	
201501	16225	PHIL	657	Phil & Race: Cont Iss	04	8	I	100	
201402	25930	PHIL	330	Philosophy & Disaster	04	22	I	100	
201402	25958	PHIL	433	Top Descartes & Locke	04	16	I	5441	100
201402	25959	PHIL	533	Top Descartes & Locke	04	1	I	5441	100
201401	16432	PHIL	410	Home & Homelessness	04	14	I	4753	100
201401	16433	PHIL	510	Home & Homelessness	04	4	I	4753	100
201401	16475	PHIL	641	Top Hist West Pol Phil	04	6	I	100	
201303	37350	PHIL	211	Existentialism	04	54	I	100	
201303	38965	PHIL	410	Philosophy & the News	04	8	I	5063	100
201303	38972	PHIL	510	Philosophy & the News	04	5	I	5063	100
201302	27127	PHIL	463	Top Lewis and Quine	04	11	I	5152	100
201302	27129	PHIL	563	Top Lewis and Quine	04	3	I	5152	100
201301	16939	PHIL	452	Philosophy and Race	04	20	I	100	
201301	16943	PHIL	607	Sem Analytic Pro	04	18	I	100	
201203	35528	PHIL	339	Intro Phil of Science	04	28	I	100	
201203	35548	PHIL	433	Top Hume and Berkeley	04	5	I	3931	100
201203	35555	PHIL	533	Top Hume and Berkeley	04	3	I	3931	100
201202	25288	PHIL	533	Top Descartes & Locke	04	4	I	4545	100
201201	16754	PHIL	399	Sp St Phil of Disaster	04	10	I	100	
201201	16757	PHIL	657	Phil & Race: Cont Iss	04	6	I	100	
201103	36252	PHIL	339	Intro Phil of Science	04	45	I	100	
201103	35293	PHIL	607	Sem Pro Analyt Methods	04	13	I	100	100
201101	16355	PHIL	407	Sem Early Modern Philo	04	7	I	100	100
201101	16353	PHIL	463	Top Sartre	04	21	I	3870	100
201101	16354	PHIL	563	Top Sartre	04	2	I	3870	100
201003	34994	PHIL	452	Philosophy and Race	04	24	I	100	
201003	35972	PHIL	657	Phil & Race: Cont Iss	04	9	I	100	
201002	24763	PHIL	102	Ethics	04	241	I	100	
201001	16624	PHIL	339	Intro Phil of Science	04	58	I	100	
201001	15040	PHIL	433	Top Descartes & Locke	04	5	I	3204	100
201001	15045	PHIL	533	Top Descartes & Locke	04	5	I	3204	100
200903	35788	PHIL	443	Feminist Phil: Topic	04	17	I	100	
200903	35790	PHIL	643	Feminist Phil: Topic	04	8	I	100	
200902	24460	PHIL	102	Ethics	04	287	I	100	
200901	14813	PHIL	407	Sem Analytic Methods	04	16	I	100	
200901	16478	PHIL	607	Sem Pro Analytic Phil	04	12	I	100	
200803	35470	PHIL	463	Top Sartre	04	27	I	3401	100
200803	35472	PHIL	563	Top Sartre	04	2	I	3401	100
200803	35474	PHIL	657	Philosophy & Race	04	7	I	100	
200802	24211	PHIL	102	Ethics	04	296	I	100	
200801	16029	PHIL	407	Sem Hist of Philosophy	04	9	I	100	
200801	15728	PHIL	433	Top Descartes	04	10	I	3204	100
200801	15729	PHIL	533	Top Descartes	04	10	I	3204	100
200703	34188	PHIL	399	Sp St Phil of Disaster	04	31	I	100	
200703	35127	PHIL	643	Feminist Phil: Topic	04	7	I	100	
200603	34962	PHIL	399	Sp St Phil of Disaster	04	35	I	100	
200602	24030	PHIL	102	Ethics	04	233	I	100	
200602	25951	PHIL	199	Sp St Applied Ethics	01	11	I	100	
200601	16156	PHIL	433	Top Hume	04	17	I	2601	100
200601	16162	PHIL	533	Top Hume	04	10	I	2601	100
200601	17510	PHIL	607	Sem Hist of Pol Phil	04	11	I	100	
200503	37959	PHIL	339	Intro Phil of Science	04	57	I	100	

200502	23906	PHIL	102	Ethics	04	193	I		100		
200501	15093	PHIL	407	Sem Philosophy of Race			04	24	I	2409	100
200501	16388	PHIL	433	Top Descartes	04	20	I	2601	100		
200501	16431	PHIL	507	Sem Philosophy of Race			04	7	I	2409	100
200501	16392	PHIL	533	Top Descartes	04	8	I	2601	100		
200403	37826	PHIL	443	Top Feminist Theory	04		15	I	2417	100	
200403	37827	PHIL	543	Top Feminist Theory	04		8	I	2417	100	
200401	14059	PHIL	323	Moral Theory	04	39	I		100		
200401	15559	PHIL	399	Sp St Adv PHIL 323		01	11	I		100	
200401	15443	PHIL	453	Top C.I. Lewis	04	9	I	2403	100		
200401	15457	PHIL	553	Top C.I. Lewis	04	3	I	2403	100		
200303	35150	PHIL	407	Sem Analytic Methods	04		6	I	2249	100	
200303	35159	PHIL	507	Sem Analytic Methods	04		3	I	2249	100	
200303	35161	PHIL	607	Sem Phil of Race		04	3	I		100	
200301	14018	PHIL	323	Moral Theory	04	28	I		100		
200301	16135	PHIL	399	Sp St Adv Top PHIL 323		01	6	I			100
200301	15172	PHIL	433	Top Locke	04	10	I	2093	100		
200203	33755	PHIL	339	Intro Phil of Science	04		42	I		100	
200203	35344	PHIL	433	Top Descartes	04	16	I	2028	100		
200203	35346	PHIL	533	Top Descartes	04	3	I	2028	100		
200202	24767	PHIL	102	Ethics	04	234	I		100		
200201	15267	PHIL	443	Top Recent Femin Theo	04		6	I	1901	100	
200201	15275	PHIL	463	Top Sartre	04	25	I	1903	100		
200201	15268	PHIL	543	Top Recent Femin Theo	04		6	I	1901	100	
200201	15277	PHIL	563	Top Sartre	04	3	I	1903	100		
200103	35752	PHIL	339	Intro Phil of Science	04		44	I		100	
200103	33685	PHIL	607	Sem Philosophy of Race			04	5	I		100
200102	24919	PHIL	102	Ethics	04	277	I		100		
200101	14971	PHIL	407	Sem Analytic Methods	04		7	I	9666	100	
200101	15014	PHIL	450	African-American Phil	04		29	I	9671	100	
200101	14972	PHIL	507	Sem Analytic Methods	04		2	I	9666	100	
200101	15017	PHIL	550	African-American Phil	04		3	I	9671	100	

Ericka Abraham
37-01 27th Street, Apartment 2
Long Island City, Queens 11101
ericka.abraham@gmail.com
518-618-8443

Experience:

- Lehman College, Adjunct Lecturer, Fall 2016-Present, New York City
 - Taught a variety of introductory courses, both in-person and online. These courses include: Philosophy of Mind, Critical Reasoning, Contemporary Moral Issues, Problems of Philosophy, American Philosophy, and Gender and Philosophy.
- Hunter College, Teaching Assistant, Fall 2012-Spring 2015, New York City
 - Individually taught and developed lesson plans for weekly discussions.
 - Facilitated learning of complex and abstract concepts with students of widely varying abilities.
 - Built a teaching style by incorporating student motivation, participation, and interest.
- final-draft-editing.com, Co-owner, Manager, and Editor, November 2009-March 2010
 - Directed a team of ten freelance editors. Responsible for their job assignment, salaries, and solutions to their work difficulties. This business generated over \$10,000 in a few short months.
 - Honed communication skills in multiple contexts to match my multiple roles within the company. Built a nuanced ability to both listen and clearly express ideas, in the written word and in person.
- Intrepid Sea, Air, and Space Museum, Floor Staff, May 2009-June 2009; Tour Guide, July 2009-June 2011, New York City
 - Professional customer service training.
 - Developed the skills to be a high-level, engaging public speaker.
 - Interacted with hundreds, and sometimes thousands, of museum-goers every working day.
 - Composed several types of tours from the ground up, using primary and secondary sources to research, while keeping in mind the target audience for each self-contained tour. This aided communication abilities, attention to detail, and effectiveness at synthesizing large amounts of data.
- AFLAC, Sales Agent, September 2005-January 2006, Troy, NY
 - Earned New York State Health Insurance license with top marks.
 - Managed the sales process by gaining experience with office organization; including the development of a paperwork system, raising my expertise with office software, and keeping up-to-date records of a network of businesses and clients.
- Lucy's Pet Supply, Manager/Advertising Coordinator, March 2005-August 2005, Albany, NY
 - Oversaw day-to-day sales process and store organization.
 - Created and maintained inventory database.
 - Produced sales materials and managed their distribution throughout the Albany metro area.
 - Maintained professional relationships with all inventory distributors.

Education:

- CUNY Graduate Center, Doctoral Student, Fall 2012-Present, New York City
 - Philosophy is unparalleled as a means to kindle creative and logical problem solving, critical thinking, writing/editing ability, and research capability.
 - Grant proposals, committees, conferences, and fund-seeking teach diverse and wide-ranging institutional skills.
- Hunter College, CUNY, Post-Baccalaureate courses, Summer 2010-Spring 2012
 - 11 philosophy courses, 4.0 GPA.
- Rensselaer Polytechnic Institute, B.S., Science, Technology, and Society, 2004, Troy, NY
 - Highly adept at computer usage, including the basics of programming, all Microsoft Office tools, Adobe Acrobat, and Photoshop.
 - Gained experience in working with groups, both in the leader role and the follower role.
 - Began a passionate interest in lifelong learning and growth, plus the tools to pursue that interest.

CARLO ALVARO, Ph.D.
Associate Professor (3-year appointment)
New York City College of Technology, CUNY
300 Jay Street, Brooklyn, NY 11201
Email: philonew@gmail.com
Phone: 917-658-1901
Personal Webpage: 123philosophy.wordpress.com
[Google Scholar](#)
[Academia.edu](#)
[Amazon Author Page](#)

RESEARCH AND TEACHING INTERESTS

AOS

Ethics: virtue ethics, animal ethics, food and environmental ethics
Philosophy of religion: Theodicy, the problem of evil, the Kalam

AOC

Logic, History of philosophy, Metaphysics

EDUCATION

Ph.D. 2017: The New School. Dissertation: *Veganism as a Virtue*. Director: Dr. Alice Cray
MA. 2013: The New School.
BA. Philosophy, 2009: The City College of New York. (*Summa Cum Laude*).
AS. Paralegal Studies. 2007: NYC College of Technology.

ACADEMIC EMPLOYMENT

2012-Present	NYC College of Technology: Associate Professor of philosophy, 3-year appointment. Courses taught: Introduction to philosophy, logical thinking (Self-designed), medical ethics, ethics, history of philosophy.
3/2021-5/2021	Grinnell College, Grinnell, IA, Online: Visiting Professor. Courses taught: Introduction to Philosophy.
2021-present	Mercy College, New York, NY, Online: Adjunct Assistant Professor. Courses taught: Business Ethics.
2020-present	Fashion Institute of Technology, New York, NY: Adjunct Assistant Professor. Courses taught: Ethics, Animal Ethics and the Fashion Industry.
2019-present	St. John's University, Queens, NY: Adjunct Assistant Professor. Courses taught: Business ethics, metaphysics.
2019-present	St. Joseph's College, Brooklyn, NY: Adjunct Assistant Professor. Courses taught: Ethics.
2019-present	Lehman College, Bronx, NY: Adjunct Assistant Professor. Courses taught:

Moral theory and moral controversy, Philosophy of religion

- 2018-2019 Kean University, Union, NJ: Adjunct Assistant Professor. Courses taught: Critical thinking, introduction to philosophy, online introduction to philosophy (self-designed course)
- 2017-2018 St. Francis College, Brooklyn, NY: Adjunct Assistant Professor. Courses taught: Logic, Theories of Human Nature.
- 2006-2009 NYC College of Technology, Brooklyn, NY: English/Philosophy Tutor: Tutor in English, ESL, and Philosophy. Prepare students for college admission and proficiency exams.
- 2006-2007 State University of New York: English Tutor: Instructed students for GED, ACT, CPE, ESL, and college preparation. Tutored English grammar, essay composition, edited varied material.

EXPERIENCE WITH CURRICULUM DESIGN AND COURSE DEVELOPMENT

Designed curriculum for the following universities/courses

- NYC College of Technology: Logical Thinking
- Kean University: Online Introduction to Philosophy
- Fashion Institute of Technology: Animal Ethics and The Fashion Industry
- Mercy College: Online Business Ethics

ACADEMIC PUBLICATIONS

Monographs

- 2022 *Deism: A Rational Journey from Nonbelief to the Existence of God*, Academica Press
- 2020 *Raw Veganism: The Philosophy of The Human Diet*, Routledge
- 2019 *Ethical Veganism, Virtue Ethics, and the Great Soul*, Lexington Books

Peer-reviewed journal articles

- 2021 Atheism as an Extreme Rejection of Rational Evidence for The Existence of God. *The Heythrop Journal*
- 2020 The Evil God Challenge: Two Significant Asymmetries. *The Heythrop Journal*
- 2020 Vegan Parents and Children: Zero Parental Compromise. *Ethics and Education*,
- 2020 The Incoherence of Moral Relativism. *Cultura: International Journal of Philosophy of Culture and Axiology*
- 2019 Veganism and Children: A Response to Marcus William Hunt. *Journal of Agricultural and Environmental Ethics*
- 2019 Is Animal Suffering Really All that Matters? The Move from Suffering to Vegetarianism. *Journal of Agricultural and Environmental Ethics*

- 2019 Lab-Grown Meat and Veganism: A Virtue-Oriented Perspective. *Journal of Agricultural and Environmental Ethics*
- 2019 Missing the Apes of the Trees for the Forest. (*Association for the Study of Ethical Behavior Evolutionary Biology in Literature Journal*, ASEBL, 2019).
- 2018 Environmental Ethics: The Virtuous Way. *Agri Res & Tech*
- 2017 Ethical Veganism, Virtue, and Greatness of the Soul. *Journal of Agricultural & Environmental Ethics*
- 2017 Veganism As A Virtue: How Compassion and Fairness Show us what is Virtuous about Veganism. *Future of Food: Journal on Food, Agriculture and Society*

Popular writings

- 2020 Herb Green the Raw Vegan and the Fate of Humanity. *Literary Veganism*
- 2019 Story of an Ethical Vegan. *Bibliotekos*
- 2007 The Golden Dawn. *Perspectives*

Book Reviews

- 2019 More than a Story, a Literary ‘Singularity’ *Disintegration* by S.E. Soldwedel, ASEBL, 2019.
- 2019 Can Animals Be Persons? Review of Marc Rowlands’ *Can Animals Be Persons?* ASEBL
- 2019 Abolition of Meat. Review of Jan Deckers’ *Animal (De)liberation: Should the Consumption of Animal Products Be Banned?* ASEBL

INVITED PRESENTATIONS

Grinnell College Colloquium: The Kalām Cosmological Argument: From Reason to God, May 6, 2021.

Is an Evil God Just as Reasonable as a Good God?: Capturing Christianity, February 18, 2021.
<https://www.youtube.com/watch?v=a0TTCLr8uaw&t=2104s>.

Animals and the Environment: John J. College, October 12, 2019.

The Abolition of Animal-based Food: Moral Sense Colloquium IV: Cross-Cultural Morality: Human and Animal, St. Francis College, NYC, September 28, 2019

Meet Your Meat: The Long Island Philosophical Society Spring 2015 conference, St. John’s University, Jamaica, Queens, New York, April 18, 2015.

A lecture on Veganism and the Old Testament: Why All Christians Should Be or Should Become Vegans: St. Damiano's Cathedral, Turin, Italy, August 23, 2015., 2015.

Commentator for Colloquium Dying and Killing: The American Philosophical Association EASTERN DIVISION, January 2021.

RADIO INTERVIEWS

Success stories - Carlo Alvaro for Itali-Echo hosted by Viviana Dragani – WNTN 1550 AM radio, May 1, 2020. https://www.youtube.com/watch?v=sqt6fb4_I XU

Always For Animal Rights, vegan animal rights radio show on CKCU 93.1 FM in Ottawa, Canada. Virtue Ethics and Veganism. April 2, 2021. <https://iroarpod.com/virtue-ethics-and-veganism-with-professor-carlo-alvaro/>.

Always For Animal Rights, vegan animal rights radio show on CKCU 93.1 FM in Ottawa, Canada. August 23, 2021. Raw Veganism and Children.

FAMILY

Spouse—Malaika D. Alvaro, M.M., Senior Program Manager at The ASCAP Foundation.
Children—George, 11/11/05; Jon 5/3/07; Valentina, 9/23/08.

REFERENCES

Alice Crary, University Distinguished Professor

New School for Social Research, Department of Philosophy
Professor of Philosophy, Regent's Park College, University of Oxford
crarya@newschool.edu
alice.crary@regents.ox.ac.uk

Jan Deckers, Professor

School of Medical Education
Newcastle University, Newcastle-upon-Tyne
NE2 4HH, United Kingdom
jan.deckers@ncl.ac.uk

Robert C. Jones, Associate Professor

Department of Philosophy
California State University
rjones@csudh.edu

STEVEN BIRNBAUM

23 Waverly Place, Apt. 3D
New York, NY 10003

Phone: (917) 656-6547
steven.birnbaum@gmail.com
steven.birnbaum@lehman.cuny.edu

CURRICULUM VITAE AND PROFESSIONAL RESUME

ACADEMIC APPOINTMENTS:

2009-present

Adjunct Lecturer, Philosophy
Lehman College, City University of New York, Bronx, NY

2009-present, various semesters

Adjunct Lecturer, Freshman Year Initiative Program, Philosophy
Adjunct Lecturer, College Now Program, Philosophy
Lehman College, City University of New York, Bronx, NY

2006, spring semester

Adjunct Instructor, Philosophy
University of Vermont, Burlington, VT

2004-2014

Ethics Fellow
Icahn School of Medicine at Mount Sinai (formerly, Mount Sinai School of Medicine), New York, NY

1977-1979

Teaching Assistant for Professors Murray Levin and Frances Fox Piven
Department of Political Science
Boston University, Boston, MA

ETHICS COMMITTEE APPOINTMENTS:

2006-2020

Ethics Committee, Maimonides Hospital
Advisor, Instructor, On-call ethicist
Brooklyn, NY

2006

Ethics Committee, Fletcher Allen Hospital
Burlington, VT

PUBLICATIONS:

1. Richardson, Lynn D., MD, Quest, Tammie E., MD, & Birnbaum, Steven, MA. "Communicating with Communities about Emergency Research," *Academic Emergency Medicine* 2005; 12:1064-1070.
2. Birnbaum, Steven, "ACORN (Association of Community Organizations for Reform Now)." *Encyclopedia of Business Ethics and Society*, Robert W. Kolb, editor. Sage Publications, Inc., 2008.

3. Amanda Favia, Lily Frank, Nada Gligorov, Steven Birnbaum, Paul Cummins, Robert Fallar, Kyle Ferguson, Katherine Mendis, Erica Friedman & Rosamond Rhodes (2013) A Model for the Assessment of Medical Students' Competency in Medical Ethics, *AJOB Primary Research*, 4:4, 68-83, DOI: 10.1080/21507716.2013.768308
4. Birnbaum, Steven. "Autonomy and Adherence: Addressing Non-adherence in Ambulatory Care," *in progress*.
5. Birnbaum, Steven. " 'While you're at it, Doc, can you help me, too?' Responding to informal requests for care," *in progress*.

CONFERENCE PAPERS:

1. Birnbaum, Steven. "Is there a moral imperative for children to participate in medical research?" Oxford-Mount Sinai Consortium on Bioethics. Oriel College, Oxford University, Oxford, UK, April 2008.
2. Birnbaum, Steven and Lee, Aimee. "Ethical Conflicts That Arise From Genetic Information Obtained During a Clinical Examination." Annual meeting of the American Society for Bioethics and Humanities. Cleveland, OH, October 2008.
3. Birnbaum, Steven and Lee, Aimee. "Who Owns the Chart? A Patient Request to Exclude Medically Relevant Information from His Chart." Mount Sinai/Union College Annual Healthcare Ethics Committee Case Study Swap Shop, October 2008.

WORKSHOPS and RESEARCH PROJECTS:

1. Alfandre, David, MD, Rhodes, Rosamond, PhD., Gligorov, Nada, PhD and Birnbaum, Steven, MA. *Using Clinical Reasoning Skills to Identify and Resolve Ethical Dilemmas*. Workshop held at the American Association of Medical Colleges, Northeastern Group on Educational Affairs (NEGEA) annual education retreat. *Winner, 2007 NEGEA Innovation in Resident Education Award*. State University of New York at Stony Brook, June 2007.
2. Birnbaum, Steven. Hospital Ethics Committee "Swap Shop," *Removing or excluding information from a patient's chart for the sake of privacy at their request*, Oct 2008
3. Birnbaum, Steven and Hitt, James, PhD. *Beside Clinical Consultation and Mediation*. Developed training materials for internal workshop. Maimonides Hospital, Brooklyn, NY, January 2009.
4. Rhodes, Rosamond, et. al., *Testing 2nd and 3rd Year Medical Students in Clinical Ethics Problem Recognition and Resolution*, 2008-2013.

BIOETHICS POLICY CONSULTATION:

1. Birnbaum, Steven, MA and Hitt, James, PhD. Designed process structure and developed forms, chart notes and supporting worksheets for internal clinical bioethics consultations. Maimonides Hospital, Brooklyn, NY, January 2009.

COURSES TAUGHT and OTHER CLASSROOM EXPERIENCE:

- University-level classes
 - *Business Ethics*, Lehman College
 - *Contemporary Moral Problems*, Lehman College
 - *Introduction to Philosophy*, Lehman College
 - *Critical Reasoning*, Lehman College
 - *Moral Problems*, CUNY College Now Program (for high school students getting college credit)
 - *Philosophical Problems in Medicine*, University of Vermont
 - *Introduction to Philosophy: Ethics and Moral Theory*, University of Vermont
 - *American Political Culture and American Political Thought* (weekly sections leader for Professor Murray B. Levin), Boston University
 - *Urban American Politics* (reader and grader for Professor Frances Fox Piven), Boston University
 - *Poor People's Movements* (reader and grader for Professor Frances Fox Piven), Boston University
 - *The Ethics of Killing*, Lehman College, under development
- Online university classes
 - *Critical Reasoning*, Lehman College
 - *Business Ethics*, Lehman college
- Bioethics Courses for Medical Students, Icahn School of Medicine at Mount Sinai
 - basic ethical concepts (e.g., autonomy, capacity, informed consent, paternalism, beneficence, justice, etc.)
 - clinical moral reasoning
 - patient adherence: autonomy and physician duties
 - communicating bad news
 - health care planning and advance directives
 - reproductive choice
 - children and parental rights
- Corporate and Professional Training (various clients)
 - Microsoft Office (Excel, Word, Powerpoint, Project)
 - Lotus Notes application programming and system administration
 - Project Management
 - Business Writing
 - Active Listening
 - Interviewing Skills for the Interviewer

ORIGINAL MONTHLY PRESENTATIONS, WITH READING ASSIGNMENTS AND HANDOUT

- *Maimonides Medical Center Ethics Committee, 2006-2020. Sessions::*
 - Beneficence vs. Autonomy
 - Justice in Society and in the Institution
 - Surrogate Decision-making
 - Duty to Warn
 - Communicating Bad News

- Medical Futility, Alternative Treatments and False Hopes
- Evidence-based Medicine: How Do Complementary and Folk Treatments Fit?
- Conscientious Objection by Medical Professionals
- Tissue Donation and Sale
- Healthcare Workers and Disaster Preparedness – 9/11 and Superstorm Sandy
- Physician Assisted Suicide and the Obligation to Save Life
- Research Participations vs. Clinical Treatment: A Patient’s Perspective
- Ethical Requirements for Medical Research
- Confidentiality and Those Who May Need-to-Know
- Disclosure, Decisional Capacity and Informed Consent
- Circumcision, Female Genital Mutilation and Moral Relativism: Do Cultural Practices Matter?
- Attention to Multiculturalism in a Medical Institution
- Surrogacy and the Family Health Care Decision Act (FHCDA)
- Surrogacy and Living Wills
- Is the Best Interest Standard the Best Interest? Alternative Standards: Reasonable Person, Substituted Judgment
- More than Just Do Not Resuscitate: Medical Orders for Life-sustaining Treatment (MOLST)
- Is Brain Death Merely a Useful Fiction?
- Morality of Deceiving Patients and Administering Placebos when Truth-telling is a Supreme Principle
- Overriding Cultural Preferences of Immigrant Families
- Non-adherence and “Firing” a Patient in Pediatrics
- Is There a Duty to Treat Terrorists?
- Virtue – A Different Way to Consider Bioethical Cases
- Models of Doctor/Patient Relationships
- Abortion
- “Partial” Do Not Resuscitate (DNR) Orders
- DNR and Automatic Implantable Cardiac Defibrillators (AICD)
- Do Not Resuscitate is *Not* Do Not Treat
- Informed Consent: Should It Apply to Radiological Risk?
- Algorithms to Navigate the Family Healthcare Decision Act
- Allocation of Resources – Who Gets? Who Decides?
- Using Human Tissue for Research Without Permission
- Religion, Law and Bioethics
- Health Care Treatment and End of Life Issues for People with Developmental Disabilities
- Human Microbiome: Moral Issues
- Altruistic Organ Donations by Living Donors
- Documenting an Ethics Consultation in the Medical Chart: What Should Be Included, What Should Be Omitted
- Core Competencies for Those Giving Bedside Ethics Consultations
- Harassment and Bullying in Hospitals
- Inequality and Structural Racism in Healthcare
- Moral Distress – Caught Between Multiple Ethical Demands
- Inadequacy of the Standard Four Principles Used to Analyze Moral Problems
- Medical Oaths and the Absurdity of a “Do No Harm” Principle

ONLINE, SELF-STUDY AND INTERNET-BASED COURSES DEVELOPED:

- *Patient Confidentiality in the Emergency Department (ED)*, Mount Sinai School of Medicine, 2009

- *Introduction to Biomedical Ethics in Research*, Maimonides Medical Center, online course offering continuing education units, 2011.

CURRENT RESEARCH INTERESTS:

- Confidentiality and privacy
- Medical research on children
- Teaching professional ethics to clinicians
- Philosophy of Killing

EDUCATION:

2002-2010

Philosophy, degree in progress
Graduate School and University Center
City University of New York, New York, NY

1981

M.A., Political Science (concentration in political theory)
College of Arts and Sciences
Boston University, Boston, MA

1981

B.A., Philosophy and Political Science (mathematics minor), *Magna Cum Laude*
College of Arts and Sciences

PROFESSIONAL AFFILIATIONS:

Society of Business Ethics
American Society for Bioethics and Humanities

NON-ACADEMIC PROFESSIONAL EXPERIENCE

Merrill Lynch **New York, NY**
Corporate Communications, Information Security & Privacy (IS&P) *2002-2007*

Created and delivered instructor-led and computer-based courses in information privacy.

Education Consultant **New York, NY**
Independent Contractor *2000-2002*

Created and managed professional training programs for corporate clients in banking and brokerage industry.

InfoFreeway Partners **New York, NY**
Co-founder and Partner *1996-1998*

Created customizable browser application. The business, software, pending patents and trademarks were sold for cash and stock options in 1998.

ARIS Corporation **New York, NY**
Education Consultant and Project Manager *1993-2000*

Managed education projects and business relationships for corporate clients.

Morgan Stanley & Co., Inc. **New York, NY and Tokyo, Japan**
Vice-President, Information Technology (IT) *1979-1993*

Manager and Vice-President, IT Training and Education, 1985-1997 and 1991-1993.

Managed and created education programs for global IT department

Manager and Vice-President, Information Technology Infrastructure, Morgan Stanley Japan Ltd., Tokyo, Japan, 1987-1990.

Created and managed department (staff of 40; budget \$16mm) for Tokyo office.

Proposed and implemented strategic goals. Key projects included development of new trading, voice and data network systems, operations management, and facilities expansion.

Various positions, Morgan Stanley & Co., Inc.

New York, NY, 1979-1985.

Worked in computer systems operations, application programming, application systems development, and technology infrastructure. Positions moved from entry level support and programming to project management.

Carl J. Brownson, Ph.D.

Curriculum Vitae

Work Address

Department of Philosophy
CUNY Lehman College
250 Bedford Park Blvd West
Bronx, NY 10468
Email: carl.brownson@lehman.cuny.edu
Tel: (718)960-8291 or (646)245-3939

Education

- Ph.D., Philosophy, CUNY Graduate Center 2017.
 - Thesis Title: "Evil and the Ontological Disproof."
 - Advisor: Stephen Grover.
- M.Phil., Philosophy, CUNY Graduate Center 2015.
- B.A., Philosophy, *summa cum laude*, University of Tennessee 2002.

Areas of Specialization

Philosophy of Religion, Metaphysics

Areas of Competence

Ethical Theory and Applied Ethics, Logic

Academic Positions

- Adjunct Assistant Professor, Lehman College. 2017-.
- Visiting Assistant Professor, Lehman College. 2006-08, 2013-14.
- Adjunct Lecturer, Lehman College. 2002-06, 2008-13, 2014-17.
- Adjunct Lecturer, City College, Philosophy Department, NY, NY. 2004-5.

Papers

- "The Ontological Disproof Revisited." (Under Review, *International Journal of Philosophy of Religion*.)
- "The Ontological Problem of Evil." (Under Review, *Religious Studies*.)
- "The Contingency Argument and the Contradictory Demands of Divine Explanation." (Work in progress; anticipated submission in Summer 2018.)
- "The Nature of Possibility: A Case Study in the Problem of Evil." (Work in progress; anticipated submission in Summer 2018.)

Presentations

- "The Ontological Disproof." Long Island University. April 2016.
- "The Impossibility of Essential Omnipotence." Boston University. May 2014.
- "Evil and Divine Necessity." *Disproof Atheism Society*. Sept 2011.

Referee

- *Philo*

Courses Taught

- PHI 170: Introduction to Logic
- PHI 171: Problems of Philosophy
- PHI 172: Contemporary Moral Issues
- PHI 173: Justice and Society
- PHI 175: Philosophy of Religion
- PHI 232: Classical Ethical Theory
- PHI 242: The History of Ancient Philosophy
- PHI 334: Business Ethics
- PHI 355: Theory of Knowledge
- PHI 356: Metaphysics
- PHI 365: Special Topics: The God of the Philosophers
- PHI 365: Special Topics: The Problem of Evil
- PHI 365: Special Topics: Immortality and the Afterlife
- PHI 365: Special Topics: Just War Theory
- PHI 481: Independent Study: Modal Logic
- PHI 481: Independent Study: The Problem of Evil
- PHI 481: Independent Study: British Moral Philosophy, 1651-1800
- PHI 482: Honors Thesis: Augustine on Human Nature

Service

- Faculty Mentor, CUNY Baccalaureate Program. 2014-17.
- Faculty Advisor, Lehman College Philosophy Club. 2013-15.
- Academic Advisement, Lehman College. 2011-14.
- CUNY Graduate Center Student Conference Chair. 2008-9, 2011.

Personal

I have a second life outside academia, in which I run an SAT/ACT prep business in New York City and Greenwich, CT. I live in suburban New Jersey with my wife, Karen, and my two children, Natalie and Nick.

Russell Eliot Dale, Ph.D.

66 West 94th Street, #2B

New York, NY 10025

Phone: h. (212) 749-3266 / c. (646) 617-6094

E-mail: russelleliotdale@gmail.com

Education

The Graduate School of the City University of New York, CUNY. Department of Philosophy. New York, New York. **Ph.D.**, September 19, 1996. Dissertation: *The Theory of Meaning*.

New York University. Graduate School of Arts and Sciences, Department of Philosophy. New York, New York. **M.A.**, June 1988. Thesis: "Time in Wittgenstein's *Tractatus*."

Pratt Institute. School of Engineering, Department of Electrical Engineering. Brooklyn, New York. **B.S.**, June 1984.

Teaching History

Lehman College, CUNY. Philosophy Department. January 2013 – present. January 2017-present: **Adjunct Assistant Professor**. Currently (Fall 2020) teaching "Ancient Philosophy", "Ethical Issues in Computing and Technology", and "Contemporary Moral Issues". Spring 2020: "Metaphysics", "Critical Thinking", "Problems of Philosophy", and "Ethical Issues in Computing and Technology". Fall 2019: "Philosophy of Language", "Critical Thinking", "Ethical Issues in Computing and Technology", and "Contemporary Moral Issues". Spring 2019: "Ethical Issues in Computing and Technology", "Introduction to Logic", and "Problems of Philosophy". August 2016 – December 2016: **Substitute Assistant Professor**. Courses for Fall 2016: "Ethical Issues in Computing and Technology," "Metaphysics," "Business Ethics," and "Contemporary Moral Issues." January 2013 – August 2016: **Adjunct Assistant Professor**. I have been teaching courses in "Symbolic Logic," "Introduction to Logic," "Ethical Issues in Computing and Technology," "Contemporary Moral Issues," "Justice and Society," "Business Ethics," "Philosophy of Language," and "Theory of Knowledge." In Spring 2017 I will teach "Contemporary Moral Issues," "Ethical Issues in Computing and Technology," and "Philosophy of Mind." Also, August 2014 – present: I teach "Contemporary Moral Issues" or "Problems of Philosophy" in the College Now program every ordinary semester (Fall and Spring).

Raritan Valley Community College. Department of Humanities, Social Science, and Education. January 2011 – December 2012. **Adjunct Lecturer**. I taught the courses "Introduction to Philosophy," "Ethics," and "Contemporary Moral and Social Issues."

LaGuardia Community College, CUNY. Department of Humanities, Philosophy. March 2011 – February 2012. **Adjunct Assistant Professor**. Taught "Introduction to Philosophy" and "Current Moral and Social Issues."

Brecht Forum. February 2009 – May 2014. **Instructor**. I taught courses in social and political philosophy and the history of philosophy. The focus of these courses was on the work of Hegel and classical German philosophy (Kant, Fichte, Schelling, Hegel, and others). I taught 8 full semesters of "Hegel's *Phenomenology of Spirit* (1807)" (in six of which we read the Miller translation, and in two of which we read the Baillie translation), 3 full semesters of "Introduction to Modern

Page Two
Russell Dale CV

Philosophy,” which covered philosophers from Pico and Roger Bacon through Schelling and Fichte, “Kant's *Critique of Pure Reason* (1781/1787),” “Kant's Moral Writings,” “Kant's *Critique of Judgment*,” “Hegel's *Encyclopedia Logic*,” “Hegel's *Philosophy of Nature*.” This series of classes continued at the Brooklyn Commons in Summer 2014. “Hegel's *Philosophy of Spirit*” (Summer 2014); “Hegel's *Science of Logic, Doctrine of Being*” (Fall 2014); “Hegel's *Science of Logic, Doctrine of Essence*” (Spring 2015); “Hegel's *Science of Logic, Doctrine of the Notion*” (Summer 2015); “Hegel's *Philosophy of Right*” (Fall 2015); “Hegel's *Philosophy of History*” (Spring 2016); “Hegel's *Phenomenology of Spirit*” (Summer 2016); “The Young Hegelians” (Fall 2016). From Spring 2017 – present this series of classes continues independently, meeting at the Graduate Center by the courtesy of the Doctoral Students Council: Karl Marx's doctoral dissertation and Marx, *Critique of Hegel's Philosophy of Right* (Spring 2017); Marx and Engels, *The Holy Family* (Summer 2017); Marx, *Economic and Philosophic Manuscripts of 1844* (Fall 2017); Marx and Engels, *German Ideology* (Spring and Summer 2018); Marx, *The Poverty of Philosophy* (Fall 2018); Marx, *Capital*, volume one (Spring, Summer, and Fall 2019); Marx, *Capital*, volume two (Spring and Summer 2020); Rosa Luxemburg, *The Accumulation of Capital* (Fall 2020); Hegel, *Phenomenology of Spirit* (Winter 2020-2021); Marx *Capital*, volume three (Spring, Summer, and Fall 2021); in 2022: W. E. B. Du Bois, *Black Reconstruction in America, 1860-1880*.

John Jay College, CUNY. Department of Mathematics. August 2010 – December 2010. **Adjunct Lecturer.** Taught two courses: “College Algebra” and “Finite Mathematics.”

Adelphi University. Department of Mathematics. September 2010 – December 2010. **Adjunct Lecturer.** Taught a basic statistics and probability course.

Nassau Community College. Department of Philosophy. Spring 2007 – Summer 2008. **Adjunct Lecturer.** Taught numerous sections of courses “Introduction to Philosophy,” “Philosophy of Religion,” and “Critical Thinking.”

Lehman College, CUNY. Department of Philosophy. Fall 2006. **Adjunct Lecturer.** I prepared and taught a course in the philosophy of science, “Philosophy of Science: Science, Race, Gender, and Class” for upper-level students.

Genuine Class. New York, New York. **Instructor.** 2003 – 2007. I taught computer programming in various computer languages.

Katherine Gibbs School. New York, New York. **Instructor and IT Consultant.** Spring 2002. I taught various programming courses and worked on their database server.

The City University of New York. Graduate School and University Center, Department of Philosophy. **Dissertation Year Fellow.** September 1993 – June 1994. The CUNY Dissertation Year Fellowship entailed no formal responsibilities.

Touro College. New York, New York. **Adjunct Professor.** Spring 1994. I planned and taught a course in symbolic logic.

LaGuardia Community College, CUNY. Department of Computer Information Systems (CIS). Long Island City, New York. **Assistant Professor:** September 1991 – August 1993. **Lecturer:** September 1988 – August 1991. **Adjunct Lecturer:** March 1987 – August 1988. I created curricula for and taught numerous classes in electrical engineering and computer technology. Also taught numerous courses for the School of Continuing Education and other special programs.

Queens College, CUNY. Department of Philosophy. Flushing, New York. **Adjunct Professor.** February 1992 – June 1992. I planned and taught an introductory course in symbolic logic.

Columbia Presbyterian Medical Center. Department of Training and Staff Development. New York, New York. **Coordinator.** June 1988 – August 1988. I designed and managed various IT courses for staff at the hospital.

Private Industry Council. Keyboard Skills Training Center. "Office of the Future" Program. New York, New York. **Curriculum Developer and Instructor.** August 1987 – June 1988. I designed and taught a course in computer technology.

New York University. Dental School. **Instructor.** September 1985 – January 1986. I taught a course in professional ethics in which various meta-ethical positions were presented and critically examined via discussion of particular situations of professional moral dilemmas.

New York University. Department of Philosophy. **Graduate Teaching Assistant.** September 1985 – June 1986. I worked with professors of classes in logic and ethics: held offices hours, gave some lectures, and graded all exams and papers.

Self-employment. 1977 – present. **Teacher.** I teach private students jazz and classical guitar, along with music theory and improvisation. I also teach private students in mathematics.

Other Major Employment

WideLines, L.L.C. New York, New York. **Chief Technology Officer.** March 2000 – June 2001. Besides being the chief architect for the company's sole product – an XML-driven middleware server product –, I was the executive in charge of all aspects of technology, budget, personnel, and equipment, at this startup.

Information Builders, Inc. (IBI). Digital Products Group / Open Systems Division. New York, New York. **Project Manager and Software Engineer.** June 1997 – March 2000. I was in charge of a team of programmers working on IBI's various products in the OpenVMS department of the Open Systems Division. I also programmed myself.

MicroEdge, Inc. New York, New York. **Manager of Data Conversions and Quality Assurance.** January 1996 – May 1997. Managed two departments of this software company. This involved both analysis and programming of various software.

Other Skills, Awards, and Work

I have sat on the Editorial Board and the Manuscript Collective of the peer-reviewed journal *Science & Society* since 2010.

Page Four
Russell Dale CV

From December 2009 to January 2016 I sat on the Local Station Board of WBAI radio, 99.5 FM (wbai.org). In 2009 – 2010, I sat on the Technology Committee and the Elections Committee for the Pacifica National Board, the governance board of the Pacifica Foundation, Berkeley, CA, which runs WBAI and other radio stations around the U.S.

I have been cited in numerous publications by other philosophers, and I have also been awarded a number of honors, such as these:

- September 2001 – August 2002, Visiting Scholar, New York University, Department of Philosophy.
- September 1999 – August 2000, Visiting Scholar, New York University, Department of Philosophy.
- September 1993 – August 1994, Dissertation Fellow, CUNY Graduate School.
- September 1985 – June 1986, Graduate Teaching Assistant, NYU Graduate School of Arts and Sciences, Department of Philosophy.

I've also spoken at numerous conferences both presenting material of my own and commenting on the material of others.

I have given numerous talks and presentations at various conferences including the Bertrand Russell Society (June 1999), the Long Island Philosophical Society (2006), the American Philosophical Association (December 2014), and the Left Forum (2010, 2011, 2012, 2013, 2014, 2015, 2016).

Publications:

Co-editor with Justin Holt, *Socializing Philosophy*, a special issue of *Science & Society*, 80:1 (January 2016).

Co-authored with Justin Holt, Introduction to *Socializing Philosophy*, a special issue of *Science & Society*, 80:1 (January 2016), pp. 4-8.

Review of *Listening to Ourselves: A Multilingual Anthology of African Philosophy*, edited by Chike Jeffers. *Science & Society*, 80:1 (January 2016), pp. 135-137.

Review article of *Paradox* by Margaret Cuonzo. *Situations* 6:1 (2015), pp. 131-139.

Co-editor with John Pittman and Justin Holt, *Anarchism in Today's Struggles*, a special issue of *Science & Society*, 79:2 (April 2015).

Review of *Kant and the Concept of Community*, edited by Charlton Payne and Lucas Thorpe. *Science & Society* 78:1 (January 2014), pp. 135-137.

Review of *Vito Marcantonio, Radical Politician: 1902 - 1954*, by Gerald Meyer. *Science & Society* 77:3 (July 2013), pp. 436-439.

Review of *The Social Determination of Method*, Volume 1 of *Social Structure and Forms of Consciousness*, by István Mészáros. *Capitalism Nature Socialism*, forthcoming.

Page Five
Russell Dale CV

Review of *The Challenge and Burden of Historical Time: Socialism in the Twenty-First Century*, by István Mészáros. *Science & Society*, 76:4 (October 2012), pp. 553-555.

“Guglielmo Carchedi on Marx, Calculus, Time, and Dialectics.” *Science & Society*, 75:4, (October 2011), pp. 555-566.

Review of *The Confiscation of American Prosperity: From Right-Wing Extremism and Economic Ideology to the Next Great Depression*, by Michael Perelman. *Science & Society*, 73:4 (October 2009), pp. 572 – 574.

Talks and presentations:

May 2016. “Anismism and Marxism.” Talk on panel, “Marxism and Religion: Cooperation and Contradiction.” Left Forum, New York City. May 20-22, 2016.

May 2015. “Internal relations and practice.” Talk on panel, “Internal Relations and Practice.” Left Forum, New York City. May 31, 2016.

December 2014, Panel on Margaret Cuonzo's *Paradox*. Association for Informal Logic and Critical Thinking (AILACT). Topic: Author Meets Critics: Margaret Cuonzo's *Paradox*. APA, Eastern Division meeting, Philadelphia, Pennsylvania. December 28, 2014.

May 2014. “Ideology and poverty.” Talk on panel, “Ideology and Poverty.” Left Forum, New York City. May 25, 2014.

June 2013. “Self, identity, society.” Talk on panel, “Marxism and the Theory of the Self. Left Forum, New York City. June 9, 2013.

March 2011. “Lukács and Mészáros on the ethics of the proletariat.” Talk on panel, “Ethical Socialism.” Left Forum, New York City. March 20, 2011.

June 1999. “Bertrand Russell on the theory of meaning.” Bertrand Russell Society annual meeting, Monmouth University, West Long Beach, New Jersey. June 4-6, 1999.

References:

<p>1. Stephen Schiffer Silver Professor of Philosophy and Chair New York University, Department of Philosophy 5 Washington Place New York, NY 10003 Telephone: (212) 998-7381 Email: ss72@nyu.edu</p>	<p>2. Gary Ostertag Associate Professor of Philosophy Nassau Community College Nassau Hall - 217 One Education Drive Garden City, New York 11530-6793 Telephone: (516) 572-9835 Email: Gary.Ostertag@ncc.edu</p>
<p>3. Gerald Meyer Professor and former Chair Department of Mathematics, Engineering, and Computer Science LaGuardia Community College 31-10 Thomson Avenue Long Island City, NY 11101 Telephone: (718) 349-4054, (516) 643-8383 Email: geraldm@lagcc.cuny.edu, jerrymeyer@gmail.com</p>	

LEAH FORTGANG

Curriculum Vitae | lfortgang@gradcenter.edu

EDUCATION

2015 – Present The City University of New York, Graduate Center | New York, NY
Ph.D. Philosophy (in progress)

2008 – 2012 UC Berkeley | Berkeley, CA
B.A. Philosophy
magna cum laude

FELLOWSHIPS

2019-2020 Writing Across the Curriculum (WAC) Fellowship Writing Center, Medgar Evers College, CUNY

AREAS OF ACADEMIC INTEREST

Philosophy of Language, Feminist Philosophy, Social & Political Philosophy

TEACHING EXPERIENCE

INSTRUCTOR

Fall 2016 – Fall 2017 Introduction to Problems in Philosophy
The City University of New York, Brooklyn College, Department of Philosophy

Spring 2017 – Fall 2018 Business and Moral Issues
The City University of New York, Brooklyn College, Department of Philosophy

Fall 2020 – Spring 2021 Problems of Philosophy
The City University of New York, Lehman College, Department of Philosophy

Critical Reasoning

The City University of New York, Lehman College, Department of Philosophy

Fall 2021

Business Ethics

The City University of New York, Lehman College, Department of Philosophy

Critical Reasoning

The City University of New York, Lehman College, Department of Philosophy

PROFESSIONAL SERVICE

CONFERENCE ORGANIZATION

March 2016

“Social value in Non-Social Philosophy” – The 20th Annual CUNY Graduate Student Philosophy Conference (co-organizer)

The City University of New York, Graduate Center, Department of Philosophy March 31st, 2016

September 2017

Department Conference – City University of New York, Graduate Center Department Retreat (co-organizer)

Edgartown, Massachusetts August 31st – Sep 2th, 2017

COMMITTEE MEMBERSHIP

2017 – 2018

Elections Committee

The City University of New York, Graduate Center, Department of Philosophy

2018 – 2019

Placement Committee

The City University of New York, Graduate Center, Department of Philosophy

LANGUAGES

English – native language

French – conversational (2 years study)

GRADUATE COURSEWORK **denotes audited course*

Fall 2015	Personal Identity	John Greenwood (CUNY)
	History of the Mind	Peter Godfrey-Smith (CUNY)
	Kant's Ethics and Politics	Sybil Schwarzenback (CUNY)
Spring 2016	Pragmatism and Neo-Pragmatism	Peter Godfrey-Smith (CUNY)
	Intention and Acts of Meaning	Stephen Neale & Daniel Harris (CUNY)
	Classics in the Philosophy of Art	Noel Carrol (CUNY)
Fall 2016	Philosophy of Motional Pictures	Noel Carrol (CUNY)
	Logic	Lisa Warenski (CUNY)
Spring 2017	Evolving Concepts of Epistemic Injustice	Miranda Fricker (CUNY)
	Semantics I	Samer Al Khatib (CUNY)
	Philosophy of Language*	Stephen Neale (CUNY)
Fall 2017	Corrective Justice	Charles Mills (CUNY)
	Semantics II	Samer Al Khatib (CUNY)
	Philosophy of Archaeology*	Stephen Neale (CUNY)
Spring 2018	Philosophy of Feminism	Linda Alcoff (CUNY)
	Stupidity and Ignorance	Eric Mandelbaum (CUNY)
	Language and Law*	Stephen Neale (CUNY)
Fall 2018	Plato's Republic	Iakovos Vasiliou (CUNY)

David Gantz

132 Perth Avenue • New Rochelle, NY 10804 • Phone: 914-953-3007
E-Mail: david.gantz@lehman.cuny.edu

Education:

M.A., 1989. Philosophy. CUNY Graduate Center, New York. N.Y.

- Areas of Specialization: Moral and Political Philosophy, Film Aesthetics

B.A., 1980. Philosophy and Religion. New York University, New York, N.Y.

- Areas of Specialization: History of Philosophy and Religion

Experience:

Adjunct Lecturer, Philosophy

Lehman College, City University of New York, Bronx, N.Y. 1990 – Present

- Teach introductory courses in philosophy and CUNY Pathways curriculum.
- Teach LEH multidisciplinary courses in Philosophy, Theory and Abstract Thinking.

Adjunct Assistant Professor, Philosophy

Pace University, Pleasantville, N.Y. 1995 – 1998

- Courses in Normative Ethics and Religion

Director, College Now Program

Lehman College, City University of New York, Bronx, N.Y. July 2016 – Present

- Responsible for the management and design of dual enrollment program that services over 2000 public high school students, annually.
- Responsible for maintaining budget and fiscal responsibilities for the College Now program.
- Responsible for the supervision of the CUNY Explorers program that services over 2500 public middle school students, annually.
- Responsible for maintaining budget and fiscal responsibilities for the CUNY Explorers program.
- Responsible for maintaining budget and fiscal responsibilities for the CUNY Tutor Corps program that hires college students to work as math tutors in high schools and middle schools in the Bronx.
- Responsible for program evaluations and assessments of College Now and CUNY Explorers program.
- Recruit, hire and train professional and program staff.
- Develop and maintain partnerships with over 70 high school Principals and/or High School Administrative staff.
- Monitor and supervise enrollment and registration of High School of American Studies students in College Now and Lehman College courses.

Coordinator, College Now Program

Lehman College, City University of New York, Bronx, N.Y. September 2000 – July 2016

- Managed student recruitment, admission and registration to program.
- Created and delivered college awareness materials for high school partners.
- Developed and maintained overall assessment instruments for data reports.
- Created a sequence of course program offerings from pre-college courses to general education or pathway courses as the foundation of the College Now program.
- Developed and maintained a number of student support services.

Acting Director of Instructional Support Services/Coordinator of Core Curriculum

Lehman College, City University of New York, Bronx, N.Y.

September 1999 – August 2000

- Hired, trained and supervised peer tutors who provided instructional support in a variety of academic disciplines.
- Coordinated the Core curriculum for Freshman Programs.

Conference Presentations:

National Association of Concurrent and Dual Enrollment Programs (NACEP) 2017 Washington D.C.

- Presentation on College Now program sequencing of courses to build student confidence

Bronx UFT Parent-Teacher Conference

2015 Bronx, N.Y.

- Presentation on value of College Now for student success

American Association of Colleges and Universities

2012 Seattle, WA

- Presentation on a College State of Mind: Addressing Students' Aspirations and College Readiness

Leadership Learning Support Organization, NYC Principal Forum

2009 NYC

- Presentation on College Readiness

Council of Greater City Schools

2008 Houston, TX

- Presentation on College Now program and the development of college transition programs for urban high school population.

Academic Committees and Faculty Development:

Strategic Planning Committee, CUNY K-16 Initiatives

Fall 2019 – Present

- Member of planning team to develop and organize a strategic plan for CUNY College Now for fall 2019 – spring 2022

Strategic Task Force, Lehman College

Fall 2019 – Spring 2020

- Member of Anchor Institution Task Force Committee

Faculty Development, Lehman College, College Now

Fall 2006 – Present

- Develop, supervise and coordinate professional development meetings with College Now faculty to reflect and review on best practices of teaching and learning. Topics include: Reading of difficult texts, Writing Assignments in the social sciences, Developing Assessment Models and creating the syllabus.

Supervisor, Bridging the Space

Spring 2012 – Spring 2014

- Professional development workshops to develop collaboration among college and high school faculty. Supervised 10-12 faculty members during the spring semesters.

International Science and Education Fair (ISEF)

Spring 2013

- Member of planning committee for Science Fair (Bronx Sci Fest).

Foundations of Excellence, Lehman College

Fall 2010 & Spring 2011.

- Investigation and analysis of the transfer student population at Lehman College and the academic support provided students. Recommendations by committee sent to Provost of College in Fall 2010.

Casey Hall (he)
chall1@gradcenter.cuny.edu

EDUCATION

The Graduate Center, City University of New York (CUNY)

PhD - Philosophy

**2019-
present**

Christopher Newport University

B. A. Philosophy & Classical Studies

2015-2019

AWARDS

- **Provost's Enhancement Fellowship** **2019-2024**
Enrollment incentive offered to students from underrepresented groups who are U.S. citizens or permanent residents.
-

TEACHING EXPERIENCE

Graduate Teaching Fellow– Philosophy **2020-2021**

Courses Taught: Theories of Human Nature (PHI 174), Introduction to Logic (PHI 170)

PUBLICATIONS

- "Evil, Demiurgy, and the Taming of Necessity in Plato's *Timaeus*" (with Betsy Jelinek)
(forthcoming), *International Philosophical Quarterly*
-

CONFERENCE PRESENTATIONS

- "Arguments from Necessity: A Platonic Theodicy in Stoic Clothes?"
Nov. 2021
Society for Ancient Greek Philosophy (SAGP) Annual Conference
 - "Evil and Moral Blame in Plato's *Timaeus*"
Nov. 2019
SAGP Annual Conference
 - "Hippocratic Medicine: Productive or Stochastic Art?"
Oct. 2018
SAGP Annual Conference
 - "The Natural Limitation of Divine Reference in *On the Sacred Disease*"
Mar. 2018
Nature and the Divine in Ancient Greek Thought, Univ. South Florida, Tampa
-

Morgan Horowitz

362 92nd St. Apt. 1R

Brooklyn, NY

11209

(646) 831-0747

morganhorowitz2@gmail.com

EDUCATION

Ph.D. in Philosophy, The Graduate Center, City University of New York, Sept. 2012.
Marx's Democratic Idea: Communism's Relation to Liberal Theory.

M.A. in Philosophy. Virginia Polytechnic Institute and State University, 2003. *An Emendation of Spinoza's Ethics.*

B.A. in Psychology (major) and Political Science (minor). Rutgers University, 1999.

AREAS OF SPECIALIZATION

Political Philosophy, Ethics, Critical Theory.

AREAS OF COMPETENCE

History of Philosophy: Ancient, Early Modern, 19th and 20th Century, Continental Philosophy.

PUBLICATIONS, PRESENTATIONS, AND AWARDS

Communism's Relation to Liberal Theory: Marx's Democratic Idea and Its Normative Development. Book Publication Contract Offered/Signed (Sept. 2021). Lexington Books.

"The Requirements of Recognition". Left Forum, May 2015. *Black Lives Matter: Now What is To Be Done?* Panel Presentation.

"On The Supposed Break In Marx." *Science & Society.* October 2014 issue (Vol. 78, No. 4).

"Locating Religion and Revolution: The Materiality of the Spirit." Hunter College Philosophy Club Panel: "Religion and Revolution". Spring 2012.

"Ideology and Objectivity: A Review of Marx's Critical Methodology." Loyola University, Brennan Conference: Constructing the Political. Spring 2007.

"Factors of the American Economy." Columbia University, Department of Germanic Languages Conference: "Alles in Ordnung?": Civil Order and Its Breakdown. Spring 2006.

Hunter College, CUNY. Graduate A Assistantship (2009-2010); Graduate B Assistantship 2006-2009.

TEACHING EXPERIENCE

Lehman College, CUNY, August 2014-present.

Adjunct Assistant Lecturer, "Critical Theory: Class, Gender, Race"

Organized and taught course: selected readings, planned and graded assignments, led classes.

Adjunct Lecturer, "Business Ethics." Organized and taught course:

selected readings, planned and graded assignments, led classes.

Adjunct Lecturer, "Justice and Society." Organized and taught course: selected readings, planned and graded assignments, led classes.

Adjunct Lecturer, "Contemporary Moral Theory." Organized and taught course: selected readings, planned and graded assignments, led classes.

Hunter College, CUNY, August 2003 - July 2014.

Adjunct Lecturer, "Introduction to Ethics." Organized and taught course: selected readings, planned and graded assignments, led classes.

Adjunct Lecturer, "Political Philosophy." Organized and taught course: selected readings, planned and graded assignments, led classes.

Adjunct Lecturer, "Marx." Filled in for latter third of the course to teach Marx's *Capital Vol. 1*.

Adjunct Lecturer, "Philosophy, Politics and Society." Organized and taught course: selected readings, planned and graded assignments, led classes.

Adjunct Lecturer, "Introduction to Philosophy." Organized and taught course: selected readings, planned and graded assignments, led classes.

W. E. B. DuBois Scholars Institute, Princeton, June 2012 - July 2012.

Instructional Staff, "Logic and Critical Thinking." Organized and taught course: selected readings, planned assignments.

University of California, San Diego, March 2003 - June 2003.

Reader, "Classical Chinese Philosophy and Culture." Professor: Suzanne Cahill. Attended class, did readings and graded exams and papers.

Reader, "Greece in the Classical Age." Professor: David Miano. Duties as above.

Virginia Polytechnic Institute and State University, August 2000 - May 2002.

Teaching Assistant, "Knowledge and Reality". Professor: James Klagge. Led weekly discussion sections, held office hours, graded exams and papers.

Teaching Assistant, "Morality and Justice." Professor: William Fitzpatrick. Led weekly discussion sections, held office hours, graded exams and papers.

Teaching Assistant, "Morality and Justice." Professor: Rosa Mayorga. Helped organize and structure distance learning course. Provided on-site instruction and assistance for students. Graded exams and papers.

ACADEMIC SERVICE

Reviewer for *Science & Society*, Jan. 2015.

CUNY Contingents Unite, an adjunct and HEO organization within the PSC. 2008-present.

GRADUATE COURSES

CUNY Graduate Center

Religion, Morality, and the State – Mandana Limbert
Dialectical Thinking and Critics – Stanley Aronowitz
Metaphysics (core) – Claudine Verheggen
Kant's Ethics – Sibyl Schwarzenbach
Systematic Metaphysics in the 20th Century – Douglas Lackey
Nietzsche - Christa Acampora
Epistemology (core) – Michael Levin
Contemporary Sociological Theory – Stanley Aronowitz
Existentialism: Kierkegaard – Sartre – Richard Wolin
Rawls and His Critics – Sibyl Schwarzenbach
The Philosophy of Frege – Richard Mendelsohn
Tolerance and Toleration – Tziporah Kasachkoff
Philosophy of Mind – David Rosenthal

University of California, San Diego

Hegel's Philosophy of Right – Michael Hardimon

Virginia Polytechnic Institute and State University

Political Philosophy and Game Theory – James Klagge
The Rationalists (independent study) – Roger Arieu
Peirce – Rosa Mayorga
Philosophy of Technology – Joseph Pitt
Plato and Literature – Mark Gifford
Philosophy of Science (core) – Deborah Mayo
Meta-Ethics – William Fitzpatrick
Descartes – Roger Arieu
Symbolic Logic – Harlan Miller
T.A. training

Danielle Lucchese
200 Caswell Avenue
Staten Island, NY 10314
718-813-1205
danielle.lucchese@wagner.edu

Education

The New School for Social Research , New York, NY Master of Arts in Sociology, minor in Design Studies <ul style="list-style-type: none">Cumulative GPA: 3.78	May 2020
CUNY School of Professional Studies , New York, NY Master of Arts in Disability Studies <ul style="list-style-type: none">Cumulative GPA: 3.89	June 2016
Wagner College , Staten Island, NY Bachelor of Arts in Sociology, Minors in Journalism and English <ul style="list-style-type: none">Cumulative GPA: 3.6Dean's List three semestersSelected for the "C. Wright Mills Award" May 2013	May 2014

Employment Experience

Adjunct Lecturer, CUNY Lehman College , Bronx, NY <ul style="list-style-type: none">Disability, Family and Care (advanced undergraduate course)Introduction to Disability Studies (Introductory Undergraduate course)	February 2021 – Present
Adjunct Lecturer, CUNY School of Professional Studies , New York, NY <ul style="list-style-type: none">Disability in History (advanced undergraduate course)Disability and the Family Life Cycle (advanced graduate course)Disability Studies Master of Arts Capstone (advanced graduate course)Disability Services Master of Science Capstone (advanced graduate course)	January 2019 – Present
Adjunct Lecturer, CUNY College of Staten Island , Staten Island, NY <ul style="list-style-type: none">Psychosocial Aspects of Disability (introductory undergraduate course)People in Society (introductory undergraduate course)	January 2019 – May 2020
Adjunct Professor, William Patterson University , Wayne, NJ <ul style="list-style-type: none">Rethinking (dis)Ability (introductory undergraduate course)Disability in a Global Society (advanced undergraduate course)	August 2018 – May 2019
Direct Support Professional, Lifestyles for the Disabled , Staten Island, NY <ul style="list-style-type: none">Taught a wide variety of social skills and mentoring skills	September 2016 – April 2019
Intern, Lifestyles for the Disabled , Staten Island, NY <ul style="list-style-type: none">Assisted individuals with various art and design projects and daily living skills	Summers 2014 - 2016
Intern, Staten Island Advance , Staten Island, NY <ul style="list-style-type: none">Authored stories, conducted interviews and copy edited articles	June 2011 – December 2013
Intern, The Law Office of Martin and Loiacano , Staten Island, NY <ul style="list-style-type: none">Budgeting and administrative assistant	April 2010 – June 2014

Research Experience

- Independent Research, **New School for Social Research** Fall 2018
- Supervised by Dr. Eiko Ikegami, examined the connection between the Willowbrook State School, disability and neurodiversity.
- Independent Research, **CUNY School of Professional Studies** Spring 2016
- Supervised by Dr. Devva Kasnitz, examined various avenues for higher education accessibility and inclusion for individuals who use alternate forms of communication, final Research findings were presented at the CUNY Accessibility Conference on May 6, 2016
- Research Assistant, **Wagner College** Summer 2015
- Worked with Dr. Jean Halley in gathering research and editing *Seeing Straight: An Introduction to Gender and Sexual Privilege* (Rowman and Littlefield 2017)
- Research Assistant, **Wagner College** Spring 2013
- Worked with Dr. Jean Halley in gathering research for *Horse Crazy: Girls and the Lives of Horses* (University of Georgia Press 2019)
- Research Assistant, **Wagner College** Spring 2012
- Worked with Dr. Jean Halley in editing *The Parallel Lives of Women and Cows: Meat Markets* (Palgrave Macmillan 2012)

Presentations and Invited Lectures

- Selected to have photography and poetry showcased on the Covid Arts and Thoughts website, **digital**, June 2021
- Invited by Dr. Jean Halley to discuss disability, gender and sexuality, **Video Conference**, April 2021
- Invited by Project Enable Africa Director, Olusola Owonikoko to discuss the intersectionality between disability and women in recognition of International Day of the Girl, **Video Conference**, Fall 2020.
- Invited by Dr. Amanda Arcieri to discuss disability language, etiquette and ableism, **Wagner College, Staten Island, New York**, Fall 2019
- Invited by Dr. Amanda Arcieri to discuss disability and creativity, **Wagner College, Staten Island, New York**, Fall 2019
- Invited by Dean Dina Assante to discuss disability language, etiquette and ableism, **Wagner College, Staten Island, New York**, Spring 2019
- Invited by Dr. Jean Halley to discuss ableism in higher education, **CUNY College of Staten Island, Staten Island, New York**, Fall 2018
- Selected to have photography showcased in *Unexpected Re:Views* traveling art show. **Staten Island, New York**, Fall 2017
- Presented at Syracuse University's "Crippling the Comic Con" on the presence of eugenics in Pokemon videogames, **Syracuse, New York**, April 1, 2016
- Invited by Professor Lisa Capone to discuss disability accessibility in art classrooms, **Pratt Institute, New York, NY**, Spring 2016 and Fall 2016
- Invited by Dr. Jean Halley to discuss invisible disability and the "coming out" process, **CUNY College of Staten Island, Staten Island, New York**, Fall 2014
- Invited by Dr. Jean Halley to discuss disability and the family, **CUNY College of Staten Island, Staten Island, New York**, Spring 2014.
- Invited twice by Dr. Jean Halley to discuss disability and social class, **CUNY College of Staten Island Staten Island, New York**, Fall 2012 and Spring 2013.

Publications

- Lucchese, D. (2020). "Door Politics: Physical Manifestations of Disability and Gender Discrimination." *PLOT(s) Journal of Design Studies*.
- Lucchese, D. (2013). "Female or Not? Relational Aggression, Mixed Gender Messages and Disability Limitations." *Wagner College Forum for Undergraduate Research*, 11(2), 83 – 91.

Leadership

Peer Reviewer, PLOT(s) Journal of Design Studies, Parsons School of Design	February 2021
<ul style="list-style-type: none"> • Reviewed disability related articles for publication for volume eight 	
Co-Access Manager, Disability and Access Coalition, CUNY	January 2020 – Present
<ul style="list-style-type: none"> • Moderates and designs panels and events for disability access • Ensures accessibility and accommodations prior to events 	
Organizer, Sociology Student Conference, New School for Social Research	September 2017 – April 2018
<ul style="list-style-type: none"> • Scheduled and contacted both keynote and opening speakers 	
Delegate, CUNY Coalition for Students with Disabilities, CUNY	April 2015 – August 2016
<ul style="list-style-type: none"> • Participated in conferences, lobby days and hearings for various funding and access needs for disabled CUNY students 	
Student Community Blogger, CUNY School of Professional Studies	September 2015 – June 2016
<ul style="list-style-type: none"> • Authored posts about a court case relevant to the disability studies program 	
President and Co-Founder, Exceeding the Expectation, Wagner College	November 2013 – May 2014
<ul style="list-style-type: none"> • Organized panels, lectures and events regarding disability access and education on campus 	
Co-Copy Editor, Nimbus Student Literary Magazine, Wagner College	August 2013 – May 2014
<ul style="list-style-type: none"> • Selected and copy edited poetry, stories and art submitted by students 	
Co-Copy Editor, Wagnerian Student Newspaper, Wagner College	August 2012 – May 2014
<ul style="list-style-type: none"> • Edited individual stories and each issue prior to being sent to print • Selected as assistant design editor (2011) and staff writer (2010) 	
Co-Organizer, Disability Awareness Month, Wagner College	November 2013
<ul style="list-style-type: none"> • Organized panels, talks, movie screenings and other events on campus 	
President and Co-Founder, Sociology Club, Wagner College	January 2012 - January 2013
<ul style="list-style-type: none"> • Organized meetings and events that explored various sociological concepts 	

Volunteer Experience

Camp Good Grief of Staten Island Inc, Staten Island, NY	November 2016 – Present
<ul style="list-style-type: none"> • Counselor for grieving children ages 7 to 16 as part of a weekend sleep away camp 	
Mandela Washington Fellowship, Wagner College	Summers 2015 - 2017
<ul style="list-style-type: none"> • Peer collaborator for fellows from Africa interested in disability studies and accessibility 	
Building Bridges Together: A University Student Senate Conference, CUNY	April 23, 2015
<ul style="list-style-type: none"> • Assisted with Check in, set up and break down of the conference 	

John Noras

PO Box 579

New York, NY 10276-0579

Tel: (347) 224 5757

Email: johnnoras@icloud.com

Education:

- Dec. 2019 - Aug. 2021 **PhD in Philosophy**
Dissertation title: "Here and Now of Perception: A Phenomenological Account"
Committee: James Dodd (chair), Richard J. Bernstein, David Carr, Benjamin Lee
The New School for Social Research, New York, NY, USA
- Oct. 2017 - date **Psychoanalytic Program trainee in Gestalt Therapy**
Gestalt Associates for Psychotherapy, New York, NY, USA
- Aug. 2016 - Dec. 2019 **MPhil in Philosophy**
The New School for Social Research, New York, NY, USA
- Sept. 2001 - Aug. 2009 **PhD researcher at the Husserl Archives**
Katholieke Universiteit Leuven, Leuven, Belgium
- Sept. 2000 - Aug. 2001 **MA in Philosophy**
MA Thesis title: "Memory and Self-Identity. Husserl Confronting Hume"
Committee: Rudolf Bernet (chair), Roland Breeur, Ullrich Melle
Katholieke Universiteit Leuven, Leuven, Belgium
- Aug. 1998 - May 2005 **MA in Philosophy**
The New School for Social Research, New York, NY, USA
- Sept. 1995 - May 1998 **MA in Philosophy**
MA Thesis title: "The Constitution of the Perceptual Object in Edmund Husserl's
Phenomenology of Internal Time-Consciousness"
Committee: Önay Sözer (chair), Arda Denkel, Ferda Keskin, Steven Voss
Boğaziçi University, Istanbul, Turkey
- Sept. 1989 - May 1994 **BA in Economics and Philosophy**
Boston University, Boston, MA, USA
- Sept. 1987 - May 1989 **High School**
Phillips Academy, Andover, MA, USA

Areas of Specialization and Competence:

- AOS Phenomenology, American Pragmatism, Philosophy of Mind
AOC Moral Philosophy, Ancient Philosophy, Modern Philosophy, Epistemology, Logic

Academic Jobs:

- Aug. 2018 - date **Adjunct instructor** (Philosophy and How to Think for Yourself)
Lehman College, CUNY, Bronx, NY, USA
- Feb. 2017 - Aug. 2021 **Research assistant**
Husserl Archive, The New School for Social Research, New York, NY, USA
- Sept. 2017 - Dec. 2017 **Adjunct instructor** (Philosophical Explorations)
Long Island University, Brooklyn, NY, USA
- Sept. 2002 - May 2009 **Teaching assistant for MA courses in Phenomenology**
Katholieke Universiteit Leuven, Leuven, Belgium
- Sept. 2003 - May 2006 **Teaching fellow for BA courses** (Philosophical Research, Philosophical Anthropology and
Theory of Knowledge)
Katholieke Universiteit Leuven, Leuven, Belgium
- Sept. 1996 - May 1998 **Teaching assistant for BA courses in Philosophy**
Boğaziçi University, Istanbul, Turkey

Non-Academic Jobs:

- Oct. 2008 - June 2016 **Public relations and speech writing**
European Commission and European Parliament, Brussels, Belgium
- Sept. 2005 - June 2016 **Teaching group courses on advanced writing and presentations**
Université Catholique de Louvain, European Commission, European Council, and European Parliament, Brussels, Belgium
- Sept. 1998 - Aug. 2000 **Macroeconomic research**
United Nations, New York, NY, USA

Articles and Book Contributions:

- "Einführung" (Empathy) in *Husserl-Lexikon*, edited by Hans-Helmuth Gander (Darmstadt: WBG, 2010), 75-78
- "Paarung" (Pairing) in *Husserl-Lexikon*, edited by Hans-Helmuth Gander (Darmstadt: WBG, 2010), 223-225
- "A Reconsideration of Husserl's Notion of Transcendental Reflection from a Merleau-Pontian Perspective," *The New Yearbook for Phenomenology and Phenomenological Philosophy* 7, 2007, 63-76
- "Sellars vs. Chisholm on Thinking, Introspection, and Language," *Graduate Faculty Journal* vol. 25 no. 1, 2004, 45-63

Book Reviews:

- *Phenomenology and Imagination in Husserl and Heidegger* by Brian Elliot, *Yearbook of the Irish Philosophical Society*, 2008, 189-195
- *The World Unclaimed. A Challenge to Heidegger's Critique of Husserl* by Lillian Alweiss, *Husserl Studies* 22 (3), 2006, 241-248

Translations from German:

- Sowa, Rochus. "The Universal as 'What is Common': Comments on the Proton-Pseudos in Husserl's Doctrine of the Intuition of Essence" in *Philosophy Phenomenology Sciences. Essays in Commemoration of Edmund Husserl* (Dordrecht, Netherlands: Springer, 2010), 525-557
- Kern, Iso. "Three Questions from Chinese Philosophy Addressed to Husserl's Phenomenology," *Tijdschrift voor Filosofie* 70, 2008, 705-731
- Melle, Ullrich. "The Enigma of Expression: Husserl's Doctrines of Sign and Expression in the Manuscripts for the New Conception of the 'VIth Logical Investigation'," *The New Yearbook for Phenomenology and Phenomenological Philosophy* 7, 2007, 43-61
- Sowa, Rochus. "Essences and Eidetic Laws in Husserl's Descriptive Eidetics," *The New Yearbook for Phenomenology and Phenomenological Philosophy* 7, 2007, 77-108

Presentations:

- Nov. 8th, 2007 "The Necessity of the Phenomenological Reduction"
Panel: Pushing the Reduction with Novel Insights into Husserl's "Three Ways": Cartesian Eidetics, Ontological Conscience and Psychological Incipience
Society for Phenomenology and Existential Philosophy (SPEP) 46th Annual Meeting organized by DePaul and Northwestern Universities
Chicago, IL, USA
- Oct. 19th, 2007 "Evidence and Objectivity"
Phenomenology Workshop organized by the Husserl Archives of the University of Cologne
Cologne, Germany
- April 20th, 2007 "First Person Evidence and Third Person Objectivity: Edmund Husserl's Epistemological Project"
Panel: Intersubjectivity in Husserl
Fifth Annual Conference of the Nordic Society for Phenomenology organized by the Center for Subjectivity
Copenhagen, Denmark

- Sept. 8th, 2005 “Symmetrical Reciprocity vs. Asymmetrical Reciprocity: Husserl’s Account of a Monadological Intersubjectivity”
The Other and I Symposium organized by Uppsala University
Uppsala, Sweden
- Oct. 22nd, 2005 “Die Beziehung zwischen dem Selbst und dem Anderen als Intersubjektivität: der Blick aus der Husserlschen Perspektive und darüber hinaus” (The Relation between the self and Other as intersubjective: A consideration going beyond from within the Husserlian perspective)
Panel: Philosophie zwischen der Vergangenheit und der Zukunft (Philosophy between the past and the future)
Philosophie im Wandel (Philosophy in Change) International Colloquium organized by Alexander von Humboldt Foundation
Istanbul, Turkey
- Dec. 9th, 2005 “Causation versus Motivation and the Question of Human Freedom”
Praxis and Freedom in Contemporary Philosophy Conference organized by the Institute of Philosophy of Katholieke Universiteit Leuven
Leuven, Belgium

Interviews:

- “The Mountains Worth Climbing: An Interview with Professor James Hart,” *The Leuven Philosophy Newsletter*, Vol. 16, 2007, 20-26
- “Professor Hans-Helmuth Gander gives the Husserl Memorial Lecture: An Interview,” *The Leuven Philosophy Newsletter*, Vol. 14, 2005, 26-33
- “Interview with James Dodd,” *The Leuven Philosophy Newsletter*, Vol. 13, 2004, 18-25
- “Interview with Dermot Moran,” *The Leuven Philosophy Newsletter*, Vol. 12, 2003, 4-9
- “Interview with Gail Soffer,” *The Leuven Philosophy Newsletter*, Vol. 11, 2002, 24-27

Academic Awards, Fellowships and Grants:

- NSSR Scholarship from The New School for Social Research, New York, NY, USA (Aug. 2016 - May 2020)
- Holocaust Memorial Stipend (Dissertation Fellowship) from The New School for Social Research, New York, NY, USA (Aug. 2017 - May 2018)
- Eberstadt Dissertation Fellowship from The New School for Social Research, New York, NY, USA (Aug. 2016 - May 2017)
- Conference stipends from the Katholieke Universiteit Leuven, Leuven, Belgium (May 2002 - Sept. 2009)
- Academic stipend from the Graduate Faculty for Political and Social Research, New York, NY, USA (Aug. 1998 - May 2000)

Language Skills:

- German: excellent passive knowledge (reading and oral comprehension), very good active knowledge (speaking and writing)
- Dutch: intermediate knowledge
- French: reading knowledge
- Hebrew: basic knowledge

References:

- Prof. David Carr
The New School for Social Research, 6 East 16th Street, 10th Floor, Room 1017, 10003 New York, NY, USA
Tel: (212) 229 5707 ext. 3076
Email: carrd@newschool.edu
- Prof. Dmitri Nikulin
The New School for Social Research, 6 East 16th Street, 10th Floor, Room 1016, 10003 New York, NY, USA
Tel: (212) 229 5707 ext. 3079
Email: nikulind@newschool.edu

- Prof. James Dodd
The New School for Social Research, 6 East 16th Street, 10th Floor, Room 1017, 10003 New York, NY, USA
Tel: (212) 229 5707 ext. 3076
Email: doddj@newschool.edu
- Prof. Richard J. Bernstein
The New School for Social Research, 6 East 16th Street, 10th Floor, Room 1018, 10003 New York, NY, USA
Tel: (212) 229 5707 ext. 3073
Email: bernster@newschool.edu
- Prof. Ullrich Melle
Husserl Archives, Kardinaal Mercierplein 2, B-3000 Leuven, Belgium
Tel: +32 16 32 63 23
Email: ullrich.melle@kuleuven.be

Brittany L. O'Neal, Ph.D

Lehman College, CUNY
283 Carmen Hall
250 Bedford Park Blvd West
Bronx, NY 10468
office phone: 718-960-7189
cell phone: 517-862-5949
brittany.oneal@lehman.cuny.edu
brittany.oneal@me.com



Area of Specialization

Africana Studies, African American Philosophy, African American History, African American Intellectual Thought, African American Religious Traditions, African Diasporic Religious Studies

Area of Competence

Social Context of African American Health, Introduction to Philosophy, Philosophy of Religion, World Religions, African American Liberation Studies, Philosophy of Sports

EDUCATION

PhD, African American and African Studies
Michigan State University

August 2015

Dissertation: *Apologia for Black Liberation: The Concept of God in James H. Cone's Black Liberation Theology and William R. Jones' Humanocentric Theism*
Dissertation Committee chair: John H. McClendon, III

MA, African American and African Studies
The Ohio State University

Summer 2005

BA, *Cum Laude*, African American and African Studies
The Ohio State University

Spring 2004

EMPLOYMENT

**Adjunct Assistant Professor, Department of Africana and Puerto Rican/Latino Studies,
Hunter College, City University of New York**
August 2018-Present

- Course: Introduction to African American Studies

**Adjunct Assistant Professor, Department of Africana Studies,
Lehman College, City University of New York**
Jan. 2016-Present

- Course: Introduction to African American Studies
- Course: (200-level) African American Religious Movements in the US
- Course: (200-level) History of African Americans
- Course: (300-level) African Philosophical Thought
- Course: (300-level) Studies in Philosophy, Theory and Abstract Thinking

**Adjunct Assist. Professor, Department of Philosophy, Long Island University — Brooklyn
Sept. 2015-May 2016**

- Course: (100-level) Philosophical Explorations I & II

**Lecturer, Department of Africology and African American Studies,
Eastern Michigan University, Ypsilanti, MI
January 2014-April 2015**

- Course: Introduction of African American Studies
- Course: (300-level) The Social Context of African American Health

**Instructor, Michigan State University, East Lansing, Michigan
January 2009-May 2010**

- Course: Writing, Rhetoric, and American Culture
- Course: Research Methods: Mentoring in Black American and Diasporic Studies

CONFERENCE PRESENTATIONS

Panelist; "Author Meets Critics - Ike Valentine Iyioke "Clinical Trails and the African Person: A Quest to Re-conceptualize Responsibility" *Radical Philosophy Association Sessions at the American Philosophical Association-Eastern Division, New York City, January 2019.*

Presenter; ""You Can Jail a Revolutionary, But You Can't Jail the Revolution": Politics of State Violence and Mass Incarceration in the Black Community" *Philosophy and Religion Conference in Africana Traditions; NYC, October 2018.*

Presenter; "Intersectionality and the Politics of Activism" *Philosophy and Religion Conference in Africana Traditions; NYC, October 2017.*

Invited Presenter; "I am Sick and Tired of Being Sick and Tired": Fannie Lou Hamer's Radical Democratic Vision and Angela Davis' Black Marxist Philosophy: Critical Thought in the Interest of Material Equality" *Women's Studies Lecture Series, Lehman College, Bronx, NY, May 2017.*

Presenter; "Assessing Barak Obama's Racialized Philosophy: A Materialist Perspective" *Radical Philosophy Association Sessions at the American Philosophical Association-Eastern Division, Baltimore, MD, January 2017.*

Invited Presenter; "Towards a Transformative Black Liberation Philosophy: Philosophical and Meta-Philosophical Considerations in William R. Jones' *Anatomy of Oppression: A Worm's Eye View of Infant Mortality*" *Philosophy and Theology in Africana Traditions; NYC, October 2016.*

Panelist; "Author Meets Critics: Stephen Ferguson," *Philosophy of African American Studies: Nothing Left of Blackness* Radical Philosophy Association Sessions at the American Philosophical Association-Eastern Division, Washington, D.C., January 2016.

Invited Presenter; "External Criticism and Philosophical Materialism: Towards a Transformative Black Liberation Theory" *Philosophical Theologies & Philosophy of Religion in Africana Traditions*; NYC, October 2015.

Invited Presenter; "William R. Jones and Philosophical Theology: Transgressing and Transforming Conventional Boundaries of Black Liberation Theology," *Philosophical Theologies & Philosophy of Religion in Africana Traditions*; NYC, October 2014.

Presenter, "Biblical Scripture as Historical Text and the African American Experience: A Philosophical Assessment," *Philosophical Theologies & Philosophy of Religion in Africana Traditions*; NYC, October 2014.

Presenter, "The Dynamics of Liberation in Black Studies," *National Council for Black Studies 38th Annual Conference*, Miami, Florida, March 2014.

Presenter, "William R. Jones's Humanocentric Theism: Reconceptualizing the Black Religious Experience," *American Philosophical Association — Central Division Meeting*; Chicago, Illinois, February 2014.

Presenter, "The Role of Religion in the Politics of Sports," *American Philosophical Association — Eastern Division Meeting*; Baltimore, Maryland, December 2013.

Presenter, "William R. Jones and the Black Nontheistic Tradition: Expanding the Black Religious Experience," *National Council for Black Studies 37th Annual Conference*; Indianapolis, Indiana, March 2013.

Session Chair, The Liberatory Thought of Martin Luther King, Jr., *American Philosophical Association — Central Division Meeting*, 110th Annual Meeting; New Orleans, Louisiana, Spring 2013.

Presenter, "Is Our Belief that Martin Luther King, Jr. Is a Black Philosopher Justified? The Personalism of Martin Luther King, Jr: The Theory and the Praxis," Department of Philosophy, Michigan State University; East Lansing, Michigan, January 2013.

Presenter, "Conversations across Generations of Struggle with Dr. William R. Jones," *Philosophy Born of Struggle Conference*, Michigan State University; East Lansing, Michigan, Fall 2011.

Presenter, "AIDS in Detroit: The Impact of Sexual Education and Media Campaigns," *Sankofa Black Studies Graduate Student Association*; Michigan State University, East Lansing, Michigan, March 2008.

Presenter, "The Atlantic Slave Trade: A Review of the Literature," *National Council for Black Studies 31st Annual Conference*; Atlanta, Georgia, Spring 2007.

PUBLICATIONS

"Religious Traditions in the African Diaspora: Understanding Santeria within a Global Historical Context" *The Emerging Black Studies Scholar: An MSU-AAAS Newsletter*. Issue 7; December 13, 2013. 1 page.

"William R. Jones and Philosophical Theology: Transgressing and Transforming Conventional Boundaries of Black Liberation Theory," *American Philosophical Association: Philosophy and the Black Experience*. Vol 13, No 1, (Fall 2013): 18-31. Co-authored with Dr. John H. McClendon, III. 14 pages.

"William R. Jones's Humanocentric Theism: Reconceptualizing the Black Religious Experience," *American Philosophical Association: Philosophy and the Black Experience*, Special Edition on Dr. William R. Jones. Vol. 12, No 2, (Spring 2013). 1 page.

PROFESSIONAL DEVELOPMENT

Co-Director, Philosophy and Religion in Africana Traditions, October 2015-Present

Editorial Board, African American and Africana Special Series in Philosophy, Brill Publishing — November 2014-Present

Invited Panelist, Department of Africana Studies, Lehman College, CUNY; Bronx, NY — Nov. 2016

- "Africana Studies in Theory and Practice Discussion"

Invited Guest Panelist, EMU Department of Africology and African American Studies, Eastern Michigan University; Ypsilanti, MI — February 2016

- "Assessing Barack Obama's 2-Term Presidency: How Would History Judge It? Part II"

Panel Participant, EMU Department of Africology and African American Studies, Eastern Michigan University; Ypsilanti, MI — February 2015

- "Assessing Barack Obama's 2-Term Presidency: How Would History Judge It?"

Panel Participant, Eastern Michigan University; Ypsilanti, MI — January 2015

- “Martin Luther King, Jr.: Celebration 2015: Breaking the Illusion: The Movement Continues”

Keynote Speaker, EMU B.L.A.C.K (Black Leaders Aspiring for Critical Knowledge), Eastern Michigan University; Ypsilanti, MI — January 2015

- “Light-skinned vs. Dark-Skinned”

Keynote Speaker, EMU B.L.A.C.K (Black Leaders Aspiring for Critical Knowledge), Eastern Michigan University; Ypsilanti, MI — November 2014

- “Redefining Our Identity: I am a Black Women”

Invited Presenter, Sankofa Graduate Student Association, Michigan State University; East Lansing, MI — April 2014

- “Navigating the Comprehensive Exams and becoming ABD”

Invited Speaker, NAACP—EMU , Eastern Michigan University; Ypsilanti, MI — April 2014

- “Health disparities within the Africana Community”

Mentor, Student-Athlete Support Services, Michigan State University; East Lansing, MI — August 2013/December 2014

Philosophy Born of Struggle Conference Coordinator, Michigan State University; East Lansing, MI — August 2011

INTERNSHIPS

International Internship, Hackney Museum; Hackney, London, England— May 2007/July 2007

- Assisted in hosting a commemorative exhibit for the 200-year anniversary of the abolition of England’s involvement in the Transatlantic Slave Trade. Explained and interpreted the importance of personal agency through active resistance within the slave community.

Domestic Internship, Women in Need, Inc.; New York, New York — May 2006/July 2006

- Child care facility with children between the ages of 6 months to 11 years old. Worked with a variety of populations from various socio-economic backgrounds.

RESEARCH GRANTS AND ENHANCEMENTS

- Dissertation Completion Fellowship, Michigan State University; East Lansing, MI — Fall 2013
- Summer Support Fellowship, Michigan State University; East Lansing, MI — Summer 2012
- Research Enhancement Award, Michigan State University; East Lansing, MI — Summer 2010
- Summer Support Fellowship, Michigan State University; East Lansing, MI — Summer 2008

COMMUNITY SERVICE

Doula/Labor Companion, awaiting DONA-certification, DONA International, New York, New York — May 2016 — Current

Classroom Assistant, Robeson/Malcolm X Academy, Detroit Public Schools, Detroit MI — Spring 2015

Classroom Mentor, Mumford High School, Detroit Public Schools; Detroit, MI — Spring 2013

Classroom Volunteer, Pinecrest Elementary, East Lansing Public Schools; East Lansing, MI — Fall 2006/Spring 2007

Classroom Volunteer, El-Hajj Malik El-Shabazz Academy; Lansing, MI — Spring 2007

PROFESSIONAL MEMBERSHIPS

- Member, Association for the Study of African American Life and History — May 2019-Present
- Member, American Philosophical Association, Eastern Division — Jan 2015-Present
- Student Member, Sankofa Graduate Student Association, Michigan State University — East Lansing, MI — 2005-2015
- Treasurer, Sankofa Graduate Student Association, Michigan State University — East Lansing, MI — 2005/2009

List of References with Contact Information

John H. McClendon, III, Ph.D.

Professor of Philosophy
Michigan State University
South Kedzie Hall
368 Farm Lane
Room 511
East Lansing, MI 48823
Phone: 517-355-4915
mcclen21@msu.edu

Rita Kiki Edozie, Ph.D.

Associate Dean and Professor, McCormack Graduate School
University of Massachusetts Boston
McCormack Hall, 3rd Floor, Rm 629
100 William T Morrissey Blvd
Boston, MA 02125
Phone: 617-287-7231
RitaKiki.Edozie@umb.edu

Mark Christian, Ph.D.

Professor & Chair, Department of Africana Studies
Lehman College, City University of New York
287 Carmen Hall
250 Bedford Park Blvd West
Bronx, NY 10468
Phone: 718-960-7803
Mark.Christian@lehman.cuny.edu

CURRICULUM VITAE – JOHN C. ONGLEY, Ph.D.

John Ongley
6545 Broadway, 3A
Bronx, NY 10471
ph: 718-938-8928
john.ongley@lehman.cuny.edu

Lehman College-CUNY
Philosophy Department
Carman Hall, Room 360
250 Bedford Park Blvd West
Bronx, NY 10468

EDUCATION

Boston University, Ph.D., 2000, Philosophy
Kent State University, B.A., Philosophy
Kalamazoo College, no degree

DISSERTATION

On the Idea That There is No Logic of Discovery: A History
Boston University; April 2000; Robert S. Cohen, First Reader

AREAS OF SPECIALIZATION

LOGIC (includes critical reasoning, foundations of mathematics)
PHILOSOPHY OF SCIENCE (includes philosophy of the social sciences, of mathematics, of biology)
APPLIED ETHICS (includes professional ethics, criminal justice, political theory)

OTHER AREAS OF COMPETENCE AND INTEREST

HISTORY OF MODERN PHILOSOPHY
HISTORY OF ANALYTIC PHILOSOPHY / HISTORY OF PHILOSOPHY OF SCIENCE / HISTORY OF LOGIC
SOCIAL ISSUES: FEMINIST PHILOSOPHY OF SCIENCE / RACE AND CRIMINAL JUSTICE / IMMIGRATION

APPOINTMENTS

LEHMAN COLLEGE-CUNY, Adjunct Associate Professor, 2010-present
BLOOMSBURG UNIVERSITY OF PA, Assistant Professor, full-time, non-tenure, Fall 2008
YOUNGSTOWN STATE UNIVERSITY, Assistant Professor, full-time non-tenure, 2006-2007
EDINBORO UNIVERSITY OF PENNSYLVANIA, Assistant Professor, full-time non-tenure, 2004-2006
PACE UNIVERSITY, Adjunct Assistant Professor, 2003-2004
NORTHWESTERN UNIVERSITY, Adjunct Lecturer, Spring 2003
ILLINOIS INSTITUTE OF TECHNOLOGY, Adjunct Lecturer, 2000-2002
UNIVERSITY OF MICHIGAN, ANN ARBOR, Adjunct Lecturer, 1992-3

BOOKS

March 2013, *Russell: A Guide for the Perplexed*, John Ongley and Rosalind Carey, Bloomsbury
(winner of the 2014 Bertrand Russell Society Book Award)
May 2010, *The A to Z of Bertrand Russell's Philosophy* (paperback edition of below)
March 2009, *Historical Dictionary of Bertrand Russell's Philosophy*, Rosalind Carey and John
Ongley, Rowman & Littlefield

ARTICLES

June/July 2017, "Are People Rational? Bertrand Russell on Human Reason," *Philosophy Now*
February 2006, "Properties of Analysis: Reply to Beaney," *Bertrand Russell Society Quarterly*
August 2005, "What is Analysis?" review essay, *Bertrand Russell Society Quarterly*

WORKS IN PROGRESS

Book: *Historical Dictionary of Bertrand Russell's Philosophy*, second edition, Rosalind Carey and John Ongley, Rowman & Littlefield, under contract

Article: "Kuhn's Incommensurability, or How to Do Philosophy as a Social Science," under continuing revision and submission

Article: "Lakatos Naturalized," work currently in progress

LECTURES AND PRESENTATIONS

June 3, 2017, Are People Rational? Bertrand Russell on Human Reason." Bertrand Russell Society Annual Meeting, Central Connecticut State University, New Britain, CT

June 28, 2008, "Writing the Russell Dictionary," Bertrand Russell Society Annual Meeting, St John Fisher College, Rochester, NY

April 2008: Commentary on "Re-reading A.J. Ayer's *Russell and Moore: The Analytic Heritage*," Central American Philosophical Association Conference, Chicago, IL

December 2005, "Lotze and Analytic Philosophy," Eastern American Philosophical Association Conference, New York, NY

April 2005: Commentary on "Prolegomena to Any Future History of Analytic Philosophy," Central American Philosophical Association Conference, Chicago, IL

December 2004: Commentary on "The Significance of Moore's Theory of Judgment for an Understanding of the Analytic/Synthetic Distinction," Eastern APA, Boston, MA

May 2003: "Russell's Slow Progress towards Realism," Bertrand Russell Society Annual Meeting, Lake Forest College, Lake Forest, IL

Apr 2003: Commentary, "Russell's Use of Diagrams for the Theory of Judgment," Central APA

June 2002: "Anti-Positivism and the Idea That There is No Logic of Discovery," HOPOS 2002 Conference on the History of the Philosophy of Science, Concordia University, Montreal

April 2002: "Philosophical Scepticism and Human Anatomy," guest speaker, BIO 348, Human Anatomy, Lake Forest College

Oct 2001: "The Scopes Trial and Social Darwinism," Lake Forest College, Faculty Colloquium

September 2001: "The Scopes Trial and Social Darwinism," Illinois Institute of Technology, Humanities Colloquium

April 2001: "The Logic of Pascal's Wager," guest speaker, PHI 291, Lake Forest College

November 2000: "Anti-Psychologism and the Idea That There is No Logic of Discovery," Illinois Institute of Technology, Humanities Colloquium

July 2000: "On the Idea That There Is No Logic of Discovery: A Partial History," HOPOS 2000 Conference on the History of the Philosophy of Science, University of Vienna, Austria

NON-TEACHING ACADEMIC EXPERIENCE

2021-present, Senator-at-Large, College Senate, Lehman College, CUNY

2004-present, Board of Directors, Bertrand Russell Society

2003-2010: Editor, *Bertrand Russell Society Quarterly*

2009. Referee, Internet Encyclopedia of Philosophy

2006-2007. Curriculum Committee, Philosophy Department, Youngstown State University

2005. Book Referee, Thoemmes Press

2004-2006, Curriculum Committee, Library Representative, Dept Website, Created Department Religion Track, Edinboro University of Pennsylvania

2003-04: Visiting Scholar, Philosophy Department, Columbia University

2001: Library Representative, Philosophy Club Co-Advisor, Illinois Institute of Technology

1996-97: Fellow, Dibner Institute for the History of Science and Technology, MIT

1995: Editorial Assistant, Interim Managing Editor, *Synthese Journal*

1973-4: Research Assistant, New York Botanical Gardens, Brazilian Amazon

RECENT COMMITTEE WORK

2019-present, Campus Life and Facilities Committee, College Senate, Lehman College
2019-2020, Revenue and Facilities, 2020-2025 Strategic Planning Task Force, Lehman College
2018-present, “One Faculty” Committee, General Faculty, Lehman College
2018-present, Reentry Committee, Lehman College

RECENT COMMUNITY SERVICE

Volunteer, 2016-2019 CUNY Citizenship Now! City University of New York, NY, NY
Member, 2012-14, Campaign to End the New Jim Crow, Riverside Church Prison Ministry,
Riverside Church, NY, NY

TEACHING EXPERIENCE (by type)

Philosophy of Science
Philosophy of the Social Sciences
Philosophy of Mathematics
The Age of Darwin
Theory of Knowledge

Introduction to Logic
Symbolic Logic
Foundations of Mathematics
Critical Reasoning
Meta-logic (tutorial)
Modal Logic (tutorial)

Contemporary Moral Issues
Professional Ethics
Business Ethics
Justice and Society
Legal Reasoning
Social and Political Philosophy

Modern Philosophy
Introduction to Philosophy

RECOMMENDATIONS

Recommendations are available from the following people:

Prof. Neil O’Connell, College Chaplain, Adjunct Professor of History, Lehman College-CUNY
Past President of St. Bonaventure College, neilofm1937@aol.com
Document Email: send.OConnell.211E6A940F@interfolio.com

Prof. Emeritus Raymond Perkins, Jr., Past Chair, Philosophy Department, Plymouth State
University, NH, perkrk@earthlink.net
Document Email: send.Jr.FE954C1503@interfolio.com

Prof. Steve Wyckoff, Director of Freshman Year Initiative and Composition, Lehman College,
CUNY, Bronx, NY, steven.wyckoff@lehman.cuny.edu
Document Email: send.Wyckoff.E99894C1C5@interfolio.com

PROFESSIONAL AFFILIATIONS

American Philosophical Association
HOPOS, International History of Philosophy of Science Society
Bertrand Russell Society, member, board of directors, former secretary, former editor
History of Early Analytic Philosophy Society

AWARDS

2014 Bertrand Russell Society Book Award (for *Russell: A Guide for the Perplexed*)
Fellowship, Dibner Institute for the History of Science and Technology, M.I.T.
Presidential University Teaching Fellowship, Boston University
Junior and Senior Department Teaching Fellowships, Boston University
Presidential University Graduate Fellowship, Boston University
Distinguished Graduate in Philosophy, Kent State University
National Defense Service Medal, United States Armed Forces
Explosive Ordnance Disposal Specialist Badge, U.S. Army
Vietnam Campaign Medal, U.S. Army

CITED, ACKNOWLEDGED, OR QUOTED

Charles Pigden, Review of Scott Soames: *The Analytic Tradition in Philosophy*, volume 1, *Philosophical Studies* 172 (June 2015), 1671-1680
Andrew Irvine, "Bertrand Russell," *Stanford Encyclopedia of Philosophy*
Seyed Javad Miri, *East and West: Allama Jafari on Bertrand Russell*, UPA, 2013
Christopher Bailes, "Ludwig Wittgenstein and Hermann Broch: The Need for Fiction and Logic in Moral Philosophy," Dissertation, 2012
Michael Beaney, "Analysis," *Stanford Encyclopedia of Philosophy* (cited and acknowledged)
Michael Beaney, "Appreciating the Varieties of Analysis: A Reply to Ongley," *Bertrand Russell Society Quarterly* (Nov 2005-Feb 2006)
Kenneth Blackwell, "Variants, Misprints and a Bibliographical Index for *Introduction to Mathematical Philosophy*," in *Russell: The Journal of Bertrand Russell Studies* (Summer 2009)
Continuum Press, blurb for Preston, *Analytic Philosophy: The History of an Illusion* (quoted)
Richard Double, "Value and Intelligent Collegiate Depression," *Metaphilosophy* (Jan 2007)
Bernice Kliman, Hamletworks.org (acknowledged)
Dorothea Lotter, "Logic as a Branch of Mathematics or Mathematics as a Branch of Logic?" *Russell Revisited*, ed. Alan Schwerin, Cambridge Scholars Publishing (acknowledged)
Nikolay Milkov, "Russell's Debt to Lotze," *Studies In History and Philosophy of Science A* 2008
Anne O'Byrne, *Natality and Finitude*, Indiana University Press 2010 (acknowledged)
Aaron Preston, "The Implications of Recent Work in the History of Analytic Philosophy," *Bertrand Russell Society Quarterly* 2005 (quoted)
Aaron Preston, *Analytic Philosophy: The History of an Illusion* (quoted and acknowledged)
Martin Pulido, "The Place of Saying and Showing In Wittgenstein's *Tractatus*," *Aporia* 2009
George Reisch, *How the Cold War Transformed Philosophy of Science*, Cambridge 2005
Warren Schmaus, *Rethinking Durkheim and his Tradition* (cited and acknowledged)
Warren Schmaus, "Kant's Reception in France," *Perspectives on Science* (Spring 2003)
Abner Shimony, *Tibaldo and the Hole in the Calendar*, Springer-Verlag (acknowledged)
David Stump, *History of Philosophy of Science*, Vienna Circle Institute Yearbook 2002

227 West 11th Street
New York NY 10014
Tel. 347-724-0901

kamillasmith27@gmail.com
KAMILLA.SMITH@lehman.cuny.edu

CURRICULUM VITAE

Kamilla Smith

EDUCATION:

- B.A. Hunter College – City University of New York 2012
Summa cum laude
Double Major Art History (with honors) | Honors Curriculum
- M.A. Hunter College – City University of New York 2014
Art History
Master’s Thesis: *Three Studies of Dialectical Transition in Hegel’s Aesthetics*
- M.A. The Graduate Center – City University of New York
Philosophy: began 2014 – Not Completed

ACADEMIC DISTINCTIONS:

- Elected to *Phi Beta Kappa*
- Samuel H. Kress Foundation Scholarship
- Carolyn Davis Award in Honor of Achievements in Art History
- Departmental Honors

Teaching Experience:

- LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Fall 2021
Department of Philosophy
PHI 330 Business Ethics
- LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Fall 2021
Department of Philosophy
PHI 170 Introduction to Logic
- BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Fall 2021
Department of Philosophy
PHI 1700 Global Ethics
- FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Fall 2021
Department of Social Sciences
PHI 300 Business Ethics
- LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Summer 2021
Department of Philosophy
PHI 330 Business Ethics
- LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Summer 2021
Department of Philosophy
PHI 330 Business Ethics
- LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Spring 2021
Department of Philosophy
PHI 170 Introduction to Logic

LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 330 <u>Business Ethics</u>	Spring 2021
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 300 <u>Aesthetics & Philosophy of Art</u>	Spring 2021
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 330 <u>Business Ethics</u>	Winter 2021
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 169 <u>Critical Reasoning</u>	Fall 2020
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 170 <u>Introduction to Logic</u>	Fall 2020
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 330 <u>Business Ethics</u>	Fall 2020
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 170 <u>Introduction to Logic</u>	Summer 2020
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 330 <u>Business Ethics</u>	Summer 2020
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 1500 <u>Major Issues in Philosophy</u>	Spring 2020
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 330 <u>Business Ethics</u>	Spring 2020
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 169 <u>Critical Thinking</u>	Spring 2020
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 300 <u>Business Ethics</u>	Spring 2020
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 1100 <u>Ethics and Critical Thinking</u>	Winter 2020
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 170 <u>Introduction to Logic</u>	Winter 2020
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK	Fall 2019

Department of Philosophy PHI 172 <u>Contemporary Moral Issues</u>	
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 177 <u>Philosophy of Music</u>	Fall 2019
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 300 <u>Business Ethics</u>	Fall 2019
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 431 <u>Ethics</u>	Fall 2019
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 1100 <u>Ethics and Critical Thinking</u>	Summer 2019
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 170 <u>Introduction to Logic</u>	Summer 2019
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 172 <u>Contemporary Moral Issues</u>	Spring 2019
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 177 <u>Philosophy of Music</u>	Spring 2019
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 431 <u>Ethics</u>	Spring 2019
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 4900 <u>Seminar: Topics in Metaphysics and Epistemology</u>	Winter 2019
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 170 <u>Introduction to Logic</u>	Winter 2019
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 172 <u>Contemporary Moral Issues</u>	Fall 2018
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 177 <u>Philosophy of Contemporary Music</u>	Fall 2018
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 330 <u>Business Ethics</u>	Fall 2018
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy	Summer 2018

PHI 4900 <u>Seminar: Topics in Metaphysics and Epistemology</u>	
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 170 <u>Introduction to Logic</u>	Summer 2018
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 431 <u>Ethics</u>	Spring 2018
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 230 <u>Philosophy of Contemporary Music</u>	Spring 2018
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 330 <u>Business Ethics</u>	Spring 2018
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 177 <u>Introduction to Logic</u>	Spring 2018
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 4900 <u>Seminar: Topics in Metaphysics and Epistemology</u>	Winter 2018
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 177 <u>Introduction to Logic</u>	Winter 2018
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 170 <u>Philosophy of Contemporary Music</u>	Fall 2017
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 180 <u>Critical Reasoning</u>	Fall 2017
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 431 <u>Ethics</u>	Fall 2017
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 438 <u>Ethics</u>	Fall 2017
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 4900 <u>Seminar: Philosophy of Art</u>	Summer 2017
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 180 <u>Introduction to Logic</u>	Summer 2017
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 177 <u>Philosophy of Music</u>	Spring 2017

FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 431 <u>Ethics</u>	Spring 2017
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 438 <u>Ethics</u>	Spring 2017
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 180 <u>Contemporary Moral Issues</u>	Spring 2017
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 4900 <u>Seminar: Philosophy of Art</u>	Winter 2017
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 233 <u>Aesthetics</u>	Fall 2016
LEHMAN COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 171 <u>Problems in Philosophy</u>	Fall 2016
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 4900 <u>Seminar: Philosophy of Art</u>	Summer 2016
PURCHASE COLLEGE – STATE UNIVERSITY OF NEW YORK Department of Philosophy PHI 120 <u>Ideas of Good and Evil</u>	Spring 2016
MERCY COLLEGE – NEW YORK Department of Humanities PHI 112 <u>Logical Thinking</u>	Spring 2016
FASHION INSTITUTE OF TECHNOLOGY – STATE UNIVERSITY OF NEW YORK Department of Social Sciences PHI 431 <u>Ethics</u>	Spring 2016
BARUCH COLLEGE – CITY UNIVERSITY OF NEW YORK Department of Philosophy PHI 4905 <u>Seminar: Philosophy of Art</u>	Fall 2015
MERCY COLLEGE – NEW YORK Department of Humanities PHI 101 <u>Introduction to Philosophy</u>	Fall 2015
HUNTER COLLEGE – CITY UNIVERSITY OF NEW YORK <i>Graduate Teaching Assistant</i> Graduate Department in Art History ARH 600 <u>Critical Theory</u>	Spring 2014

YUNUS TUNCEL

267 Griffith Street
Jersey City, NJ 07307

Phone: (201) 936-7291
Email: tuncely@newschool.edu

EDUCATION

New School for Social Research, New York, NY 1992-2000
Doctor of Philosophy, Philosophy Department, May 2000
Concentration: Ancient Greek Philosophy, Ethics and Applied Ethics, German Idealism, Existentialism, Phenomenology, Aesthetics, Philosophy of Culture, and Contemporary French Philosophy. Minor in German Literature at New York University.
City University of New York, Graduate School and University Center, New York, NY 1988-92
Master of Arts, Philosophy Department, May 1994
State University of New York at Buffalo 1981-85
Bachelor of Science (1985)

RESEARCH

Beijing, China Summer 2018
Fellowship and Research at School of Humanities,
Shanghai University of Finance and Economics
Toulouse, France Summer 2016
Research on the culture of 'gai saber' and the Albigensians
Paris, France Summer 2015
Research on early modern literature and the rise of vernacular literature
Montpellier, France Summer 2005
Research on the culture of the troubadours.
Kıyıkışlacık, Iasos, Turkey Summer 2003
Research on the cultures of antiquity (Greek and Roman).
Öreme, Turkey Summer 2002
Research on the cultures of antiquity (Greek and Roman).
Avignon Theater Festival Summer 1998
Participated in the Festival and did research on its history and organization.
University of Bremen, Germany Summer 1996
Summer fellow for research in German history, literature, and philosophy

EXPERIENCE-TEACHING

Lehman College-CUNY, Department of Philosophy 1/2018-present
Assistant Adjunct Professor
New York University, Liberal Studies Program 1/2001-present
Adjunct Professor
New School University, New York, NY 9/1998-present
Adjunct Associate Professor in the Humanities Division/BA Program and at Parsons

COURSES TAUGHT

Lehman College-CUNY, Department of Philosophy 1/2018-present
LEH 355-Bioethics
LEH 355-Crime & Punishment

The New School/Humanities

Summer 1999-Present

Ancient Greek Philosophy
Crime & Punishment
Ecstasy, Taboo, and Transgression
Introduction to the Philosophy of Nietzsche
Notions of Power from Nietzsche to Foucault
Philosophy of Pain: Georges Bataille and the Twentieth Century
The Aphoristic Tradition: Reflections on Human Character
The Experience of Spectacle
The Gay Science: Legacy of the Troubadours
Wagner and Nietzsche: A Dialogue on Art and Culture
Ind. Study: Eroticism
Ind. Study: Philosophy & Theater

The New School/Parsons School of Design

Spring 2002-Present

Spectacular Experiences in Media
Objects as History

New York University/Liberal Studies Program

Spring 2001-Present

Social Foundations (or Global Works and Society) I, II and III (History of Philosophy and Ideas)
Crime and Punishment
The Experience of Spectacle

AREAS OF INTEREST

Ancient Greek philosophy and culture, education, existentialism, film, literature, German idealism, Nietzsche, phenomenology, philosophy and literature, psychoanalysis, theater, philosophy of sport, post-humanism, theories of art, culture and spectacle, social issues and social justice, and twentieth century Continental philosophy.

CONFERENCE & PRESENTATIONS

Note: I have not attended any in-person conference during the pandemic.

8th Czech Philosophy of Sport Conference

October 31 – November 2, 2019

Philosophy of Sport Section of Czech Kinanthropological Society at Charles University, Prague, Checia
Paper Presented: Bataille contra Legalist Conception of Sport

The 2019 Meeting of the International Association for the Philosophy of Sport
at Kyoto International Conference Centre

September 17-20, 2019

Paper presented: “The Role of Chance in Sports”

11th Conference of the Beyond Humanism Conference Series:

July 9-12, 2019

Posthuman Studies – Humanities, Metahumanities, Posthumanities
at Catholic University of Lille, Faculty of Arts and Humanities, Lille, France
Paper presented: “CRISPER, Posthuman Agency, and the Ethics of Genetic Enhancement”

World Congress of Philosophy, Beijing, China

August 13-20, 2018

Presented at 4 panels, moderated 1 panel, attended 1 Round Table and 1 Workshop

10th Conference of the Beyond Humanism Conference Series:

July 18-21, 2018

Posthuman Studies – Humanities, Metahumanities, Posthumanities
Paper Presented:

Nietzsche and the Troubadours, Leigne-sur-Usseau, France

July 27-30, 2017

- Maison Gai Saber
 Paper Presented:
 “The Rebellion of Troubadours of Occitan from the Perspective of a Nietzschean Historiography”
- 9th Conference of the Beyond Humanism Conference Series:
 Posthuman Studies – Humanities, Metahumanities, Posthumanities **July 19-22, 2017**
 John Cabot American University, Rome, Italy
 Paper Presented: “Bio-Politics and Technologies of Enhancement in Our Age”
- Book Event with Jared Russell on his book, *Nietzsche and the Clinic*, New York **Mar. 3, 2017**
 National Psychological Association for Psychoanalysis
- Philosopher as Analyst and Analyst as Philosopher, New York **Jan. 21, 2017**
 National Psychological Association for Psychoanalysis
 Paper Presented: “Foucauldian Affects and the Power of Healing”
- Nietzschean Psychoanalysis, New York **Oct. 14, 2016**
 National Psychological Association for Psychoanalysis
 Paper Presented: “The Question of Aggressivity in Nietzsche, Freud and Adler”
- Nietzsche and the Troubadours, Leigne-sur-Usseau, France **July 28-31, 2016**
 Maison Gai Saber
 Paper Presented: “Typologies of Friendship in the Troubadour Literature and Nietzsche”
- 38th Annual Meeting of the International Association for the Philosophy of Sport **Sept. 2-5, 2015**
 at Cardiff Metropolitan University, Cardiff, United Kingdom
 Paper presented: “The Problem of Emotion in Sport”
- Nietzsche and the Troubadours, Leigne-sur-Usseau, France **July 30-Aug. 1, 2015**
 Maison Gai Saber
 Paper Presented: “Eroticism in Ancient Greece, Nietzsche, and the Troubadours:
 An Inter-Section in Erotic Regimes”
- Nietzsche Today: A Symposium—Nietzsche in History **Mar. 28, 2015**
 Nietzsche Circle at Mercy College
 Paper Presented: “Nietzsche and La Rochefoucauld: The Art of Concise and Polemical Writing”
- On the Question of Suffering in Nietzsche, New York City **Dec. 12, 2014**
 Nietzsche Circle
 Paper Presented: “Suffering in Nietzsche”
- Nietzsche Today: A Symposium, New York City **Oct. 17, 2014**
 Nietzsche Circle
 Paper Presented: “Nietzsche on Love”
- 6th Conference of the Beyond Humanism Conference Series: Posthuman Politics **Sept. 27, 2014**
 University of the Aegean, Mytilini-Lesvos, Greece
 Participation via Video-Conferencing at New York University
 Paper Presented: “The Art of Politics in Posthumanism”

- Nietzsche and the Troubadours, Leigne-sur-Usseau, France **Aug. 2, 2014**
 Maison Gai Saber
 Paper Presented: “Nietzsche, Gaiety, and *Gai Saber*”
- Art, Technology, and Embodiment, Olympia, Greece **July 27-30, 2014**
 Olympic Center for Philosophy and Culture
 Paper Presented: “Art, Technology, and Embodiment”
- Nietzsche & Tragedy: A Symposium, New York City **May 10, 2014**
 Mercy College and Nietzsche Circle
 Paper Presented: “Nietzsche and Cult Practices in Greek Drama”
- Without Music, Life Would Be a Mistake, an event with Nietzsche’s music **April 4, 2014**
 with Dr. Aysegul Durakoglu and Dr. Michael Steinmann, Hoboken, New Jersey
 Stevens Institute of Technology and Nietzsche Circle
 Paper Presented: “Nietzsche’s Musical Daimon”
- World Congress of Philosophy, Athens, Greece **Aug. 4-11, 2013**
 Papers Presented:
 Victory Bearing and the *Virtue* of Winning
 Title: Bodily Regimes in the Age of Posthumanism
 Nietzsche, Mass/Social Media, and the Question of Formation and Spectacle
- Mersin University, Mersin, Turkey, School of Physical Education and Sports **Dec. 18, 2012**
 Talk Given: “Agon in Ancient Greece”
- Philosophy on Stage #3, Vienna, Austria **Nov. 24-27, 2011**
 Paper Presented: “Bodily Regimes in Performative Philosophy: The Cynics and Shamelessness”
- Transforming Human Nature Conference in Dublin, Ireland **Oct. 22-24, 2011**
 Paper Presented: “Beyond Humanism: Towards a New Pathos of Sexuality
 in Trans-, Post-, and Meta-Humanism”
- International Conference “Audiovisual Posthumanism” in Mytilini, Lesbos **Sept. 23-26, 2010**
 Paper presented: “Simulacrum and the Art of Self-Transformation”
- 38th Annual Meeting of the International Association for the Philosophy of Sport **Sept. 15-19, 2010**
 at Foro Italico, Rome, Italy
 Paper presented: “The Role of Ball in Contest in Ball Games”
- International Conference on Nietzsche’s *Thus Spoke Zarathustra* at the University of Wales- **Nov. 14-16, 2008**
 Lampeter, Department of Philosophy
 Paper presented: “Zarathustra in Nietzsche’s Typology”
- 16th International Conference of the Friedrich Nietzsche Society, Leiden, the Netherlands **March 23-25, 2007**
 Paper presented: “Agon, Power, and Politics in Nietzsche”
- SEMINAR SERIES ON PHILOSOPHY OF POWER**
Art & Law Seminar
 Power and Law in Post-Nietzschean Thought **Jan. 29, 2013**

PUBLICATIONS

Essays:

- “Shooting with Arrows: Archery Symbolism in Nietzsche’s Agonism” (*The Agonist* Volume XIV, Issue I, Fall 2020)
- “Diogenes” in *The Routledge Companion to Performance Philosophy*, edited by Laura Cull Ó Maoilearca and Alice Lagaay, (Routledge, 2020)
- “Peacocks and Buffalos: Nietzsche and the Problems of Modern Spectacle” (in *Understanding Nietzsche, Understanding Modernism* with Bloomsbury, 2019)
- “Pain and Suffering in Nietzsche and Transhumanism” (in *Nietzsche and Transhumanism: Precursor or Enemy* with Cambridge Scholars Publishing, see below)
- “Nietzsche, Sport, and Contemporary Culture” in “Sport, Ethics and Philosophy,” Volume 10, Issue 4, 2016.
- “The Dionysian Revealed Itself As Truth: Have We Understood it?” (*The Agonist* Volume X, Issue I, Fall 2016)
- “The Dionysian and Dance in Nietzsche” (*The Agonist* Volume X, Issue I, Fall 2016)
- “Nietzsche and La Rochefoucauld: The Art of Concise and Polemical Writing” (*The Agonist* Volume IX, Issues I & II, Fall 2015-Spring 2016)
- “The Aesthetic and Ecstatic Dimensions of Soccer: Towards a Philosophy of Soccer” (Soccer & Society, Special Issue, 2016)
- “Defeat, Loss, Death, and Sacrifice in Sports” (*Journal of the Philosophy of Sport*, Volume 42, Issue 3, 2015)
- “Why Do Poets Lie Too Much? Nietzsche, Poetry and the Different Voices of Zarathustra” (*The Agonist* VIII-1 & 2, 2015)
- “Nietzsche and Cult Practices in Greek Tragedy” (*The Agonist* VII-1, 2014)
- “Nietzsche’s Agonistic Rhetoric,” in *Nietzsche’s Therapeutic Teaching*, edited by Horst Hutter and Eli Friedland, New York: Bloomsbury Publishing, 2013.
- “Simulacrum and Art as Self-Transformation After Nietzsche” (forthcoming in the conference proceedings of Audiovisual Posthumanism International Conference)
- “Nietzsche” in *Beyond Humanism: Trans- and Posthumanism*, edited by Robert Ranisch and Stefan Sorgner, New York: Peter Lang Publisher, 2014.
- “Nietzsche, Natural Law and Transformed *Physis*” (*Vera Lex* 11, 2010)
- “Agon Symbolism in Nietzsche” (*Nikephoros* 22, 2009)
- “Zarathustra in Nietzsche’s Typology” (in *Before Sunrise: Essays on Thus Spoke Zarathustra*, 2008)
- “The Philosophy of Nietzsche and Post-Nietzscheanism in the Light of Contemporary Problems” (published in the Proceedings of the 21st World Congress of Philosophy, Volume 7, edited by Venant Cauchy)
- “Spectacle in Nietzsche” (recently submitted)
- “The Question of Power in Nietzsche and Foucault” (a work-in-progress)

Books:

- Nietzsche on Human Emotions* (forthcoming with Schwabe in early 2022)
- Flames of Passion: Towards a Genealogy of Feelings* (forthcoming with Beadle Press in early 2022)
- Emotion in Sports* (Routledge, 2019)
- Agon in Nietzsche* (Marquette University Press, 2013)
- Towards a Genealogy of Spectacle* (Eye Corner Press, March 2011)
- Complete Fragments: Notebook A* (Author House, 2008)
- The Death of God: An Experiment in Nietzsche* (a work-in-progress)

Anthologies Edited:

- An Anthology on Nietzsche and Music: Philosophical Thoughts and Musical Experiments* (co-edited with Aysegül Durakoglu and Michael Steinmann, forthcoming with Cambridge Scholars Publishing, 2022)
- Nietzsche and Transhumanism: Precursor or Enemy* (Cambridge Scholars Publishing, 2017)

Research Team Projects:

Annotated Thus Spoke Zarathustra (a work-in-progress with a team based in New York City, initiated in 2016, co-edited with Dirk Johnson)

Book Reviews:

Philosophical Posthumanism by Francesca Ferrando (in *The Journal of Posthuman Studies*, Fall 2020)
In Motion, At Rest: The Event of the Athletic Body by Grant Farred (in *Sport, Ethics, and Philosophy: Journal of the British Philosophy of Sport Association*, Fall 2014)
Menschenwürde nach Nietzsche by Stefan Sorgner (in *The Agonist*, Fall 2011)
Nietzsche: Metaphysics without Truth by Stefan Sorgner (in *The Agonist*, Fall 2010)
Nietzsche's Animal Philosophy by Vanessa Lemm (in *The Agonist*, Fall 2009)
Such a Deathly Desire by Pierre Klossowski (in *The Agonist*, Spring 2009)
The Aesthetic Paths of Philosophy: Presentation in Kant, Heidegger, Lacoue-Labarthe, and Nancy by Alison Ross (in June 2008 issue of the *International Philosophical Quarterly*)
Nietzsche's Ethics of Character by Thomas H. Brobjer (published electronically in Fall 2008 on the Nietzsche Circle website)

EDITORIAL EXPERIENCE

<i>Journal of Posthumanism</i>	May 2020-present
<i>Nietzsche Now Series</i> , Cambridge Scholars Publishing	Sept. 2014-present
<i>The Agonist</i> , a Nietzsche Circle electronic journal	May 2008-present
The Nietzsche Circle website publications	May 2006-present

PHILOMOBILE (PHILOSOPHY ON LOCATION)

Roman Culture and Philosophy May 2012

Exploration of Greek philosophy in Sicily and southern Italy and Roman philosophy and culture
Sites visited: Agrigento, Syracuse, Elea, Paestum, Pompei, and Rome.

Ancient Greek Philosophy May 2011

Exploration of ancient Greek philosophers and their ideas within the historical context of ancient Greece in Athens, Mycaene, Epidauros, Sparta, Olympia, and Delphi.

Life and Philosophy of Friedrich Nietzsche May 2010

Exploration of Nietzsche's life and works in Germany, Switzerland, Italy, and France.

PROPOSAL FOR TEACHING PHILOSOPHY (EXPERIMENTAL)

Philosophy Classes: Organized in three groups: 1) "Textual interpretation" where the students are expected to cultivate their experience of the text by being exposed to the text in its intellectual depth and background, 2) "Thematic" where students will be able to work on a theme from diverse philosophical sources and 3) "Contemporary" where students will deal directly with contemporary authors and issues and relate to ancient sources by way of the former. All three forms of teaching philosophy are somewhat related and support each other.

Philosophy Workshops: Semi-formal gatherings of students for philosophical discussions based on a topic, moderated by the instructor; workshops will be designed to supplement class work.

Philomobile: Lectures and seminars on ancient philosophers within the context of their epoch in the ruins of the cities where they once lived. The idea is to take students to the past and create the atmosphere in which they can imbue themselves with the wisdom of the past. Courses are currently being designed by me in collaboration with a travel agency (link: www.philomobile.com).

Café Philosophique: An informal gathering where people can engage in philosophical discussions on a topic chosen in advance, open to public. A forum of this sort can function as a spiritual bridge between the students and the community where all of kinds of philosophical issues are debated.

ORGANIZATIONAL EXPERIENCE (IN PHILOSOPHICAL SOCIETIES)

New York Posthuman Research Group **May 2013-Present**

One of the organizers of this inte-disciplinary research group that explores different issues related to arts, sciences, and technology. We organize two small gathreings and one big symposium per year; all events are open to public.

Nietzsche Circle, New York **January 2004-present**

Co-founder, member of the Board of Advisors, member of the Board of Directors, event organizer. More information about the Circle and its activities can be found at www.nietzschecircle.com.

Foucault Society, New York **June 2004-May 2006**

Co-founder, member of the Board of Directors, chair from 11/1/2004 to 5/1/2005), event organizer. More information about the Society and its activities can be found at www.foucaultsociety.org.

Events organized:

“Foucault Now,” a symposium on Foucault’s relevance to contemporary society with panel discussions, the New School **May 13, 2005**

ORGANIZATIONAL AFFLIATION

American Philosophical Association
Friedrich Nietzsche Stiftung-Germany
French Institute/Alliance Française-New York
International Association for the Philosophy of Sport
The Nietzsche Society
The Friedrich Nietzsche Society of Great Britain and Ireland
Foucault Society
Metabody
NY Posthuman Research Group

ADMINISTRATIVE EXPERIENCE **1992-1999**

Worked in various capacities of an office, took part in project management, budget planning, organizational formation, and technological support of the office.

ORGANIZATIONAL EXPERIENCE (VOLUNTARY)

RCEST (Relief Committee for Earthquake Survivors in Turkey), New York **9/1999-5/2000**

Participated in fund-raising activities in support of earthquake survivors of the recent earthquakes in Turkey. The activities of the Committee are coordinated with those of the NGOs in Turkey, which are engaged in relief efforts.

Turkish Student Association at SUNY at Buffalo **1981-85**

As the President of the Association, organized cultural events to bring together students from Turkey and to introduce Turkish culture to the university community.

Turkey Solidarity Committee, New York **1981-84**

Worked on human rights violations in Turkey with student and human rights organizations.

LANGUAGES

Fluent Turkish, English and German; proficient in French and classical Greek.

TRANSLATION & INTERPRETATION**1983-present**

From German to English and from Turkish to English. Part-time work as Turkish interpreter.

CITIZENSHIP USA and Turkey

REFERENCES

Reference letters from the following professors are available upon request:

David Kilpatrick, professor and chair, Mercy College, Department of Literature and Languages

Laura Auricchio, professor and dean, New School for Public Engagement/School of Undergraduate Studies

Harold Brown, professor, Pace University, Department of Philosophy and Religious Studies

Bernard Flynn, professor, New School for Social Research, Department of Philosophy

Timothy Quigley, professor, New School for Public Engagement

KENNETH R. WEISSHAAR

875 Park Avenue, 2D
New York, NY 10075

kenweisshaar@gmail.com

Mobile: (917) 941-4665

EDUCATION

GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK

Awarded PhD in Philosophy, February 2018

Dissertation: Scanlon's Contractualism and Its Critics; Advisor: Dr. Sibyl Schwarzenbach

Concentration in Moral Philosophy, GPA 3.94

COLUMBIA UNIVERSITY

Completed 28 credits in philosophy from 2004-2006, GPA 4.08

HARVARD BUSINESS SCHOOL

MBA, 1974

First Year Honors, Continental Grain Foundation Fellowship

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

BS in Chemical Engineering, 1972

Tau Beta Pi Academic Society, Scott Paper Foundation Leadership Award, Hunneman Prize in chemical engineering, Cochrane Award for leadership in athletics, GPA 4.9/5.0

TEACHING EXPERIENCE

LEHMAN COLLEGE

Fall 2018 to present

Adjunct Assistant Professor in Philosophy

Courses in Business Ethics and Moral Philosophy

Received Bronx EdTech Showcase award for exemplary online course

BARUCH COLLEGE

2017 to 2018

Adjunct Instructor, Major Issues in Philosophy (partial term)

Teaching Assistant, Global Ethics

CORPORATE BOARD EXPERIENCE

CAS MEDICAL SYSTEMS, Branford, CT

2010 to present

Nasdaq-listed manufacturer of medical devices for non-invasive patient monitoring.

CENTERLIGHT HEALTH SYSTEM, Bronx, NY

2007 to 2016

Non-profit nursing home, managed care, and home care organization.

ORTHOFIX INTERNATIONAL, Lewisville, TX

2004 to 2014

Nasdaq-listed orthopedics company focusing on spine, reconstruction and trauma.

PRECISION THERAPEUTICS INC, Pittsburgh, PA 2007 to 2010
Private oncology services company dedicated to the individualization of cancer therapy.

DIGENE CORPORATION, Gaithersburg, MD 2003 to 2007
Nasdaq-listed company focusing on DNA tests for womens's health. Acquired in July2007

MANAGEMENT/CONSULTING EXPERIENCE

SENSATEX, INC., New York, NY 2000 to 2002
Start-up developer of wireless vital signs monitoring solutions.
Strategy Advisor and Chief Operating Officer

BECTON DICKINSON AND COMPANY, Franklin Lakes, NJ 1988 to 2000
\$3.4 billion global medical devices and biosciences corporation.

Chief Financial Officer (1998 to 1999)
President, Worldwide Consumer Health Care (1996 to 1998)
Sector President, Cell Analysis Sector (1994 to 1996)
President, BD Division (1992 to 1994)
Vice President, Corporate Planning and Development (1988 to 1992)

McKINSEY & COMPANY, INC., New York, NY 1982 to 1988
Consulted with top management on issues of business strategy, operations, marketing and product development. Primary industries included healthcare and manufacturing.

RAYCHEM CORPORATION, Menlo Park, CA 1974 to 1982
High technology manufacturer serving the electronics, telecom and energy industries.
Assignments included roles in international finance, sales, marketing, new product development, and technical services.

NOT-FOR-PROFIT ACTIVITIES

National Association of Corporate Directors, St. James' Church Career Assistance Ministry, National Executive Service Corps, Harvard Community Partners, Manhattan Comprehensive School tutor, New York City Partnership 9/11 Fund, Church of Heavenly Rest Prison Ministry